

The New York State School Report Card

School PATHWAYS COLLEGE PREPARATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1259 Principal KIMBERLY MITCHELL Telephone (718) 454-4957 Grades 6-12

Comprehensive Information Report 2010 – 11

Regents Exams

5		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentage of students		Total Percentage of students				Total	Percentage of students				
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	78	82%	64%	8%	68	90%	69%	9%	10	30%	30%	0%	
	2009-10	53	77%	62%	0%	47	81%	64%	0%	6	50%	50%	0%	
	2008–09	113	90%	83%	6%	102	91%	85%	7%	11	82%	64%	0%	
Integrated Algebra	2010-11	144	83%	56%	2%	119	87%	62%	3%	25	64%	24%	0%	
	2009-10	159	79%	53%	0%	135	83%	58%	0%	24	54%	29%	0%	
	2008–09	133	81%	64%	2%	122	82%	67%	2%	11	73%	27%	0%	
Geometry	2010-11	101	50%	24%	1%	92	52%	25%	1%	9	33%	11%	0%	
	2009-10	47	79%	47%	0%	45	-	_	_	2	-	_	_	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	29	28%	7%	0%	28	-	-	-	1	-	-	-	
	2009-10	12	33%	17%	0%	12	33%	17%	0%	0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	96	80%	57%	13%	84	83%	62%	14%	12	58%	25%	0%	
and Geography	2009-10	95	80%	69%	11%	80	84%	71%	13%	15	60%	60%	0%	
	2008–09	85	76%	59%	1%	75	79%	63%	1%	10	60%	30%	0%	
U.S. History	2010-11	72	88%	82%	33%	61	95%	92%	38%	11	45%	27%	9%	
and Government	2009-10	71	93%	82%	23%	62	95%	85%	24%	9	78%	56%	11%	
	2008-09	68	85%	69%	6%	61	87%	72%	7%	7	71%	43%	0%	
Living Environment	2010-11	92	77%	63%	9%	79	84%	68%	10%	13	38%	31%	0%	
	2009-10	90	82%	59%	6%	80	83%	59%	6%	10	80%	60%	0%	
	2008–09	192	89%	74%	6%	171	91%	75%	7%	21	76%	62%	0%	
Physical Setting/	2010-11	75	63%	27%	4%	68	65%	29%	4%	7	43%	0%	0%	
Earth Science	2009-10	111	64%	46%	3%	96	68%	49%	3%	15	40%	27%	0%	
	2008–09	21	24%	5%	0%	18	-	-	-	3	-	_	-	
Physical Setting/Chemistry	2010-11	19	79%	26%	5%	18	-	-	-	1	-	-	-	
	2009-10	8	25%	0%	0%	8	25%	0%	0%	0				
	2008–09	43	42%	14%	2%	41	-	-	-	2	-	_	-	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities				
			Percenta scoring a	-		Total Tested		entage of students ng at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65 8	5		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	21	81%	76%	5%	19	-	-	-	2	-	_	_	
	2009-10	30	80%	80%	0%	28	-	_	-	2	-	-	-	
	2008–09	40	90%	83%	15%	38	-	_	_	2	-	_	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	9	0%	0		9	0%	
	2009-10	0		0		0		
	2008–09	3	-	1	-	2	_	
Science	2010-11	7	57%	0		7	57%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Reading	2010-11	8	13%	1	-	7	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	4	-	0		4	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
U.S. History	2010-11	4	-	1	-	3	-	
and Government	2009-10	0		0		0		
	2008–09	0		0		0		

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Students with Disabilities				
		Total Tested	sted in each per			-	Total Tested		t of stude perform		-	Total Tested		it of studer n performa		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Interm. /	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008–09	0					0					0				
Reading	2010-11	0				-	0					0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	-	_	-
and Speaking	2009–10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	2	-	_	-	_	1	-	-	-	_	1	-	-	-	-
and Writing	2009–10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2009-10	1	_	_	_	_	0					1	_	_	_	-
(Grades 7–8)	2008–09	1	_	_	_	_	0					1	_	_	_	-
Reading	2010-11	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2009-10	1	_	_	_	_	0					1	_	_	_	-
(Grades 7–8)	2008-09	1	_	_	_	_	0					1	_	_	_	-
Listening	2010-11	4	_	_	_	_	1	_	_	_	_	3	-	-	_	-
and Speaking	2009–10	5	0%	60%	0%	40%	3	_	_	_	_	2	_	_	_	-
(Grades 9-12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading	2010-11	4	_	_	_	_	1	_	_	_	_	3	-	-	-	-
and Writing	2009–10		20%	40%	20%	20%	3	_	_	_	_	2	_	_	_	-
(Grades 9–12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				

NOTE

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	ation St	udents	Stude	Students with Disabilities				
	변 번 인 인 인 인 인 의 Students scoring:					Percentag students s			Cohort Enrollment	Percentage of students scoring:				
		55–64	65-84	85-100		55-64	65-84	85-100		55–64	65–84	85-100		
Global History and Geography	60	5%	80%	2%	52	6%	85%	2%	8	0%	50%	0%		
U.S. History and Government	60	2%	58%	25%	52	2%	62%	27%	8	0%	38%	13%		
Science	60	8%	77%	2%	52	8%	83%	2%	8	13%	38%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total	Number of students scoring									
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	49		44		5			
	2009-10	57		53		4			
	2008–09	43		41		2			
Receiving a Regents Diploma	2010-11	35	71%	32	73%	3	60%		
	2009-10	45	79%	44	83%	1	25%		
	2008–09	38	88%	37	90%	1	50%		
Receiving a Regents Diploma	2010-11	3	6%	3	7%	0	0%		
with Advanced Designation	2009-10	0	0%	0	0%	0	0%		
	2008–09	0	0%	0	0%	0	0%		
Receiving an	2010-11	1	N/A	0		1	N/A		
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008–09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	3	1%	2	1%	1	2%	
	2009-10	5	1%	4	1%	1	2%	
	2008–09	3	1%	3	1%	0	0%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%	
Program	2008–09	1	0%	0	0%	1	2%	
Total Noncompleters	2010-11	3	1%	2	1%	1	2%	
	2009-10	6	2%	5	2%	1	2%	
	2008–09	4	1%	3	1%	1	2%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	29	58%	28	64%	1	17%	
To 2-year College	12	24%	11	25%	1	17%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	1	2%	0	0%	1	17%	
To Employment	1	2%	0	0%	1	17%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	7	14%	5	11%	2	33%	

More Information about the School

School PATHWAYS COLLEGE PREPARATORY SCHOOL School ID 34-29-00-01-1259

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 41-50%