

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 195 WILLIAM HABERLE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-0195
Principal BERYL BAILEY
Telephone (718) 723-0313
Grades PK-5, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 195 WILLIAM HABERLE School ID 34-29-00-01-0195 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested		t of stude performa		•	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	4	_	_	_	_	4	_	_	_	_	0				
	2009-10	4	_	_	_	_	4	_	_	_	_	0				
	2008-09	5	0%	20%	60%	20%	3	-	-	-	-	2	_	_	-	-
Reading and Writing (Grades K-1)	2010-11	4	_	_	_	-	4	_	_	_	_	0				
	2009-10	4	-	-	_	_	4	_	-	-	-	0				
	2008-09	5	60%	0%	20%	20%	3	_	_	_	_	2	_	_	_	_
Listening	2010-11	9	11%	22%	44%	22%	8	_	_	_	_	1	_	_	_	_
and Speaking	2009-10	11	9%	0%	36%	55%	9	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading and Writing (Grades 2-4)	2010-11	9	11%	44%	44%	0%	8	_	_	_	_	1	_	_	_	_
	2009-10	11	18%	45%	9%	27%	9	_	_	_	_	2	_	_	_	_
	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 5–6)	2010-11	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
	2008-09	1	_	_	_	_	0					1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	4	_	_	_	_	3	_	-	_	_	1	_	_	_	_
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
	2008-09	1	_	_	_	_	0					1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
( <b>Grades 9–12</b> )	2008-09	0					0					0				

#### NOTE

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# More Information about the School

School PS 195 WILLIAM HABERLE School ID 34-29-00-01-0195 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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