

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS/IS 295
District NEW YORK CITY GEOGRAPHIC DISTRICT #29
School ID 34-29-00-01-0295
Principal ANGELA THOMPSON
Telephone (718) 464-1433
Grades PK-8, UE

Regents Exams

•		All Stu	dents			Genera	ıl-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	18	100%	100%	61%	18	100%	100%	61%	0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS/IS 295** School ID **34-29-00-01-0295** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested		of stude	-	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	24	0%	13%	38%	50%	24	0%	13%	38%	50%	0				
	2009-10	26	8%	31%	50%	12%	22	_	-	-	-	4	_	-	-	-
	2008-09	23	9%	30%	52%	9%	17	6%	24%	59%	12%	6	17%	50%	33%	0%
Reading	2010-11	24	25%	13%	13%	50%	24	25%	13%	13%	50%	0				
and Writing	2009-10	26	46%	19%	12%	23%	22	_	_	_	_	4	_	_	_	_
(Grades K-1)	2008-09	23	39%	35%	17%	9%	17	29%	41%	18%	12%	6	67%	17%	17%	0%
Listening	2010-11	31	0%	10%	35%	55%	23	0%	4%	26%	70%	8	0%	25%	63%	13%
and Speaking	2009-10	24	8%	13%	21%	58%	21	_	_	_	_	3	_	_	_	_
(Grades 2-4)	2008-09	10	0%	10%	50%	40%	9	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	31	13%	35%	16%	35%	23	4%	30%	22%	43%	8	38%	50%	0%	13%
	2009-10	24	29%	21%	42%	8%	21	_	-	-	-	3	_	-	_	_
	2008-09	10	10%	30%	40%	20%	9	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5-6)	2010-11	8	13%	13%	25%	50%	7	_	-	_	-	1	-	-	-	_
	2009-10	3	_	_	_	_	3	_	_	_	_	0				
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	8	13%	13%	38%	38%	7	-	_	_	-	1	-	-	_	_
	2009-10	3	_	_	_	_	3	_	_	_	_	0				
	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	1	-	_	_	-	1	_	_	_	-	0				
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 7–8)	2010-11	1	-	_	_	-	1	_	_	_	-	0				
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
	2008-09	4	-	_	_	_	2	_	_	-	_	2	_	-	_	-
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

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More Information about the School

School **PS/IS 295** School ID **34-29-00-01-0295** District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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