

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BUSINESS/COMPUTER

APPLICATIONS &
ENTREPRENEURSHIP HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #29
School ID 34-29-00-01-1496
Principal HERMAN GUY
Telephone (718) 978-2807
Grades 9-12

#### **Regents Exams**

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	Percentag scoring at		its	Total Tested	Percentag scoring at	e of studer or above:	its	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	122	78%	66%	6%	106	86%	73%	7%	16	25%	25%	0%
	2009-10	145	70%	56%	2%	130	76%	61%	2%	15	20%	13%	0%
	2008-09	144	65%	43%	3%	116	73%	50%	4%	28	29%	14%	0%
Integrated Algebra	2010-11	124	57%	27%	0%	102	58%	28%	0%	22	55%	18%	0%
	2009-10	182	76%	48%	0%	157	78%	50%	0%	25	64%	32%	0%
	2008-09	234	57%	27%	0%	201	61%	29%	0%	33	33%	12%	0%
Geometry	2010-11	55	78%	60%	0%	53	-	-	-	2	-	_	-
	2009-10	92	49%	30%	0%	87	49%	31%	0%	5	40%	20%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	20	50%	30%	5%	20	50%	30%	5%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	158	63%	38%	3%	136	64%	40%	3%	22	55%	23%	0%
and Geography	2009-10	173	55%	30%	3%	152	59%	32%	3%	21	29%	14%	0%
	2008-09	185	56%	32%	5%	159	60%	35%	6%	26	31%	12%	0%
U.S. History	2010-11	125	81%	59%	5%	111	83%	61%	5%	14	64%	43%	0%
and Government	2009-10	127	80%	57%	6%	111	84%	61%	7%	16	50%	31%	0%
	2008-09	121	64%	45%	3%	93	71%	53%	3%	28	39%	21%	4%
Living Environment	2010-11	91	90%	77%	2%	74	92%	80%	3%	17	82%	65%	0%
	2009-10	97	81%	67%	1%	89	84%	70%	1%	8	50%	38%	0%
	2008-09	111	79%	51%	1%	101	81%	53%	1%	10	60%	30%	0%
Physical Setting/	2010-11	57	46%	32%	0%	44	48%	32%	0%	13	38%	31%	0%
Earth Science	2009-10	115	56%	51%	2%	98	56%	53%	2%	17	53%	41%	0%
	2008-09	144	48%	33%	1%	120	48%	32%	2%	24	46%	38%	0%
Physical Setting/Chemistry	2010-11	33	79%	33%	0%	32	_	_	-	1	_	_	-
	2009-10	29	52%	38%	0%	27	_	_	-	2	_	_	-
	2008-09	29	52%	28%	0%	28	_	_	-	1	_	_	-
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	5	100%	20%	0%	5	100%	20%	0%	0			
	2008-09	0				0				0			

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## Regents Exams in Languages Other Than English

School Business/Computer applications & entrepreneurship High School ID 34-29-00-01-1496

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	6	100%	100%	50%	6	100%	100%	50%	0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
<b>Comprehensive Spanish</b>	2010-11	31	97%	94%	13%	31	97%	94%	13%	0				
	2009-10	28	96%	96%	36%	27	_	_	-	1	_	_	_	
	2008-09	32	94%	94%	19%	31	_	_	-	1	_	_	_	

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## **Regents Competency Tests**

School BUSINESS/COMPUTER APPLICATIONS & ENTREPRENEURSHIP HIGH SCHOOLT NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1496

#### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2010-11	12	33%	0		12	33%		
	2009-10	12	25%	0		12	25%		
	2008-09	12	33%	0		12	33%		
Science	2010-11	0		0		0			
	2009-10	7	29%	0		7	29%		
	2008-09	4	_	0		4	_		
Reading	2010-11	12	67%	0		12	67%		
	2009-10	14	64%	2	_	12	_		
	2008-09	4	_	0		4	_		
Writing	2010-11	5	80%	0		5	80%		
	2009-10	13	100%	2	_	11	_		
	2008-09	10	60%	1	_	9	_		
Global Studies	2010-11	15	47%	1	_	14	-		
	2009-10	11	0%	1	_	10	_		
	2008-09	17	24%	1	_	16	_		
U.S. History	2010-11	14	57%	2	_	12	-		
and Government	2009-10	12	8%	1	_	11	_		
	2008-09	9	33%	1	_	8	_		

