



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

District ID **34-30-00-01-0000**

Superintendent **PHILIP COMPOSTO**

Telephone **(718) 391-8323**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	4101	88%	78%	22%	3703	90%	82%	23%	398	68%	48%	5%
	2009–10	2853	87%	78%	22%	2565	88%	80%	24%	288	72%	57%	6%
	2008–09	2582	82%	71%	17%	2345	85%	75%	18%	237	57%	36%	1%
Integrated Algebra	2010–11	3892	91%	77%	16%	3514	93%	81%	18%	378	66%	40%	2%
	2009–10	3580	87%	75%	12%	3203	91%	80%	13%	377	57%	34%	0%
	2008–09	2521	84%	71%	14%	2250	87%	75%	15%	271	53%	33%	1%
Geometry	2010–11	1693	83%	70%	16%	1649	84%	71%	16%	44	43%	41%	7%
	2009–10	1567	82%	66%	15%	1508	83%	67%	15%	59	59%	39%	5%
	2008–09	132	96%	93%	48%	132	96%	93%	48%	0			
Algebra 2/Trigonometry	2010–11	983	62%	50%	13%	961	62%	50%	13%	22	68%	50%	14%
	2009–10	886	54%	43%	13%	862	55%	43%	13%	24	38%	33%	8%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	3790	74%	60%	16%	3374	77%	64%	17%	416	47%	31%	3%
	2009–10	3232	72%	59%	16%	2834	76%	64%	18%	398	42%	27%	3%
	2008–09	2961	75%	60%	16%	2649	78%	63%	17%	312	44%	32%	6%
U.S. History and Government	2010–11	2707	85%	76%	28%	2428	89%	80%	30%	279	54%	37%	9%
	2009–10	2610	83%	75%	24%	2343	86%	78%	26%	267	61%	43%	8%
	2008–09	2441	81%	69%	22%	2209	84%	74%	23%	232	47%	30%	4%
Living Environment	2010–11	3315	88%	75%	16%	2984	92%	79%	18%	331	58%	36%	4%
	2009–10	2967	84%	71%	15%	2691	87%	74%	16%	276	58%	36%	3%
	2008–09	2714	84%	70%	12%	2391	88%	75%	14%	323	50%	34%	2%
Physical Setting/Earth Science	2010–11	2004	84%	69%	17%	1851	87%	73%	18%	153	42%	31%	5%
	2009–10	1772	82%	70%	16%	1616	85%	73%	18%	156	49%	37%	3%
	2008–09	1672	80%	68%	14%	1523	84%	72%	15%	149	36%	25%	1%
Physical Setting/Chemistry	2010–11	895	88%	67%	7%	879	89%	68%	6%	16	56%	31%	13%
	2009–10	822	84%	59%	4%	808	84%	59%	4%	14	86%	71%	21%
	2008–09	830	83%	65%	8%	810	84%	66%	8%	20	55%	50%	0%
Physical Setting/Physics	2010–11	159	82%	73%	16%	155	–	–	–	4	–	–	–
	2009–10	195	76%	65%	15%	194	–	–	–	1	–	–	–
	2008–09	209	77%	61%	11%	204	76%	60%	11%	5	100%	100%	20%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	164	93%	89%	45%	162	–	–	–	2	–	–	–
	2009–10	172	93%	87%	26%	172	93%	87%	26%	0	–	–	–
	2008–09	156	97%	96%	42%	155	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	50	100%	98%	64%	50	100%	98%	64%	0	–	–	–
	2009–10	61	100%	97%	49%	60	–	–	–	1	–	–	–
	2008–09	82	100%	100%	68%	82	100%	100%	68%	0	–	–	–
Comprehensive Spanish	2010–11	920	99%	97%	74%	889	99%	97%	75%	31	97%	97%	52%
	2009–10	881	99%	98%	77%	840	99%	98%	77%	41	98%	90%	73%
	2008–09	718	99%	98%	75%	693	99%	98%	76%	25	88%	84%	48%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	254	39%	6	17%	248	40%
	2009-10	279	40%	1	—	278	—
	2008-09	315	43%	4	—	311	—
Science	2010-11	304	31%	5	20%	299	31%
	2009-10	381	30%	1	—	380	—
	2008-09	350	26%	5	20%	345	26%
Reading	2010-11	122	30%	4	—	118	—
	2009-10	116	46%	0	—	116	46%
	2008-09	157	36%	1	—	156	—
Writing	2010-11	135	85%	4	—	131	—
	2009-10	70	76%	0	—	70	76%
	2008-09	102	69%	1	—	101	—
Global Studies	2010-11	259	29%	6	33%	253	29%
	2009-10	203	27%	1	—	202	—
	2008-09	209	20%	4	—	205	—
U.S. History and Government	2010-11	147	39%	4	—	143	—
	2009-10	120	33%	0	—	120	33%
	2008-09	109	24%	0	—	109	24%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	2284	4%	15%	40%	41%	1926	4%	13%	39%	44%	358	5%	24%	42%	29%
	2009–10	2298	3%	17%	42%	37%	1934	3%	16%	41%	40%	364	4%	27%	46%	22%
	2008–09	2356	3%	19%	44%	34%	2009	3%	16%	44%	37%	347	5%	32%	45%	18%
Reading and Writing (Grades K–1)	2010–11	2284	22%	26%	23%	28%	1926	20%	26%	23%	31%	358	35%	27%	22%	15%
	2009–10	2298	22%	30%	16%	33%	1934	19%	29%	16%	35%	364	38%	33%	11%	19%
	2008–09	2356	23%	30%	22%	25%	2009	20%	29%	23%	28%	347	42%	33%	16%	9%
Listening and Speaking (Grades 2–4)	2010–11	2509	2%	5%	30%	63%	1959	3%	5%	27%	66%	550	2%	7%	40%	51%
	2009–10	2641	2%	5%	27%	66%	2065	3%	4%	23%	70%	576	1%	6%	41%	53%
	2008–09	2601	2%	5%	36%	57%	2066	2%	4%	32%	61%	535	1%	9%	48%	42%
Reading and Writing (Grades 2–4)	2010–11	2509	9%	23%	45%	23%	1959	7%	21%	46%	26%	550	14%	33%	42%	11%
	2009–10	2641	9%	26%	44%	22%	2065	7%	22%	46%	25%	576	15%	39%	36%	10%
	2008–09	2601	9%	27%	46%	19%	2066	6%	24%	48%	21%	535	17%	40%	35%	8%
Listening and Speaking (Grades 5–6)	2010–11	1174	5%	7%	36%	51%	868	6%	8%	33%	52%	306	2%	5%	44%	49%
	2009–10	1172	6%	9%	38%	47%	863	8%	9%	35%	49%	309	2%	10%	45%	43%
	2008–09	1170	7%	7%	41%	45%	877	9%	8%	36%	48%	293	2%	5%	54%	39%
Reading and Writing (Grades 5–6)	2010–11	1174	10%	14%	34%	42%	868	9%	12%	31%	48%	306	12%	21%	42%	25%
	2009–10	1172	12%	19%	42%	27%	863	11%	15%	43%	31%	309	15%	30%	40%	16%
	2008–09	1170	13%	20%	38%	30%	877	13%	16%	36%	35%	293	12%	31%	42%	15%
Listening and Speaking (Grades 7–8)	2010–11	1060	3%	14%	27%	56%	809	4%	16%	26%	54%	251	2%	6%	27%	65%
	2009–10	1015	4%	12%	26%	58%	795	4%	14%	25%	57%	220	2%	6%	30%	61%
	2008–09	901	5%	16%	27%	52%	721	5%	19%	24%	52%	180	5%	5%	38%	52%
Reading and Writing (Grades 7–8)	2010–11	1060	16%	33%	26%	25%	809	16%	30%	26%	28%	251	15%	42%	28%	14%
	2009–10	1015	19%	35%	29%	18%	795	18%	32%	29%	21%	220	19%	45%	28%	9%
	2008–09	901	21%	36%	24%	19%	721	22%	33%	22%	22%	180	18%	46%	28%	8%
Listening and Speaking (Grades 9–12)	2010–11	1893	10%	34%	26%	30%	1667	9%	36%	25%	30%	226	16%	21%	34%	29%
	2009–10	1914	12%	34%	22%	32%	1713	12%	35%	21%	31%	201	14%	23%	25%	38%
	2008–09	1718	12%	34%	25%	29%	1587	12%	36%	25%	28%	131	8%	19%	34%	40%
Reading and Writing (Grades 9–12)	2010–11	1893	16%	48%	21%	15%	1667	14%	48%	21%	16%	226	34%	44%	17%	5%
	2009–10	1914	18%	48%	21%	13%	1713	16%	49%	22%	13%	201	35%	44%	12%	8%
	2008–09	1718	17%	48%	21%	13%	1587	17%	48%	22%	14%	131	23%	56%	15%	5%

