



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **HILLCREST HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #28**  
School ID **34-28-00-01-1505**  
Principal **STEPHEN DUCH**  
Telephone **(718) 658-5407**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	1509	85%	73%	14%	1362	85%	74%	15%	147	82%	69%	7%
	2009–10	1436	76%	63%	11%	1299	79%	66%	12%	137	48%	34%	1%
	2008–09	1450	77%	61%	9%	1337	80%	63%	10%	113	47%	28%	3%
<b>Integrated Algebra</b>	2010–11	1624	75%	53%	2%	1448	79%	57%	2%	176	50%	22%	0%
	2009–10	1516	76%	55%	1%	1378	78%	58%	1%	138	52%	32%	1%
	2008–09	1228	69%	45%	1%	1114	72%	48%	1%	114	40%	20%	0%
<b>Geometry</b>	2010–11	737	64%	44%	4%	684	67%	46%	4%	53	30%	17%	0%
	2009–10	996	51%	31%	2%	919	53%	32%	2%	77	23%	13%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	536	33%	21%	4%	520	33%	22%	4%	16	25%	13%	0%
	2009–10	525	25%	18%	3%	521	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	1193	86%	75%	23%	1076	87%	78%	25%	117	68%	52%	6%
	2009–10	1172	64%	47%	10%	1048	66%	49%	11%	124	51%	34%	2%
	2008–09	1255	73%	50%	10%	1170	75%	53%	11%	85	48%	16%	1%
<b>U.S. History and Government</b>	2010–11	937	93%	86%	36%	856	93%	86%	38%	81	88%	80%	12%
	2009–10	989	83%	73%	26%	928	85%	75%	27%	61	54%	36%	3%
	2008–09	902	78%	60%	20%	830	80%	63%	21%	72	54%	25%	3%
<b>Living Environment</b>	2010–11	1177	84%	66%	8%	1044	86%	69%	9%	133	63%	40%	2%
	2009–10	1473	77%	49%	5%	1365	80%	51%	5%	108	41%	19%	0%
	2008–09	1274	75%	47%	3%	1187	77%	49%	3%	87	44%	20%	0%
<b>Physical Setting/ Earth Science</b>	2010–11	728	58%	39%	5%	659	62%	42%	5%	69	22%	10%	1%
	2009–10	814	64%	32%	4%	778	65%	33%	4%	36	36%	14%	0%
	2008–09	853	55%	24%	2%	787	58%	26%	2%	66	30%	9%	0%
<b>Physical Setting/Chemistry</b>	2010–11	284	74%	46%	3%	279	75%	47%	3%	5	20%	20%	0%
	2009–10	270	70%	42%	3%	265	69%	42%	3%	5	80%	60%	0%
	2008–09	293	64%	34%	2%	287	65%	35%	2%	6	33%	17%	0%
<b>Physical Setting/Physics</b>	2010–11	41	85%	76%	20%	38	—	—	—	3	—	—	—
	2009–10	30	90%	77%	13%	30	90%	77%	13%	0			
	2008–09	48	77%	52%	6%	48	77%	52%	6%	0			

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# Regents Exams in Languages Other Than English

School **HILLCREST HIGH SCHOOL**  
School ID **34-28-00-01-1505**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	51	92%	88%	27%	50	—	—	—	1	—	—	—
	2009–10	49	96%	82%	41%	48	—	—	—	1	—	—	—
	2008–09	39	100%	87%	33%	39	100%	87%	33%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	225	95%	90%	49%	215	95%	90%	49%	10	90%	90%	50%
	2009–10	515	97%	93%	61%	490	97%	93%	61%	25	96%	84%	52%
	2008–09	370	98%	94%	64%	359	98%	95%	65%	11	100%	73%	36%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	16	63%	0		16	63%
	2009–10	31	55%	1	—	30	—
	2008–09	52	37%	2	—	50	—
<b>Science</b>	2010–11	15	67%	0		15	67%
	2009–10	51	29%	1	—	50	—
	2008–09	55	44%	2	—	53	—
<b>Reading</b>	2010–11	1	—	0		1	—
	2009–10	32	53%	1	—	31	—
	2008–09	58	55%	3	—	55	—
<b>Writing</b>	2010–11	6	50%	0		6	50%
	2009–10	24	79%	0		24	79%
	2008–09	40	83%	1	—	39	—
<b>Global Studies</b>	2010–11	34	21%	0		34	21%
	2009–10	48	15%	1	—	47	—
	2008–09	64	25%	1	—	63	—
<b>U.S. History and Government</b>	2010–11	23	57%	0		23	57%
	2009–10	37	38%	1	—	36	—
	2008–09	44	16%	2	—	42	—

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# English as a Second Language Achievement Test

School **HILLCREST HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	404	9%	34%	28%	29%	377	9%	35%	28%	28%	27	11%	11%	30%	48%
	2009–10	402	6%	24%	24%	46%	381	6%	23%	24%	46%	21	5%	29%	24%	43%
	2008–09	365	8%	30%	27%	35%	338	8%	30%	26%	36%	27	0%	30%	41%	30%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	404	15%	53%	23%	9%	377	14%	52%	24%	10%	27	30%	63%	7%	0%
	2009–10	402	8%	51%	25%	16%	381	8%	50%	25%	17%	21	19%	62%	14%	5%
	2008–09	365	13%	50%	26%	11%	338	12%	49%	27%	11%	27	26%	56%	15%	4%

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	907	6%	57%	15%	846	6%	58%	17%	61	7%	41%	0%
<b>U.S. History and Government</b>	907	4%	52%	27%	846	4%	53%	28%	61	5%	39%	7%
<b>Science</b>	907	17%	66%	7%	846	16%	69%	7%	61	34%	28%	2%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HILLCREST HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	715		674		41	
	2009–10	615		575		40	
	2008–09	654		626		28	
<b>Receiving a Regents Diploma</b>	2010–11	520	73%	508	75%	12	29%
	2009–10	324	53%	316	55%	8	20%
	2008–09	345	53%	339	54%	6	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	72	10%	72	11%	0	0%
	2009–10	65	11%	65	11%	0	0%
	2008–09	55	8%	54	9%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	206	6%	179	6%	27	9%
	2009–10	183	6%	141	5%	42	13%
	2008–09	189	6%	165	5%	24	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	30	1%	23	1%	7	2%
	2009–10	24	1%	20	1%	4	1%
	2008–09	33	1%	25	1%	8	2%
<b>Total Noncompleters</b>	2010–11	236	7%	202	7%	34	11%
	2009–10	207	7%	161	6%	46	15%
	2008–09	222	7%	190	6%	32	10%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		262	37%	256	38%	6	15%
<b>To 2-year College</b>		372	52%	348	52%	24	59%
<b>To Other Post-secondary</b>		22	3%	19	3%	3	7%
<b>To the Military</b>		3	0%	3	0%	0	0%
<b>To Employment</b>		5	1%	5	1%	0	0%
<b>To Adult Services</b>		2	0%	0	0%	2	5%
<b>To Other Known Plans</b>		1	0%	1	0%	0	0%
<b>Plan Unknown</b>		48	7%	42	6%	6	15%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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