

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 34 JOHN HARVARD

District NEW YORK CITY GEOGRAPHIC
 DISTRICT #29

School ID 34-29-00-01-0034

Principal PAULINE SHAKESPEARE

Telephone (718) 465-6818

Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	otal Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 34 JOHN HARVARD School ID 34-29-00-01-0034

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	19	0%	16%	53%	32%	16	-	_	_	_	3	_	_	_	-	
	2009-10	26	8%	46%	15%	31%	20	10%	35%	15%	40%	6	0%	83%	17%	0%	
	2008-09	24	0%	21%	21%	58%	21	_	_	_	-	3	_	-	_	-	
Reading and Writing	2010-11	19	16%	32%	26%	26%	16	-	_	_	_	3	_	_	-	-	
	2009-10	26	54%	15%	15%	15%	20	50%	10%	20%	20%	6	67%	33%	0%	0%	
(Grades K-1)	2008-09	24	25%	17%	33%	25%	21	_	_	_	-	3	_	-	_	_	
Listening and Speaking (Grades 2-4)	2010-11	32	0%	16%	25%	59%	23	0%	22%	17%	61%	9	0%	0%	44%	56%	
	2009-10	28	4%	14%	32%	50%	21	5%	14%	29%	52%	7	0%	14%	43%	43%	
	2008-09	24	0%	13%	21%	67%	19	0%	16%	21%	63%	5	0%	0%	20%	80%	
Reading and Writing (Grades 2–4)	2010-11	32	16%	16%	28%	41%	23	17%	9%	22%	52%	9	11%	33%	44%	11%	
	2009-10	28	21%	29%	43%	7%	21	14%	29%	48%	10%	7	43%	29%	29%	0%	
	2008-09	24	8%	38%	25%	29%	19	11%	32%	26%	32%	5	0%	60%	20%	20%	
Listening and Speaking (Grades 5–6)	2010-11	6	0%	17%	50%	33%	5	-	-	_	_	1	-	_	_	-	
	2009-10	11	18%	18%	36%	27%	8	_	-	-	-	3	-	-	-	-	
	2008-09	4	-	-	_	-	3	_	-	-	-	1	-	-	-	-	
Reading and Writing (Grades 5–6)	2010-11	6	33%	0%	33%	33%	5	-	-	-	-	1	-	-	-	-	
	2009-10	11	36%	27%	27%	9%	8	_	_	_	_	3	_	_	_	_	
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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