

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS/IS 116 WILLIAM C HUGHLEY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0116
Principal BARBARA FULLER
Telephone (718) 526-4884
Grades PK-8, UE

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage	e of studer	its	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55 65	85		55	65	85		
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

School PS/IS 116 WILLIAM C HUGHLEY School ID 34-29-00-01-0116

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gener	General-Education Students				Stude	Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	27	0%	26%	30%	44%	26	-	_	_	_	1	-	_	_	_	
and Speaking	2009-10	19	5%	11%	42%	42%	16	_	_	_	_	3	_	_	-	-	
(Grades K-1)	2008-09	25	8%	20%	36%	36%	23	_	_	_	_	2	_	_	-	_	
Reading	2010-11	27	44%	26%	19%	11%	26	_	_	_	_	1	_	_	_	_	
and Writing	2009-10	19	21%	53%	16%	11%	16	_	-	-	_	3	-	_	-	_	
(Grades K-1)	2008-09	25	28%	44%	12%	16%	23	_	-	-	_	2	-	-	-	_	
Listening	2010-11	23	9%	4%	30%	57%	20	_	_	_	_	3	-	_	_	_	
and Speaking	2009-10	29	7%	7%	34%	52%	27	_	-	-	_	2	-	-	-	_	
(Grades 2-4)	2008-09	20	0%	15%	30%	55%	16	_	_	_	_	4	_	_	_	_	
Reading	2010-11	23	17%	26%	35%	22%	20	_	_	_	_	3	-	_	_	_	
and Writing	2009-10	29	24%	24%	31%	21%	27	_	_	_	_	2	_	_	-	_	
(Grades 2-4)	2008-09	20	20%	30%	45%	5%	16	_	_	_	_	4	_	_	_	_	
Listening	2010-11	18	6%	11%	56%	28%	13	8%	15%	46%	31%	5	0%	0%	80%	20%	
and Speaking	2009-10	12	0%	8%	92%	0%	8	_	-	-	_	4	-	-	-	_	
(Grades 5–6)	2008-09	13	0%	8%	46%	46%	9	_	-	-	_	4	-	-	-	_	
Reading	2010-11	18	11%	17%	44%	28%	13	15%	15%	38%	31%	5	0%	20%	60%	20%	
and Writing	2009-10	12	25%	17%	50%	8%	8	_	-	-	_	4	-	-	-	_	
(Grades 5–6)	2008-09	13	8%	23%	31%	38%	9	_	_	_	_	4	_	_	-	_	
Listening	2010-11	10	0%	0%	40%	60%	7	-	-	_	-	3	-	-	-	-	
and Speaking	2009-10	9	0%	0%	33%	67%	7	_	-	-	_	2	-	-	-	_	
(Grades 7–8)	2008-09	8	0%	0%	38%	63%	5	_	_	_	_	3	_	_	-	_	
Reading	2010-11	10	0%	20%	40%	40%	7	_	-	_	-	3	-	-	-	-	
and Writing	2009-10	9	0%	22%	33%	44%	7	_	-	-	_	2	-	-	-	_	
(Grades 7–8)	2008-09	8	13%	38%	25%	25%	5	_	_	_	_	3	_	_	-	_	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
( <b>Grades 9–12</b> )	2008-09	0					0					0					

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## **High School Information**

School PS/IS 116 WILLIAM C HUGHLEY School ID 34-29-00-01-0116

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	0	0%	0	0%	0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	1	3%	1	1%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	1	3%	1	1%	0		
	2008-09	0		0		0		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%