



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 156 LAURELTON**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #29**
School ID **34-29-00-01-0156**
Principal **NOREEN LITTLE**
Telephone **(718) 528-9173**
Grades **K-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 156 LAURELTON**
School ID **34-29-00-01-0156**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2009–10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	7	14%	0%	57%	29%	5	—	—	—	—	2	—	—	—	—
	2009–10	10	20%	10%	30%	40%	6	—	—	—	—	4	—	—	—	—
	2008–09	7	14%	14%	43%	29%	4	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	7	57%	29%	0%	14%	5	—	—	—	—	2	—	—	—	—
	2009–10	10	70%	10%	20%	0%	6	—	—	—	—	4	—	—	—	—
	2008–09	7	43%	29%	29%	0%	4	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	6	0%	33%	33%	33%	4	—	—	—	—	2	—	—	—	—
	2009–10	8	13%	25%	25%	38%	7	—	—	—	—	1	—	—	—	—
	2008–09	8	25%	13%	38%	25%	7	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—	—
	2009–10	8	38%	25%	38%	0%	7	—	—	—	—	1	—	—	—	—
	2008–09	8	50%	13%	13%	25%	7	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	8	0%	0%	50%	50%	8	0%	0%	50%	50%	0	—	—	—	—
	2009–10	11	0%	18%	27%	55%	7	—	—	—	—	4	—	—	—	—
	2008–09	8	13%	0%	25%	63%	2	—	—	—	—	6	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	8	0%	63%	25%	13%	8	0%	63%	25%	13%	0	—	—	—	—
	2009–10	11	27%	27%	36%	9%	7	—	—	—	—	4	—	—	—	—
	2008–09	8	13%	25%	13%	50%	2	—	—	—	—	6	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **PS 156 LAURELTON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	3%	3	4%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	1%	1	1%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	4	4%	4	5%	0	
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #29**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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