

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 131 ABIGAIL ADAMS

District NEW YORK CITY GEOGRAPHIC

DISTRICT #29

School ID 34-29-00-01-0131

Principal RANDOLPH FORD

Telephone (718) 739-4229

Grades K-5, UE

Regents Exams

| 3 | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|------------------------------|----------------------|-----|-----|--------|----------------------|-------------|------|------------------------------|----------------------|-----|-----|--|
| | | Total Percentage of students | | | | Total | Percentage | e of studen | ts | Total Percentage of students | | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 131 ABIGAIL ADAMS** School ID **34-29-00-01-0131** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | cation | nts | Students with Disabilities | | | | | | |
|--|---------|---|--------|---------|------|-------|------|---------|-----------------------|------|----------------------------|---|--------|---------|--------|-------|--|
| | | Total Percent of students scoring Tested in each performance level: | | | | | | | t of stude perform | | 5 | Total Percent of students scoring Tested in each performance level: | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | . Adv. | Prof. | |
| Listening | 2010-11 | 73 | 1% | 4% | 30% | 64% | 68 | 1% | 4% | 25% | 69% | 5 | 0% | 0% | 100% | 0% | |
| and Speaking (Grades K-1) | 2009-10 | 87 | 1% | 13% | 28% | 59% | 79 | 1% | 14% | 24% | 61% | 8 | 0% | 0% | 63% | 38% | |
| | 2008-09 | 110 | 3% | 7% | 38% | 52% | 102 | 3% | 8% | 36% | 53% | 8 | 0% | 0% | 63% | 38% | |
| Reading | 2010-11 | 73 | 7% | 23% | 29% | 41% | 68 | 6% | 24% | 28% | 43% | 5 | 20% | 20% | 40% | 20% | |
| and Writing | 2009-10 | 87 | 11% | 24% | 22% | 43% | 79 | 10% | 25% | 23% | 42% | 8 | 25% | 13% | 13% | 50% | |
| (Grades K-1) | 2008-09 | 110 | 14% | 26% | 10% | 50% | 102 | 14% | 26% | 10% | 50% | 8 | 13% | 25% | 13% | 50% | |
| Listening | 2010-11 | 89 | 0% | 4% | 28% | 67% | 82 | 0% | 5% | 27% | 68% | 7 | 0% | 0% | 43% | 57% | |
| and Speaking | 2009-10 | 107 | 1% | 5% | 26% | 68% | 93 | 1% | 5% | 26% | 68% | 14 | 0% | 0% | 29% | 71% | |
| (Grades 2-4) | 2008-09 | 102 | 1% | 6% | 33% | 60% | 89 | 1% | 7% | 33% | 60% | 13 | 0% | 0% | 38% | 62% | |
| Reading | 2010-11 | 89 | 7% | 25% | 37% | 31% | 82 | 7% | 23% | 37% | 33% | 7 | 0% | 43% | 43% | 14% | |
| and Writing (Grades 2-4) | 2009-10 | 107 | 7% | 23% | 43% | 26% | 93 | 5% | 24% | 44% | 27% | 14 | 21% | 21% | 36% | 21% | |
| | 2008-09 | 102 | 8% | 15% | 43% | 34% | 89 | 7% | 15% | 42% | 37% | 13 | 15% | 15% | 54% | 15% | |
| Listening and Speaking | 2010-11 | 25 | 0% | 4% | 36% | 60% | 20 | 0% | 5% | 40% | 55% | 5 | 0% | 0% | 20% | 80% | |
| | 2009-10 | 18 | 6% | 22% | 44% | 28% | 14 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | |
| (Grades 5–6) | 2008-09 | 20 | 0% | 10% | 55% | 35% | 18 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| Reading and Writing (Grades 5–6) | 2010-11 | 25 | 4% | 4% | 32% | 60% | 20 | 5% | 5% | 30% | 60% | 5 | 0% | 0% | 40% | 60% | |
| | 2009-10 | 18 | 17% | 28% | 28% | 28% | 14 | _ | - | - | _ | 4 | - | _ | - | - | |
| | 2008-09 | 20 | 10% | 20% | 50% | 20% | 18 | _ | - | - | _ | 2 | - | _ | - | - | |
| Listening and Speaking (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 7–8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening and Speaking (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading and Writing (Grades 9–12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School **PS 131 ABIGAIL ADAMS** School ID **34-29-00-01-0131** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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