



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**

District ID **34-29-00-01-0000**

Superintendent **LENON MURRAY**

Telephone **(718) 264-3146**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1113	83%	70%	9%	974	87%	74%	10%	139	55%	40%	1%
	2009-10	1071	79%	69%	12%	928	83%	73%	14%	143	53%	41%	2%
	2008-09	1132	80%	68%	12%	987	84%	72%	14%	145	52%	36%	1%
Integrated Algebra	2010-11	1805	76%	54%	6%	1555	81%	59%	7%	250	48%	22%	1%
	2009-10	1811	78%	57%	2%	1565	82%	61%	2%	246	55%	31%	0%
	2008-09	1667	73%	54%	2%	1469	77%	58%	3%	198	49%	21%	0%
Geometry	2010-11	757	58%	36%	2%	700	60%	37%	2%	57	37%	21%	0%
	2009-10	737	58%	32%	1%	674	60%	34%	1%	63	32%	11%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	405	37%	26%	3%	388	36%	25%	3%	17	41%	35%	6%
	2009-10	296	39%	27%	4%	278	41%	28%	4%	18	11%	11%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1330	73%	56%	8%	1163	76%	59%	9%	167	52%	32%	2%
	2009-10	1191	71%	53%	8%	1027	73%	55%	9%	164	57%	35%	2%
	2008-09	1237	72%	54%	9%	1100	76%	59%	9%	137	39%	18%	2%
U.S. History and Government	2010-11	1123	78%	67%	20%	983	82%	70%	23%	140	51%	40%	3%
	2009-10	1106	77%	65%	12%	954	80%	68%	14%	152	61%	47%	5%
	2008-09	1035	71%	60%	10%	877	75%	65%	11%	158	49%	35%	4%
Living Environment	2010-11	1225	84%	68%	9%	1069	88%	72%	10%	156	58%	40%	3%
	2009-10	1094	81%	63%	7%	945	84%	67%	8%	149	66%	40%	1%
	2008-09	1258	86%	68%	6%	1096	89%	71%	7%	162	64%	45%	1%
Physical Setting/ Earth Science	2010-11	787	66%	45%	7%	686	69%	48%	7%	101	43%	24%	1%
	2009-10	842	66%	51%	5%	764	68%	53%	5%	78	42%	27%	3%
	2008-09	743	65%	48%	5%	671	66%	49%	5%	72	53%	43%	3%
Physical Setting/Chemistry	2010-11	278	78%	44%	1%	264	79%	45%	1%	14	50%	21%	0%
	2009-10	301	68%	42%	0%	285	71%	44%	0%	16	25%	0%	0%
	2008-09	279	61%	36%	1%	267	62%	37%	1%	12	50%	17%	0%
Physical Setting/Physics	2010-11	43	49%	28%	0%	43	49%	28%	0%	0			
	2009-10	117	52%	35%	1%	112	53%	36%	1%	5	40%	20%	0%
	2008-09	89	31%	25%	2%	86	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
 District ID **34-29-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	36	100%	100%	47%	36	100%	100%	47%	0			
	2009–10	22	95%	95%	32%	21	–	–	–	1	–	–	–
	2008–09	7	100%	100%	43%	7	100%	100%	43%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	192	94%	90%	29%	184	95%	91%	29%	8	88%	63%	13%
	2009–10	248	96%	95%	35%	234	97%	96%	37%	14	86%	86%	14%
	2008–09	303	97%	94%	31%	296	97%	94%	31%	7	100%	86%	29%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	105	29%	3	—	102	—
	2009-10	88	32%	1	—	87	—
	2008-09	125	34%	3	—	122	—
Science	2010-11	86	30%	1	—	85	—
	2009-10	88	40%	4	—	84	—
	2008-09	90	26%	2	—	88	—
Reading	2010-11	37	38%	2	—	35	—
	2009-10	62	50%	2	—	60	—
	2008-09	73	33%	2	—	71	—
Writing	2010-11	26	85%	0	—	26	85%
	2009-10	54	80%	2	—	52	—
	2008-09	63	46%	2	—	61	—
Global Studies	2010-11	82	50%	2	—	80	—
	2009-10	78	28%	2	—	76	—
	2008-09	80	21%	3	—	77	—
U.S. History and Government	2010-11	70	41%	3	—	67	—
	2009-10	67	33%	2	—	65	—
	2008-09	70	27%	2	—	68	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	626	4%	13%	29%	54%	554	4%	12%	28%	56%	72	7%	22%	35%	36%
	2009–10	617	6%	17%	35%	42%	529	6%	16%	35%	43%	88	9%	24%	33%	34%
	2008–09	630	3%	14%	42%	41%	539	4%	13%	40%	43%	91	1%	18%	53%	29%
Reading and Writing (Grades K–1)	2010–11	626	25%	25%	20%	31%	554	23%	23%	20%	33%	72	35%	38%	18%	10%
	2009–10	617	29%	30%	15%	26%	529	26%	30%	15%	28%	88	44%	28%	11%	16%
	2008–09	630	24%	26%	22%	28%	539	22%	26%	23%	30%	91	40%	25%	19%	16%
Listening and Speaking (Grades 2–4)	2010–11	735	3%	7%	29%	61%	586	4%	7%	26%	63%	149	0%	6%	38%	56%
	2009–10	781	3%	7%	26%	63%	629	4%	8%	25%	62%	152	1%	5%	30%	64%
	2008–09	660	2%	7%	35%	56%	529	2%	8%	33%	57%	131	0%	6%	44%	50%
Reading and Writing (Grades 2–4)	2010–11	735	14%	28%	39%	19%	586	12%	25%	40%	22%	149	18%	41%	33%	8%
	2009–10	781	15%	29%	37%	19%	629	14%	25%	39%	23%	152	22%	43%	30%	5%
	2008–09	660	12%	31%	38%	19%	529	11%	26%	42%	21%	131	18%	49%	24%	9%
Listening and Speaking (Grades 5–6)	2010–11	377	5%	12%	38%	44%	276	7%	15%	34%	43%	101	0%	5%	50%	45%
	2009–10	355	8%	13%	40%	39%	291	10%	15%	34%	41%	64	0%	3%	66%	31%
	2008–09	309	5%	9%	43%	42%	241	7%	11%	40%	43%	68	0%	4%	56%	40%
Reading and Writing (Grades 5–6)	2010–11	377	15%	22%	32%	31%	276	17%	18%	29%	36%	101	8%	33%	41%	19%
	2009–10	355	17%	25%	38%	20%	291	18%	22%	37%	23%	64	16%	38%	41%	6%
	2008–09	309	16%	24%	36%	24%	241	16%	22%	36%	27%	68	16%	32%	35%	16%
Listening and Speaking (Grades 7–8)	2010–11	320	5%	11%	35%	49%	261	5%	11%	33%	51%	59	3%	10%	44%	42%
	2009–10	334	5%	19%	28%	48%	268	6%	21%	26%	47%	66	0%	11%	35%	55%
	2008–09	300	7%	14%	28%	51%	233	9%	16%	27%	49%	67	3%	7%	33%	57%
Reading and Writing (Grades 7–8)	2010–11	320	18%	35%	26%	21%	261	16%	34%	27%	23%	59	25%	39%	24%	12%
	2009–10	334	31%	36%	22%	12%	268	31%	34%	22%	13%	66	27%	45%	21%	6%
	2008–09	300	22%	33%	21%	23%	233	22%	30%	22%	25%	67	22%	43%	16%	18%
Listening and Speaking (Grades 9–12)	2010–11	114	6%	21%	20%	53%	78	0%	17%	22%	62%	36	19%	31%	17%	33%
	2009–10	107	9%	26%	19%	46%	85	6%	26%	20%	48%	22	23%	27%	14%	36%
	2008–09	99	8%	15%	23%	54%	79	1%	15%	23%	61%	20	35%	15%	25%	25%
Reading and Writing (Grades 9–12)	2010–11	114	18%	46%	21%	15%	78	4%	46%	28%	22%	36	50%	44%	6%	0%
	2009–10	107	18%	45%	23%	14%	85	8%	47%	27%	18%	22	55%	36%	9%	0%
	2008–09	99	13%	35%	32%	19%	79	4%	34%	39%	23%	20	50%	40%	5%	5%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1019	8%	51%	11%	785	7%	60%	14%	234	9%	19%	3%
U.S. History and Government	1019	4%	53%	14%	785	4%	61%	18%	234	3%	24%	3%
Science	1019	6%	60%	6%	785	7%	69%	8%	234	4%	27%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	50	0	3	6	41
Mathematics	50	1	3	6	40
Social Studies	50	3	2	5	40
Science	50	0	2	6	42

