

The New York State School Report Card

School **PS 95 EASTWOOD** District **NEW YORK CITY GEOGRAPHIC DISTRICT #29** School ID **34-29-00-01-0095** Principal **DOLORES REID-BARKER** Telephone (**718**) **739-0007** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage	rcentage of students		Total	Percentage of students			Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 95 EASTWOOD** School ID **34-29-00-01-0095**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	213	6%	6%	19%	69%	192	6%	7%	18%	69%	21	5%	0%	24%	71%	
	2009-10	181	6%	14%	37%	43%	158	4%	14%	39%	43%	23	17%	17%	26%	39%	
	2008–09	177	4%	14%	49%	33%	157	4%	16%	46%	33%	20	0%	0%	65%	35%	
Reading and Writing	2010-11	213	16%	25%	21%	38%	192	16%	23%	20%	41%	21	24%	43%	24%	10%	
	2009-10	181	21%	37%	13%	29%	158	17%	37%	15%	31%	23	48%	39%	0%	13%	
(Grades K-1)	2008–09	177	21%	25%	29%	24%	157	20%	25%	30%	25%	20	35%	20%	25%	20%	
Listening	2010-11	204	7%	3%	23%	68%	180	8%	3%	22%	67%	24	0%	0%	29%	71%	
and Speaking (Grades 2–4)	2009-10	205	2%	4%	24%	70%	177	2%	4%	25%	68%	28	0%	4%	18%	79%	
	2008–09	177	3%	5%	44%	48%	158	4%	5%	44%	47%	19	0%	5%	37%	58%	
Reading and Writing (Grades 2–4)	2010-11	204	14%	25%	46%	15%	180	13%	23%	47%	17%	24	17%	42%	38%	4%	
	2009-10	205	11%	30%	40%	20%	177	11%	28%	40%	21%	28	11%	46%	36%	7%	
	2008–09	177	11%	24%	46%	19%	158	11%	22%	47%	20%	19	16%	42%	32%	11%	
Listening and Speaking (Grades 5–6)	2010-11	59	3%	20%	19%	58%	53	4%	23%	19%	55%	6	0%	0%	17%	83%	
	2009–10	48	15%	6%	21%	58%	48	15%	6%	21%	58%	0					
	2008–09	46	0%	7%	41%	52%	41	0%	7%	39%	54%	5	0%	0%	60%	40%	
Reading and Writing (Grades 5–6)	2010-11	59	17%	22%	25%	36%	53	19%	23%	23%	36%	6	0%	17%	50%	33%	
	2009–10	48	10%	17%	40%	33%	48	10%	17%	40%	33%	0					
	2008–09	46	9%	24%	48%	20%	41	10%	22%	46%	22%	5	0%	40%	60%	0%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11						0					0					
	2009-10						0					0					
	2008-09	0					0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **PS 95 EASTWOOD** School ID **34-29-00-01-0095**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29