

The New York State School Report Card

School PS 251 District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-0251 Principal EDNA LONCKE Telephone (718) 276-2745 Grades K-3, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 251** School ID **34-29-00-01-0251**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students Total Percent of students scoring					General-Education Students						Students with Disabilities					
						Total Percent of students scoring					Total Percent of students scoring						
	Tested				Tested					lested							
		Begin.	interm.	Auv.	Proi.		вegin.	Interm	. Auv.	Proi.		Begin.	Interm	. Auv.	Prof.		
2010-11	0										0						
2009-10	1	-	_	_	-		-	-	_	-	0						
2008–09	4	-	_	_			-	_		_		-	_		_		
2010-11	0					0					0						
2009-10	1	-	_	-	-	1	-	-	_	-	0						
2008–09	4	-	_	_	-	2	-	-	_	—	2	-	-	_	_		
2010-11	0					0					0						
2009-10	1	-	_	_	-	1	-	-	_	-	0						
2008–09	1	-	_	_	-	0					1	-	-	-	_		
2010-11	0					0					0						
2009-10	1	-	_	_	-	1	-	-	_	-	0						
2008–09	1	-	_	_	-	0					1	-	-	_	_		
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009–10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
2008–09	0					0					0						
2010-11	0					0					0						
2009-10	0					0					0						
	0					0					0						
	0					0					0						
2009–10	0					0					0						
	0					0					0						
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09	Total Tested 2010-11 0 2009-10 1 2008-09 4 2010-11 0 2009-10 1 2009-10 1 2009-10 1 2008-09 4 2010-11 0 2009-10 1 2008-09 1 2009-10 1 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10	TotalPercent TestedTotalPercent TestedBegin.2010-11012009-1011-2009-1011-2009-1011-2009-1011-2009-1011-2009-1011-2009-1011-2009-1011-2009-100-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110-2009-110	Total restartPercent of studies in each performance BeginInterm2010-1102009-10112010-11002009-10112009-10112010-11002010-11012009-10112010-11002010-11012009-10112010-11002009-10112009-10002009-10002009-10002009-10002009-10002009-10002010-11002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-10002009-11002009-11002009-11002009-11002009-11002009-11002009-11002009-11002009-1100	Total Percent of students store Regin Interm. Adv. 2010-11 O	Total Percent students students 2010-11 00	Total Percent of students scoring Total resch Percent of students scoring Total resch 2010-11 0 Intern. Adv. Prof. 00 2009-10 11 0 1 2008-09 44 0 2 2010-11 0 0 2 2009-10 11 0 2 2009-10 11 0 2 2009-10 11 0 2 2 2009-10 11 0 1 2 2 2009-10 11 0 1	Total rester Percent of students storing rester Total rester Percent rester 2010-11 0 Prof. Prof. 0 Prof. 2010-11 0 - - 0.1 1.1 0.1 2009-10 1.1 - - 0.1 1.1 0.1 2000-11 0 - - 0.1 1.1 0.1 2000-11 0 - - 0.1 1.1 0.1 2000-10 1.1 - - 0.1 1.1 0.1 2000-11 0 - - 0.1 1.1 0.1 2000-10 1.1 - - - 0.1 1.1 0.1 2000-11 0 - - - 0.1 1.1 1.1 2000-11 0 - - - 0.1 1.1 2000-11 0 - - - 0.1 1.1 2000-11 0 <td>Total TestedPercent of students score tineach performance levelsTotal TestedPercent of students2010-110Prof.EginInterne reach performance levelsPercent of students2010-110Prof.0BeginInterne reach performance levels2008-09449012009-1011902009-101102009-101102009-1011002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110<</td> <td>Total Percent of students scoring neach performance levels Total Percent of students scoring tested Interm. Adv. Prote Begin Interm. Adv. 2010-11 0 - - 0 -</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring rested in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2009-10 10 20 2010-11 00 20 20 2009-10 11 20 2009-10 10 20 2010-11 00 10 2010-11 00 00 2010-11 00 00 2010-11 00 00 2010-11 00 </td> <td>Intel Percent of students scoring Tested Total is each performance level: <!--</td--><td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent in each performance level: Total Testel Total In each performance level: Total In each performance level: Total Testel Total In each performance level: Total In each performance level:<td>Total Percent of students scoring Total Percent of students scoring 2009-10 1 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring 20009-00 1 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td></td>	Total TestedPercent of students score tineach performance levelsTotal TestedPercent of students2010-110Prof.EginInterne reach performance levelsPercent of students2010-110Prof.0BeginInterne reach performance levels2008-09449012009-1011902009-101102009-101102009-1011002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110002010-110<	Total Percent of students scoring neach performance levels Total Percent of students scoring tested Interm. Adv. Prote Begin Interm. Adv. 2010-11 0 - - 0 -	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring rested in each performance level: Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2009-10 10 20 2010-11 00 20 20 2009-10 11 20 2009-10 10 20 2010-11 00 10 2010-11 00 00 2010-11 00 00 2010-11 00 00 2010-11 00	Intel Percent of students scoring Tested Total is each performance level: Total is each performance level: </td <td>Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent in each performance level: Total Testel Total In each performance level: Total In each performance level: Total Testel Total In each performance level: Total In each performance level:<td>Total Percent of students scoring Total Percent of students scoring 2009-10 1 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <</td><td>Total Percent of students scoring Tested Total Percent of students scoring 20009-00 1 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td></td>	Total Testel Percent of students scoring in each performance level: Total Testel Percent of students scoring testel Total in each performance level: Total Testel Percent in each performance level: Total Testel Total In each performance level: Total In each performance level: Total Testel Total In each performance level: Total In each performance level: <td>Total Percent of students scoring Total Percent of students scoring 2009-10 1 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <</td> <td>Total Percent of students scoring Tested Total Percent of students scoring 20009-00 1 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td>	Total Percent of students scoring 2009-10 1 1 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <	Total Percent of students scoring Tested Total Percent of students scoring 20009-00 1 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		

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More Information about the School

School **PS 251** School ID **34-29-00-01-0251**

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%