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	702		625		77	
	2009–10	661		600		61	
	2008–09	611		569		42	
Receiving a Regents Diploma	2010–11	543	77%	505	81%	38	49%
	2009–10	482	73%	464	77%	18	30%
	2008–09	466	76%	449	79%	17	40%
Receiving a Regents Diploma with Advanced Designation	2010–11	85	12%	83	13%	2	3%
	2009–10	80	12%	80	13%	0	0%
	2008–09	76	12%	75	13%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	43	N/A	0		43	N/A
	2009–10	43	N/A	0		43	N/A
	2008–09	40	N/A	1	N/A	39	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	195	3%	107	2%	88	6%
	2009–10	182	3%	115	2%	67	5%
	2008–09	132	2%	91	2%	41	3%
Entered Approved High School Equivalency Preparation Program	2010–11	53	1%	37	1%	16	1%
	2009–10	40	1%	31	1%	9	1%
	2008–09	49	1%	37	1%	12	1%
Total Noncompleters	2010–11	248	4%	144	3%	104	7%
	2009–10	222	3%	146	3%	76	5%
	2008–09	181	3%	128	2%	53	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	270	36%	261	42%	9	8%
To 2-year College	168	23%	148	24%	20	17%
To Other Post-secondary	8	1%	5	1%	3	3%
To the Military	8	1%	7	1%	1	1%
To Employment	24	3%	21	3%	3	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	267	36%	183	29%	84	70%