

The New York State School Report Card

School PREPARATORY ACADEMY FOR WRITERS District NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1283 Principal CHARLES ANDERSON Telephone (718) 949-8405 Grades 6-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	51	94%	82%	8%	48	-	-	-	3	-	-	-	
	2009-10	51	88%	80%	18%	48	-	-	-	3	-	-	-	
	2008–09	51	65%	47%	0%	47	-	-	-	4	-	-	-	
Integrated Algebra	2010-11	90	90%	59%	0%	84	89%	57%	0%	6	100%	83%	0%	
	2009-10	82	72%	55%	0%	78	-	-	-	4	-	-	-	
	2008–09	66	59%	30%	0%	58	62%	33%	0%	8	38%	13%	0%	
Geometry	2010-11	43	72%	44%	0%	41	-	-	-	2	-	-	-	
	2009-10	45	38%	27%	0%	42	-	_	_	3	-	_	_	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	19	11%	0%	0%	19	11%	0%	0%	0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	69	84%	72%	13%	67	-	-	-	2	-	-	-	
and Geography	2009-10	57	75%	70%	7%	54	-	-	-	3	-	-	-	
	2008–09	62	63%	48%	2%	56	68%	54%	2%	6	17%	0%	0%	
U.S. History	2010-11	135	87%	76%	21%	120	90%	78%	23%	15	60%	53%	7%	
and Government	2009-10	119	83%	76%	14%	114	83%	75%	15%	5	80%	80%	0%	
	2008–09	29	76%	76%	7%	26	-	_	_	3	_	_	_	
Living Environment	2010-11	88	80%	58%	2%	78	82%	60%	3%	10	60%	40%	0%	
	2009-10	44	59%	43%	0%	42	-	_	_	2	_	_	_	
	2008–09	75	84%	63%	3%	70	87%	66%	3%	5	40%	20%	0%	
Physical Setting/	2010-11	92	76%	59%	5%	76	87%	66%	7%	16	25%	25%	0%	
Earth Science	2009-10	78	69%	55%	8%	75	-	_	-	3	_	_	_	
	2008–09	65	58%	37%	5%	61	-	-	-	4	-	-	-	
Physical Setting/Chemistry	2010-11	16	81%	38%	0%	16	81%	38%	0%	0				
	2009-10	3	-	_	_	3	-	-	-	0	-	-	-	
	2008–09	22	23%	9%	0%	22	23%	9%	0%	0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 $The-symbol\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #29

Regents Exams

		All St	udents			Gener	General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	9	100%	100%	89%	9	100%	100%	89%	0				
	2009-10	0				0				0				
	2008–09	0				0				0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	2	-	1	-	1	-	
	2009-10	2	_	0		2	_	
	2008–09	3	-	0		3	_	
Science	2010-11	0		0		0		
	2009-10	1	_	0		1	_	
	2008–09	0		0		0		
Reading	2010-11	1	-	1	-	0		
	2009-10	2	_	0		2	-	
	2008–09	1	-	0		1	-	
Writing	2010-11	0		0		0		
	2009-10	2	_	0		2	_	
	2008–09	1	-	0		1	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	3	_	0		3	_	
	2008–09	2	_	0		2	_	
U.S. History	2010-11	1	-	0		1	-	
and Government	2009-10	2	-	0		2	-	
	2008–09	2	-	0		2	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Total Percent of students scoring Tested in each performance level:		-	Total Tested	Percent in each	of stude		-	Total Tested		of students s erformance		-	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv.	P	rof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008–09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Reading	2010-11	0					0		-			0				
and Writing	2009-10	0					0					0				
(Grades 2–4)	2008–09	0					0					0				
Listening	2010-11	0					0		-			0				
and Speaking	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 5–6)	2008–09	0					0					0				
Listening	2010-11	3	_	_	_	_	2	-	_	_	_	1	-	-	-	_
and Speaking	2009–10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
Reading	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
and Writing	2009-10	4	_	_	_	_	2	_	_	_	_	2	_	_	_	_
(Grades 7–8)	2008–09	3	_	_	_	_	2	_	_	_	_	1	_	-	_	-
Listening	2010-11	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0				
and Speaking	2009-10	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
(Grades 9–12)	2008-09	3	_	_	_	_	3	_	_	_	_	0				
Reading	2010-11	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
and Writing	2009-10	8	13%	50%	25%	13%	8	13%	50%	25%	13%	0				
(Grades 9-12)	2008-09	3	_	_	_	_	3	_	_	_	_	0				

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Educa	Students with Disabilities							
		Percentage students se			Cohort Enrollment	Percentago students so				Cohort Enrollment	Percentag students s			
		55–64	65-84	85-100		55–64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	53	19%	57%	9%	50	-	-	-	-	3	-	-	-	-
U.S. History and Government	53	0%	70%	15%	50	-	_	_	_	3	-	-	-	_
Science	53	15%	60%	6%	50	-	-	-	-	3	-	-	-	-

New York State Alternate Assessments (NYSAA) 2010–11

	Total Number of students scoring									
	Tested at Level:									
	1 2 3	4								
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	36		34		2		
	2009-10	29		26		3		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	25	69%	24	71%	1	50%	
	2009-10	12	41%	12	46%	0	0%	
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	9	3%	8	3%	1	3%	
	2009-10	5	2%	5	2%	0	0%	
	2008–09	3	2%	3	2%	0		
Entered Approved High School	2010-11	2	1%	2	1%	0	0%	
Equivalency Preparation	2009-10	2	1%	2	1%	0	0%	
Program	2008–09	2	1%	2	1%	0		
Total Noncompleters	2010-11	11	4%	10	4%	1	3%	
	2009-10	7	3%	7	3%	0	0%	
	2008–09	5	3%	5	3%	0		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	44%	14	41%	2	100%	
To 2-year College	16	44%	16	47%	0	0%	
To Other Post-secondary	2	6%	2	6%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	1	3%	1	3%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	3%	1	3%	0	0%	

More Information about the School

School PREPARATORY ACADEMY FOR WRITERS School ID 34-29-00-01-1283 District NEW YORK CITY GEOGRAPHIC DISTRICT #29

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 51-60%