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National Assessment of Educational Progress

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 District ID **34-30-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 District ID **34-30-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	2504	6%	51%	20%	2190	6%	55%	22%	314	7%	23%	5%
U.S. History and Government	2504	4%	48%	24%	2190	3%	52%	27%	314	8%	22%	6%
Science	2504	5%	57%	16%	2190	4%	62%	18%	314	10%	26%	3%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	46	1	0	6	39
Mathematics	46	1	1	14	30
Social Studies	46	2	1	8	35
Science	46	1	2	10	33

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
District ID **34-30-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1891		1772		119	
	2009–10	1938		1794		144	
	2008–09	1724		1641		83	
Receiving a Regents Diploma	2010–11	1626	86%	1568	88%	58	49%
	2009–10	1552	80%	1502	84%	50	35%
	2008–09	1399	81%	1363	83%	36	43%
Receiving a Regents Diploma with Advanced Designation	2010–11	375	20%	369	21%	6	5%
	2009–10	512	26%	507	28%	5	3%
	2008–09	404	23%	403	25%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	55	N/A	0		55	N/A
	2009–10	51	N/A	1	N/A	50	N/A
	2008–09	59	N/A	1	N/A	58	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	500	4%	376	3%	124	6%
	2009–10	518	4%	392	3%	126	6%
	2008–09	633	5%	505	5%	128	7%
Entered Approved High School Equivalency Preparation Program	2010–11	96	1%	83	1%	13	1%
	2009–10	89	1%	74	1%	15	1%
	2008–09	138	1%	114	1%	24	1%
Total Noncompleters	2010–11	596	4%	459	4%	137	7%
	2009–10	607	4%	466	4%	141	7%
	2008–09	771	6%	619	6%	152	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	808	42%	791	45%	17	10%
To 2-year College	717	37%	671	38%	46	26%
To Other Post-secondary	32	2%	14	1%	18	10%
To the Military	15	1%	13	1%	2	1%
To Employment	118	6%	103	6%	15	9%
To Adult Services	3	0%	3	0%	0	0%
To Other Known Plans	7	0%	7	0%	0	0%
Plan Unknown	246	13%	170	10%	76	44%