

The New York State School Report Card

School **PS 69 JACKSON HEIGHTS** District **NEW YORK CITY GEOGRAPHIC DISTRICT #30** School ID **34-30-00-01-0069** Principal **MARTHA VAZQUEZ** Telephone **(718) 424-7700** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55 65 85			55 65 85			55		65	85		
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 69 JACKSON HEIGHTS School ID 34-30-00-01-0069

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	term. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	117	2%	14%	38%	47%	104	2%	13%	35%	50%	13	0%	15%	62%	23%	
	2009-10	119	1%	17%	37%	45%	106	1%	10%	39%	50%	13	0%	69%	23%	8%	
	2008–09	143	1%	10%	35%	54%	136	1%	10%	34%	55%	7	0%	14%	57%	29%	
Reading and Writing	2010-11	117	11%	25%	23%	41%	104	10%	25%	21%	44%	13	23%	23%	38%	15%	
	2009-10	119	17%	27%	13%	43%	106	12%	26%	15%	46%	13	54%	31%	0%	15%	
(Grades K-1)	2008–09	143	16%	22%	26%	36%	136	15%	22%	26%	37%	7	29%	29%	29%	14%	
Listening	2010-11	134	3%	4%	19%	74%	114	4%	4%	20%	72%	20	0%	0%	15%	85%	
and Speaking (Grades 2–4)	2009-10	150	1%	3%	16%	80%	131	2%	3%	16%	79%	19	0%	0%	16%	84%	
	2008–09	152	2%	5%	31%	62%	134	2%	6%	31%	61%	18	0%	0%	33%	67%	
Reading	2010-11	134	6%	17%	48%	29%	114	7%	19%	45%	29%	20	0%	5%	65%	30%	
and Writing (Grades 2–4)	2009-10	150	7%	13%	44%	36%	131	6%	12%	41%	40%	19	11%	21%	63%	5%	
	2008–09	152	7%	24%	48%	20%	134	7%	24%	49%	21%	18	11%	28%	44%	17%	
Listening and Speaking (Grades 5–6)	2010-11	27	7%	11%	30%	52%	23	_	_	_	_	4	_	_	_	_	
	2009-10	34	3%	3%	41%	53%	30	_	_	_	_	4	_	_	_	_	
	2008-09	39	3%	5%	36%	56%	34	3%	6%	35%	56%	5	0%	0%	40%	60%	
Reading and Writing (Grades 5–6)	2010-11	27	7%	15%	33%	44%	23	_	_	_	_	4	_	_	_	_	
	2009-10	34	6%	12%	29%	53%	30	_	_	_	_	4	_	_	_	_	
	2008-09	39	5%	5%	41%	49%	34	6%	6%	32%	56%	5	0%	0%	100%	0%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11						0					0					
	2009-10						0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	_					0					0					
	2009-10						0					0					
	2009-10	0					0					0					
	2000-09	U					0					0					

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

More Information about the School

School PS 69 JACKSON HEIGHTS School ID 34-30-00-01-0069

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%

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