

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS/IS 268

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

School ID 34-29-00-01-0268

Principal LISSA GRANT-STEWART Telephone (718) 206-3240

Grades K-8

Regents Exams

		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	18	94%	94%	17%	18	94%	94%	17%	0				
	2009-10	16	100%	94%	13%	16	100%	94%	13%	0				
	2008-09	9	78%	78%	0%	9	78%	78%	0%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS/IS 268** School ID **34-29-00-01-0268** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 20		Total Tested		of stude												
Listening 20		Total Percent of students scoring Tested in each performance level:					Total Tested		of stude	5	Total Tested	Percent of students scoring in each performance level:				
Listening 20			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
	010-11	16	0%	6%	44%	50%	15	-	_	_	_	1	-	_	_	_
	009-10	17	0%	0%	35%	65%	15	_	_	_	_	2	_	_	_	_
(Grades K-1)	008-09	22	0%	0%	41%	59%	16	0%	0%	31%	69%	6	0%	0%	67%	33%
Reading 20	010-11	16	19%	38%	13%	31%	15	-	_	_	_	1	-	_	_	_
	009-10	17	0%	29%	18%	53%	15	_	-	-	_	2	_	_	_	-
(Grades K-1)	008-09	22	5%	18%	41%	36%	16	0%	6%	44%	50%	6	17%	50%	33%	0%
Listening 20	010-11	13	0%	0%	38%	62%	8	0%	0%	38%	63%	5	0%	0%	40%	60%
and Speaking 20	009-10	8	0%	0%	25%	75%	4	_	_	_	_	4	_	_	_	_
(Grades 2–4)	008-09	7	0%	0%	43%	57%	3	_	_	_	_	4	_	_	_	_
Reading 20	010-11	13	8%	31%	54%	8%	8	0%	25%	63%	13%	5	20%	40%	40%	0%
and Writing 20	009-10	8	0%	0%	88%	13%	4	_	_	_	_	4	_	_	_	_
(Grades 2–4)	008-09	7	0%	43%	43%	14%	3	_	_	_	_	4	_	_	_	_
Listening 20	010-11	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
and Speaking 20	009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 5–6)	008-09	6	0%	0%	33%	67%	4	_	_	_	_	2	_	_	_	_
Reading 20	010-11	4	_	_	_	_	1	_	_	_	_	3	_	_	_	_
and Writing 20	009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 5–6)	008-09	6	0%	0%	33%	67%	4	_	_	_	_	2	_	_	_	_
Listening 20	010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Speaking 20	009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading 20	010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Writing	009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening 20	010-11	0					0					0				
and Speaking 20	009-10	0					0					0				
(Grades 9-12)	008-09	0					0					0				
Reading 20	010-11	0					0					0				
and Writing 20	009-10	0					0					0				
(Grades 9-12)	008-09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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