



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 118 LORRAINE HANSBERRY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

School ID **34-29-00-01-0118**
 Principal **CYNTHIA OFORI FEASTER**
 Telephone **(718) 465-5538**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 118 LORRAINE HANSBERRY**
School ID **34-29-00-01-0118**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	15	13%	13%	47%	27%	11	-	-	-	-	4	-	-	-	-
	2009-10	15	0%	27%	47%	27%	12	-	-	-	-	3	-	-	-	-
	2008-09	8	0%	50%	13%	38%	7	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	15	60%	20%	7%	13%	11	-	-	-	-	4	-	-	-	-
	2009-10	15	47%	47%	7%	0%	12	-	-	-	-	3	-	-	-	-
	2008-09	8	88%	0%	0%	13%	7	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	12	0%	8%	25%	67%	6	0%	0%	50%	50%	6	0%	17%	0%	83%
	2009-10	20	0%	5%	15%	80%	14	0%	7%	21%	71%	6	0%	0%	0%	100%
	2008-09	19	0%	5%	16%	79%	12	0%	8%	0%	92%	7	0%	0%	43%	57%
Reading and Writing (Grades 2-4)	2010-11	12	17%	33%	33%	17%	6	17%	33%	17%	33%	6	17%	33%	50%	0%
	2009-10	20	15%	20%	40%	25%	14	7%	7%	50%	36%	6	33%	50%	17%	0%
	2008-09	19	0%	42%	58%	0%	12	0%	33%	67%	0%	7	0%	57%	43%	0%
Listening and Speaking (Grades 5-6)	2010-11	12	0%	0%	42%	58%	7	0%	0%	29%	71%	5	0%	0%	60%	40%
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	12	8%	33%	33%	25%	7	0%	43%	29%	29%	5	20%	20%	40%	20%
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
