

The New York State School Report Card

School PS 138 SUNRISE District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-0138 Principal NICHELE MANNING-ANDREWS Telephone (718) 528-9053 Grades PK-8, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total	Percentage	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65 85			55 65 85			55	65	85			
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
and Speaking	2009-10	6	17%	33%	33%	17%	5	-	_	-	_	1	-	_	-	_
(Grades K-1)	2008–09	4	-	_	_	_	2	-	_	_	_	2	-	_	_	_
Reading	2010-11	7	71%	14%	0%	14%	7	71%	14%	0%	14%	0				
and Writing	2009-10	6	50%	33%	0%	17%	5	-	_	_	_	1	-	_	-	_
(Grades K-1)	2008–09	4	-	_	_	_	2	_	_	_	_	2	-	_	_	_
Listening	2010-11	14	0%	0%	79%	21%	8	0%	0%	75%	25%	6	0%	0%	83%	17%
and Speaking	2009-10	14	21%	21%	36%	21%	10	_	_	_	_	4	_	_	_	_
(Grades 2-4)	2008–09	12	0%	8%	58%	33%	10	_	_	_	_	2	_	_	_	_
Reading	2010-11	14	0%	43%	29%	29%	8	0%	38%	25%	38%	6	0%	50%	33%	17%
and Writing	2009-10	14	57%	21%	7%	14%	10	-	_	_	_	4	-	_	_	_
(Grades 2–4)	2008–09	12	25%	25%	25%	25%	10	_	_	_	_	2	_	_	_	_
Listening	2010-11	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
and Speaking	2009-10	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0				
(Grades 5–6)	2008–09	10	0%	10%	30%	60%	6	_	_	_	_	4	_	_	_	_
Reading	2010-11	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
and Writing	2009-10	10	10%	40%	30%	20%	10	10%	40%	30%	20%	0				
(Grades 5–6)	2008–09	10	10%	10%	30%	50%	6	_	_	_	_	4	_	_	_	_
Listening	2010-11	7	0%	14%	71%	14%	4	_	_	_	_	3	_	_	_	_
and Speaking	2009-10	6	0%	67%	0%	33%	4	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2008-09	8	13%	25%	25%	38%	8	13%	25%	25%	38%	0				
Reading	2010-11	7	29%	43%	14%	14%	4	_	_	_	_	3	_	_	_	_
and Writing	2009-10	6	33%	67%	0%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2008-09	8	38%	25%	0%	38%	8	38%	25%	0%	38%	0				
Listening	2010-11						0					0				
and Speaking	2009-10						0					0				
(Grades 9–12)	2008-09						0					0				
Reading	2010-11						0					0				
and Writing	2009-10						0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0	0%	0	0%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	1	2%	1	1%	0		
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	1	2%	1	1%	0		
	2009-10	0		0		0		
	2008–09	0		0		0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #29

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%