



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **QUEENS METROPOLITAN HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #28**

School ID **34-28-00-01-1686**

Principal **MARCI LEVY-MAGUIRE**

Telephone **(718) 935-4082**

Grades **9**

Regents Exams

| | | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|--|---------|-----|-----------------|--|-----|----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
| | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010–11 | 366 | 90% | 77% | 10% | | 307 | 95% | 85% | 12% | 59 | 66% | 37% | 2% |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Geometry | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010–11 | 33 | 97% | 88% | 21% | | 33 | 97% | 88% | 21% | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Living Environment | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/ Earth Science | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010–11 | 0 | | | | | 0 | | | | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010–11 | 22 | 59% | 36% | 5% | | 22 | 59% | 36% | 5% | 0 | | | |
| | 2009–10 | 0 | | | | | 0 | | | | 0 | | | |
| | 2008–09 | 0 | | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **QUEENS METROPOLITAN HIGH SCHOOL**
School ID **34-28-00-01-1686**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #28**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 8 | 0% | 0% | 63% | 38% | 7 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 8 | 0% | 25% | 25% | 50% | 7 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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Financial Information

| | |
|---|--------|
| 2010–11 Estimated Percentage of Students from Families Receiving Public Assistance | 41-50% |
|---|--------|