



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **JAMAICA HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**
 School ID **34-28-00-01-1470**
 Principal **WALTER ACHAM**
 Telephone **(718) 739-5942**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	415	79%	61%	12%	371	81%	65%	12%	44	55%	25%	5%
	2009–10	396	76%	65%	12%	375	78%	67%	12%	21	38%	19%	0%
	2008–09	409	71%	57%	6%	382	73%	59%	6%	27	37%	33%	0%
Integrated Algebra	2010–11	448	65%	41%	1%	407	68%	43%	1%	41	32%	17%	0%
	2009–10	470	71%	46%	1%	423	74%	49%	1%	47	47%	17%	0%
	2008–09	419	65%	46%	0%	386	68%	49%	1%	33	27%	9%	0%
Geometry	2010–11	244	66%	37%	2%	233	67%	38%	2%	11	45%	18%	0%
	2009–10	159	66%	43%	2%	155	—	—	—	4	—	—	—
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	69	65%	41%	7%	68	—	—	—	1	—	—	—
	2009–10	72	46%	33%	8%	72	46%	33%	8%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	430	65%	54%	10%	394	69%	57%	10%	36	25%	22%	0%
	2009–10	391	68%	57%	9%	356	71%	60%	10%	35	43%	31%	0%
	2008–09	466	71%	62%	11%	435	73%	64%	11%	31	39%	29%	0%
U.S. History and Government	2010–11	250	76%	62%	20%	221	81%	69%	23%	29	31%	14%	0%
	2009–10	354	88%	85%	23%	338	89%	86%	25%	16	56%	50%	0%
	2008–09	330	77%	73%	18%	302	81%	77%	19%	28	39%	36%	0%
Living Environment	2010–11	403	70%	47%	2%	361	73%	50%	3%	42	48%	19%	0%
	2009–10	397	77%	58%	11%	383	78%	58%	11%	14	64%	43%	0%
	2008–09	435	79%	56%	5%	404	81%	58%	5%	31	45%	29%	0%
Physical Setting/ Earth Science	2010–11	212	21%	10%	0%	203	22%	10%	0%	9	11%	11%	0%
	2009–10	188	34%	18%	0%	175	36%	19%	0%	13	8%	0%	0%
	2008–09	252	34%	14%	0%	241	34%	14%	0%	11	18%	18%	0%
Physical Setting/Chemistry	2010–11	76	62%	33%	7%	76	62%	33%	7%	0			
	2009–10	87	67%	34%	2%	86	—	—	—	1	—	—	—
	2008–09	102	62%	38%	4%	102	62%	38%	4%	0			
Physical Setting/Physics	2010–11	38	50%	32%	8%	37	—	—	—	1	—	—	—
	2009–10	46	74%	48%	13%	45	—	—	—	1	—	—	—
	2008–09	55	55%	36%	2%	54	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **JAMAICA HIGH SCHOOL**
School ID **34-28-00-01-1470**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	23	100%	100%	83%	23	100%	100%	83%	0			
	2009–10	18	100%	100%	67%	18	100%	100%	67%	0			
	2008–09	15	100%	100%	60%	15	100%	100%	60%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	89	97%	92%	37%	87	—	—	—	2	—	—	—
	2009–10	107	97%	95%	45%	105	—	—	—	2	—	—	—
	2008–09	105	97%	95%	50%	104	—	—	—	1	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	44	16%	2	—	42	—
	2009–10	45	13%	1	—	44	—
	2008–09	56	38%	1	—	55	—
Science	2010–11	25	16%	1	—	24	—
	2009–10	56	27%	2	—	54	—
	2008–09	52	17%	1	—	51	—
Reading	2010–11	4	—	1	—	3	—
	2009–10	9	33%	0	—	9	33%
	2008–09	16	50%	1	—	15	—
Writing	2010–11	7	86%	0	—	7	86%
	2009–10	9	89%	0	—	9	89%
	2008–09	15	87%	1	—	14	—
Global Studies	2010–11	18	6%	0	—	18	6%
	2009–10	21	14%	0	—	21	14%
	2008–09	29	24%	1	—	28	—
U.S. History and Government	2010–11	8	25%	0	—	8	25%
	2009–10	11	18%	0	—	11	18%
	2008–09	13	46%	1	—	12	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	218	10%	42%	21%	27%	214	—	—	—	—	4	—	—	—	—
	2009–10	235	17%	37%	16%	30%	233	—	—	—	—	2	—	—	—	—
	2008–09	194	16%	37%	17%	29%	187	17%	38%	16%	29%	7	0%	14%	57%	29%
Reading and Writing (Grades 9–12)	2010–11	218	15%	56%	16%	13%	214	—	—	—	—	4	—	—	—	—
	2009–10	235	18%	50%	20%	12%	233	—	—	—	—	2	—	—	—	—
	2008–09	194	24%	44%	23%	9%	187	24%	44%	24%	9%	7	29%	57%	0%	14%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	374	3%	51%	11%	337	3%	55%	12%	37	3%	16%	0%
U.S. History and Government	374	5%	39%	20%	337	4%	42%	22%	37	8%	16%	3%
Science	374	9%	48%	8%	337	9%	52%	9%	37	8%	14%	0%

New York State Alternate Assessments (NYSAA) 2010–11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JAMAICA HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	219		213		6	
	2009–10	286		277		9	
	2008–09	326		304		22	
Receiving a Regents Diploma	2010–11	163	74%	160	75%	3	50%
	2009–10	188	66%	187	68%	1	11%
	2008–09	216	66%	209	69%	7	32%
Receiving a Regents Diploma with Advanced Designation	2010–11	23	11%	23	11%	0	0%
	2009–10	21	7%	21	8%	0	0%
	2008–09	38	12%	37	12%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	8	N/A	0		8	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	122	10%	99	10%	23	15%
	2009–10	136	9%	109	8%	27	15%
	2008–09	145	9%	117	8%	28	16%
Entered Approved High School Equivalency Preparation Program	2010–11	29	2%	21	2%	8	5%
	2009–10	42	3%	35	3%	7	4%
	2008–09	37	2%	32	2%	5	3%
Total Noncompleters	2010–11	151	13%	120	12%	31	20%
	2009–10	178	12%	144	11%	34	19%
	2008–09	182	12%	149	11%	33	19%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		87	40%	86	40%	1	17%
To 2-year College		85	39%	84	39%	1	17%
To Other Post-secondary		5	2%	3	1%	2	33%
To the Military		3	1%	2	1%	1	17%
To Employment		4	2%	4	2%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	2	1%	0	0%
Plan Unknown		33	15%	32	15%	1	17%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%