



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **FOREST HILLS HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**

School ID **34-28-00-01-1440**
Principal **SAUL GOOTNICK**
Telephone **(718) 268-3137**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1087	95%	91%	38%	964	96%	93%	41%	123	85%	73%	8%
	2009-10	1167	93%	86%	26%	1051	95%	89%	27%	116	71%	54%	9%
	2008-09	1041	92%	82%	26%	973	94%	85%	27%	68	66%	50%	4%
Integrated Algebra	2010-11	958	89%	73%	10%	776	93%	79%	12%	182	74%	46%	3%
	2009-10	1219	88%	75%	13%	1039	92%	81%	15%	180	67%	39%	1%
	2008-09	990	85%	73%	8%	882	89%	77%	9%	108	55%	39%	0%
Geometry	2010-11	1178	84%	66%	18%	1120	85%	68%	19%	58	64%	40%	0%
	2009-10	757	95%	86%	19%	750	95%	86%	20%	7	100%	100%	0%
	2008-09	558	97%	93%	30%	553	98%	93%	30%	5	80%	80%	0%
Algebra 2/Trigonometry	2010-11	658	84%	73%	28%	654	—	—	—	4	—	—	—
	2009-10	522	91%	84%	36%	518	—	—	—	4	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1293	86%	75%	24%	1116	90%	80%	27%	177	65%	46%	6%
	2009-10	1197	81%	69%	23%	1057	83%	73%	25%	140	62%	38%	4%
	2008-09	1223	82%	70%	23%	1124	86%	74%	25%	99	41%	26%	2%
U.S. History and Government	2010-11	1594	95%	88%	45%	1465	97%	91%	48%	129	76%	55%	15%
	2009-10	977	93%	86%	37%	890	95%	90%	39%	87	71%	55%	10%
	2008-09	1019	93%	85%	40%	950	95%	87%	42%	69	68%	51%	6%
Living Environment	2010-11	1014	91%	81%	24%	900	93%	83%	26%	114	77%	64%	10%
	2009-10	1132	88%	77%	26%	1010	90%	80%	29%	122	77%	54%	3%
	2008-09	1142	87%	73%	15%	1042	89%	76%	16%	100	69%	38%	3%
Physical Setting/Earth Science	2010-11	698	82%	65%	8%	601	82%	65%	9%	97	87%	66%	4%
	2009-10	676	80%	67%	11%	590	82%	68%	12%	86	69%	56%	8%
	2008-09	654	66%	50%	7%	604	67%	51%	8%	50	52%	34%	0%
Physical Setting/Chemistry	2010-11	551	94%	73%	12%	541	94%	74%	12%	10	80%	30%	0%
	2009-10	449	95%	78%	8%	446	—	—	—	3	—	—	—
	2008-09	420	90%	77%	8%	416	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	50	88%	74%	22%	49	—	—	—	1	—	—	—
	2009-10	84	87%	76%	33%	83	—	—	—	1	—	—	—
	2008-09	80	81%	63%	9%	80	81%	63%	9%	0	—	—	—

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Regents Exams in Languages Other Than English

School **FOREST HILLS HIGH SCHOOL**
School ID **34-28-00-01-1440**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	88	100%	100%	56%	86	—	—	—	2	—	—	—
	2009-10	70	100%	100%	70%	70	100%	100%	70%	0	—	—	—
	2008-09	38	100%	100%	87%	38	100%	100%	87%	0	—	—	—
Comprehensive Italian	2010-11	33	100%	100%	73%	30	—	—	—	3	—	—	—
	2009-10	38	100%	100%	79%	37	—	—	—	1	—	—	—
	2008-09	26	100%	100%	92%	26	100%	100%	92%	0	—	—	—
Comprehensive Spanish	2010-11	469	98%	97%	69%	455	98%	97%	69%	14	100%	100%	71%
	2009-10	518	99%	97%	72%	503	99%	98%	72%	15	100%	93%	73%
	2008-09	469	100%	100%	80%	461	100%	100%	80%	8	100%	100%	63%

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	88	65%	2	—	86	—
	2009-10	73	55%	2	—	71	—
	2008-09	72	82%	2	—	70	—
Science	2010-11	77	74%	0	—	77	74%
	2009-10	66	67%	1	—	65	—
	2008-09	104	59%	1	—	103	—
Reading	2010-11	54	46%	1	—	53	—
	2009-10	56	73%	1	—	55	—
	2008-09	52	60%	3	—	49	—
Writing	2010-11	85	92%	0	—	85	92%
	2009-10	41	93%	1	—	40	—
	2008-09	46	96%	2	—	44	—
Global Studies	2010-11	72	56%	4	—	68	—
	2009-10	76	50%	4	—	72	—
	2008-09	77	51%	2	—	75	—
U.S. History and Government	2010-11	40	48%	5	80%	35	43%
	2009-10	30	53%	1	—	29	—
	2008-09	33	70%	1	—	32	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	308	4%	35%	26%	35%	259	5%	39%	22%	34%	49	0%	14%	45%	41%
	2009-10	355	4%	30%	23%	44%	308	5%	31%	21%	44%	47	0%	21%	32%	47%
	2008-09	311	2%	23%	23%	52%	283	2%	23%	22%	53%	28	0%	21%	32%	46%
Reading and Writing (Grades 9-12)	2010-11	308	4%	40%	27%	29%	259	5%	37%	26%	32%	49	0%	57%	31%	12%
	2009-10	355	7%	37%	29%	27%	308	7%	32%	31%	30%	47	2%	68%	17%	13%
	2008-09	311	4%	36%	29%	32%	283	3%	35%	30%	33%	28	11%	43%	25%	21%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1014	5%	56%	27%	930	4%	58%	29%	84	15%	35%	4%
U.S. History and Government	1014	5%	39%	45%	930	4%	39%	48%	84	15%	43%	8%
Science	1014	4%	69%	21%	930	3%	70%	22%	84	13%	56%	6%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FOREST HILLS HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	910		834		76	
	2009–10	889		853		36	
	2008–09	869		819		50	
Receiving a Regents Diploma	2010–11	802	88%	774	93%	28	37%
	2009–10	659	74%	647	76%	12	33%
	2008–09	608	70%	599	73%	9	18%
Receiving a Regents Diploma with Advanced Designation	2010–11	340	37%	339	41%	1	1%
	2009–10	213	24%	210	25%	3	8%
	2008–09	267	31%	265	32%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	0		0		0	
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	103	3%	75	2%	28	6%
	2009–10	30	1%	26	1%	4	1%
	2008–09	124	3%	100	3%	24	7%
Entered Approved High School Equivalency Preparation Program	2010–11	20	1%	17	0%	3	1%
	2009–10	23	1%	18	1%	5	1%
	2008–09	34	1%	30	1%	4	1%
Total Noncompleters	2010–11	123	3%	92	3%	31	7%
	2009–10	53	1%	44	1%	9	2%
	2008–09	158	4%	130	4%	28	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	475	52%	467	56%	8	10%
To 2-year College	257	28%	210	25%	47	58%
To Other Post-secondary	10	1%	5	1%	5	6%
To the Military	15	2%	15	2%	0	0%
To Employment	20	2%	17	2%	3	4%
To Adult Services	2	0%	0	0%	2	2%
To Other Known Plans	5	1%	5	1%	0	0%
Plan Unknown	131	14%	115	14%	16	20%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