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### **English as a Second Language Achievement Test**

School BUSINESS/COMPUTER APPLICATIONS & ENTREPRENEURSHIP HIGH SCHOOLET NEW YORK CITY GEOGRAPHIC DISTRICT #29
School ID 34-29-00-01-1496

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of studer performa		5			of student performan		5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
( <b>Grades 7–8</b> )	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
( <b>Grades 7–8</b> )	2008-09	0					0					0				
Listening	2010-11	16	0%	13%	19%	69%	14	_	_	_	_	2	_	_	_	_
and Speaking	2009-10	18	17%	33%	17%	33%	17	_	_	_	_	1	_	_	_	_
( <b>Grades 9–12</b> )	2008-09	13	0%	15%	23%	62%	12	_	_	_	_	1	_	_	_	_
Reading	2010-11	16	6%	69%	19%	6%	14	_	-	_	_	2	_	_	_	_
and Writing	2009-10	18	22%	44%	28%	6%	17	_	_	_	_	1	_	_	_	_
( <b>Grades 9-12</b> )	2008-09	13	0%	54%	46%	0%	12	_	_	_	_	1	_	_	_	_

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### **Other Assessments**

School BUSINESS/COMPUTER APPLICATIONS & ENTREPRENEURSHIP HIGH SCHOOLT NEW YORK CITY GEOGRAPHIC DISTRICT #29
School ID 34-29-00-01-1496

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	udents	Stude	Students with Disabilities				
	는 는	Percentage students s	coring:	85–100	Cohort	Percentag students s	coring:	85–100	Cohort	Percentag students s	coring:	85–100	
Global History and Geography	119	11%	46%	11%	103	9%	50%	13%	16	25%	19%	0%	
U.S. History and Government	119	7%	58%	8%	103	6%	62%	9%	16	13%	31%	0%	
Science	119	3%	69%	3%	103	3%	73%	3%	16	6%	44%	0%	

#### New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	f studen	ts scorin	.g
	Tested	at Level:			
		1	2	3	4
Secondary Level	·				
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				
NOTE					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School BUSINESS/COMPUTER APPLICATIONS & ENTREPRENEURSHIP HIGH SCHOOLT NEW YORK CITY GEOGRAPHIC DISTRICT #29 School ID 34-29-00-01-1496

#### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	81		72		9		
	2009-10	75		67		8		
	2008-09	75		67		8		
Receiving a Regents Diploma	2010-11	49	60%	47	65%	2	22%	
	2009-10	43	57%	40	60%	3	38%	
	2008-09	40	53%	40	60%	0	0%	
Receiving a Regents Diploma	2010-11	6	7%	6	8%	0	0%	
with Advanced Designation	2009-10	4	5%	4	6%	0	0%	
	2008-09	5	7%	5	7%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	14	4%	9	3%	5	8%	
	2009-10	34	7%	24	6%	10	12%	
	2008-09	26	5%	23	5%	3	4%	
<b>Entered Approved High School</b>	2010-11	7	2%	6	2%	1	2%	
Equivalency Preparation	2009-10	7	1%	6	2%	1	1%	
Program	2008-09	8	2%	6	1%	2	2%	
Total Noncompleters	2010-11	21	6%	15	5%	6	9%	
	2009-10	41	9%	30	8%	11	13%	
	2008-09	34	7%	29	7%	5	6%	

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	38%	31	43%	0	0%	
To 2-year College	15	18%	14	19%	1	10%	
To Other Post-secondary	2	2%	0	0%	2	20%	
To the Military	1	1%	1	1%	0	0%	
To Employment	1	1%	1	1%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	32	39%	25	35%	7	70%	

## More Information about the School

School BUSINESS/COMPUTER APPLICATIONS & ENTREPRENEURSHIP HIGH SCHOOLT NEW YORK CITY GEOGRAPHIC DISTRICT #29
School ID 34-29-00-01-1496

#### **Financial Information**

2010-11 Estimated Percentage of Students	41-50%
from Families Receiving Public Assistance	