

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CYNTHIA JENKINS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0037
Principal BEVERLY MITCHELL
Telephone (718) 528-5399
Grades PK-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Total Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

# **English as a Second Language Achievement Test**

School CYNTHIA JENKINS SCHOOL School ID 34-29-00-01-0037

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude	_	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	4	-	_	_	_	4	-	_	_	_	0				
and Speaking (Grades K-1)	2009-10	7	29%	14%	57%	0%	5	_	-	-	-	2	_	_	_	_
	2008-09	4	_	_	_	-	2	_	-	-	-	2	_	_	_	_
Reading and Writing (Grades K-1)	2010-11	4	-	_	_	_	4	_	_	_	_	0				
	2009-10	7	57%	29%	14%	0%	5	_	-	-	-	2	_	_	_	_
	2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 2-4)	2010-11	7	0%	0%	57%	43%	5	_	_	-	_	2	-	-	-	_
	2009-10	11	9%	9%	36%	45%	7	_	-	-	-	4	-	_	-	_
	2008-09	7	0%	0%	43%	57%	6	-	-	-	-	1	_	_	-	-
Reading and Writing (Grades 2–4)	2010-11	7	14%	43%	29%	14%	5	_	-	_	_	2	_	-	_	_
	2009-10	11	27%	27%	45%	0%	7	_	-	-	-	4	_	-	_	-
	2008-09	7	14%	57%	29%	0%	6	-	-	-	-	1	_	_	-	-
Listening and Speaking (Grades 5–6)	2010-11	3	_	_	_	_	2	_	-	-	_	1	_	-	_	-
	2009-10	4	_	_	_	-	4	-	-	-	-	0				
	2008-09	2	_	_	_	-	1	_	-	_	-	1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	2	_	_	_	-	1	_	-	_	-	1	_	-	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

#### NOTE

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April 20, 2012 Page 2

# More Information about the School

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

April 20, 2012 Page 3