

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 206 THE HORACE HARDING
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-0206
Principal NICHOLAS BOLOGNA
Telephone (718) 592-0300
Grades PK-5, UE

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 206 THE HORACE HARDING SCHOOL School ID 34-28-00-01-0206

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude		-	Total Tested		of stude perform	5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	48	2%	17%	35%	46%	47	_	_	_	_	1	-	_	_	-
and Speaking (Grades K-1)	2009-10	48	10%	25%	44%	21%	45	_	-	-	-	3	-	_	-	-
	2008-09	33	0%	15%	52%	33%	31	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades K-1)	2010-11	48	44%	15%	23%	19%	47	_	_	_	_	1	_	_	_	-
	2009-10	48	46%	29%	17%	8%	45	_	_	-	-	3	-	_	-	-
	2008-09	33	36%	30%	21%	12%	31	_	_	_	_	2	_	_	_	_
Listening	2010-11	60	2%	7%	33%	58%	55	2%	7%	31%	60%	5	0%	0%	60%	40%
and Speaking	2009-10	48	2%	4%	35%	58%	44	_	_	_	_	4	_	_	_	_
(Grades 2-4)	2008-09	45	0%	13%	27%	60%	41	_	_	_	_	4	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	60	23%	27%	43%	7%	55	22%	27%	44%	7%	5	40%	20%	40%	0%
	2009-10	48	13%	25%	54%	8%	44	_	-	-	-	4	-	-	-	-
	2008-09	45	9%	44%	33%	13%	41	_	_	_	_	4	_	_	_	_
Listening and Speaking (Grades 5-6)	2010-11	20	0%	5%	20%	75%	18	-	-	_	-	2	-	-	_	-
	2009-10	12	0%	17%	33%	50%	8	_	-	-	-	4	-	_	-	-
	2008-09	16	6%	6%	50%	38%	11	9%	9%	36%	45%	5	0%	0%	80%	20%
Reading and Writing (Grades 5–6)	2010-11	20	10%	10%	50%	30%	18	_	-	_	_	2	_	_	_	_
	2009-10	12	17%	8%	67%	8%	8	_	_	_	_	4	_	_	-	-
	2008-09	16	13%	25%	38%	25%	11	18%	27%	27%	27%	5	0%	20%	60%	20%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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April 20, 2012 Page 2

More Information about the School

School PS 206 THE HORACE HARDING SCHOOL School ID 34-28-00-01-0206

District NEW YORK CITY GEOGRAPHIC DISTRICT #28

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

April 20, 2012 Page 3