

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School QUEENS SATELLITE HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #28
School ID 34-28-00-01-1338
Principal MARK MELKONIAN
Telephone (718) 542-2700
Grades 9-12

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage	ge of students		Total	Percentage of students		Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	94	67%	39%	3%	89	69%	40%	3%	5	40%	20%	0%
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	3	_	_	-	3	-	_	-	0	-	_	-
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	1	_	_	_	1	-	_	-	0	_	_	-
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	2	-	_	-	2	_	_	_	0	_	_	_
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	1	_	_	_	1	_	_	_	0	_	_	-
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				Students with Disabilities				
		3					Total Percent of students scoring				Total Percent of students scoring				
					Tested in each performance level:				Tested in each performance level:						
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv	. Prof.		
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades K-1)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades K-1)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 2-4)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 2-4)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 5–6)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 5-6)	2008-09	0				0				0					
Listening	2010-11	0				0				0					
and Speaking	2009-10	0				0				0					
(Grades 7–8)	2008-09	0				0				0					
Reading	2010-11	0				0				0					
and Writing	2009-10	0				0				0					
(Grades 7–8)	2008-09	0				0				0					
Listening	2010-11	3	-			3	-			0					
and Speaking	2009-10	0				0				0					
(Grades 9–12)	2008-09	0				0				0					
Reading	2010-11	3	_			3	_		-	0					
and Writing	2009-10	0				0				0					
(Grades 9–12)	2008-09	0				0				0					

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Other Assessments

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2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents			Gene	eral-Educa	udents	Stude	Students with Disabilities				
	5 7	Percentage students se 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	104	12%	11%	4%	99	12%	10%	4%	5	0%	20%	0%	
U.S. History and Government	104	1%	8%	0%	99	1%	8%	0%	5	0%	0%	0%	
Science	104	17%	19%	2%	99	17%	19%	2%	5	20%	20%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students									
	Total Number of students scoring									
	lested	at Level:	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE	\									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School QUEENS SATELLITE HIGH SCHOOL School ID 34-28-00-01-1338

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High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	35		30		5		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	11	31%	9	30%	2	40%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

_		_						
		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	80	41%	76	43%	4	27%	
	2009-10	0		0		0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	23	12%	23	13%	0	0%	
Equivalency Preparation	2009-10	0		0		0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	103	53%	99	56%	4	27%	
	2009-10	0		0		0		
	2008-09	0		0		0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	24	69%	21	70%	3	60%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	3%	1	3%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	10	29%	8	27%	2	40%	

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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