



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JEAN NUZZI INTERMEDIATE SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**  
 School ID **34-29-00-01-0109**  
 Principal **MIATHERESA PATE-ALEXANDER**  
 Telephone **(718) 465-0651**  
 Grades **6-8**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	59	100%	98%	53%	58	—	—	—	1	—	—	—
	2009-10	81	99%	93%	10%	81	99%	93%	10%	0			
	2008-09	72	99%	94%	10%	72	99%	94%	10%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	57	100%	98%	37%	56	—	—	—	1	—	—	—
	2009-10	62	97%	89%	13%	62	97%	89%	13%	0			
	2008-09	47	96%	94%	9%	47	96%	94%	9%	0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	25	76%	52%	0%	25	76%	52%	0%	0			
	2008-09	17	76%	41%	0%	17	76%	41%	0%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JEAN NUZZI INTERMEDIATE SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	25	0%	4%	64%	32%	17	0%	0%	65%	35%	8	0%	13%	63%	25%	
	2009-10	29	0%	10%	59%	31%	26	—	—	—	—	3	—	—	—	—	
	2008-09	35	3%	9%	31%	57%	27	4%	11%	33%	52%	8	0%	0%	25%	75%	
<b>Reading and Writing (Grades 5-6)</b>	2010-11	25	8%	24%	40%	28%	17	6%	18%	41%	35%	8	13%	38%	38%	13%	
	2009-10	29	3%	31%	48%	17%	26	—	—	—	—	3	—	—	—	—	
	2008-09	35	11%	20%	29%	40%	27	11%	19%	30%	41%	8	13%	25%	25%	38%	
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	69	3%	12%	41%	45%	62	3%	13%	42%	42%	7	0%	0%	29%	71%	
	2009-10	72	0%	11%	39%	50%	62	0%	13%	40%	47%	10	0%	0%	30%	70%	
	2008-09	68	3%	6%	37%	54%	59	3%	7%	36%	54%	9	0%	0%	44%	56%	
<b>Reading and Writing (Grades 7-8)</b>	2010-11	69	6%	41%	32%	22%	62	6%	40%	29%	24%	7	0%	43%	57%	0%	
	2009-10	72	21%	44%	29%	6%	62	23%	42%	31%	5%	10	10%	60%	20%	10%	
	2008-09	68	16%	38%	22%	24%	59	15%	37%	24%	24%	9	22%	44%	11%	22%	
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# High School Information

School **JEAN NUZZI INTERMEDIATE SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	1%	1	0%	0	
	2009–10	4	2%	3	1%	1	2%
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	1%	1	0%	0	
	2009–10	0	0%	0	0%	0	0%
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	2	1%	2	1%	0	
	2009–10	4	2%	3	1%	1	2%
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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