

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 70
District NEW YORK CITY GEOGRAPHIC
DISTRICT #30
School ID 34-30-00-01-0070
Principal DONNA GELLER
Telephone (718) 728-4646
Grades PK-5, UE

Regents Exams

3		All Students				General-Education Students				Students with Disabilities			
		Total Percentage of students				Total Percentage of students				Total Percentage of students			
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 70** School ID **34-30-00-01-0070** District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested	20% 60 11% 6 25% 7	ce level:
Listening 2010–11 122 7% 14% 43% 35% 112 7% 13% 42% 38% 10 10% and Speaking (Grades K–1) 2008–09 112 2% 16% 46% 36% 104 2% 15% 44% 38% 8 0% Reading 2010–11 122 21% 30% 24% 25% 112 21% 29% 24% 27% 10 30% and Writing (Grades K–1) 2008–09 112 13% 27% 33% 27% 101 24% 24% 13% 40% 9 33% (Grades K–1) 2008–09 112 13% 27% 33% 27% 104 14% 28% 30% 28% 8 0% Listening 2010–11 119 5% 8% 28% 60% 105 6% 9% 27% 59% 14 0% and Speaking (Grades 2–4) 2008–09 106 3% 9% 42% 46% 87 3% 9% 37% 51% 19 0% Reading 2010–11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	20% 66 11% 6 25% 7	50% 109 57% 119
and Speaking (Grades K-1) 2009-10 110 6% 20% 37% 36% 101 6% 21% 35% 39% 9 11% Reading and Writing (Grades K-1) 2010-11 122 21% 30% 24% 25% 112 21% 29% 24% 27% 10 30% and Writing (Grades K-1) 2009-10 110 25% 25% 14% 37% 101 24% 24% 13% 40% 9 33% (Grades K-1) 2008-09 112 13% 27% 33% 27% 104 14% 28% 30% 28% 8 0% Listening and Speaking (Grades 2-4) 2009-10 114 3% 4% 38% 55% 94 3% 5% 54% 20 0% Reading 2010-11 119 7% 24% 46% 87 3% 9% 37% 54% 20 0% Reading 2010-11 119 <t< th=""><th>11% 6° 25% 7°</th><th>57% 119</th></t<>	11% 6° 25% 7°	57% 119
(Grades K-1) 2008-09 112 2% 16% 46% 36% 104 2% 15% 44% 38% 8 0% Reading 2010-11 122 21% 30% 24% 25% 112 21% 29% 24% 27% 10 30% and Writing (Grades K-1) 2008-09 112 13% 27% 33% 27% 104 24% 24% 13% 40% 9 33% Listening and Speaking (Grades 2-4) 2009-10 114 3% 4% 38% 55% 94 3% 5% 37% 54% 20 0% Reading 2010-11 119 7% 24% 46% 87 3% 9% 37% 51% 19 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	25% 7	
Reading and Writing (Grades K-1) 2008-09 112 2% 16% 46% 36% 104 2% 15% 44% 38% 8 0% Listening and Speaking (Grades 2-4) 2010-11 112 21% 30% 24% 25% 112 21% 29% 24% 27% 10 30% Listening and Speaking (Grades 2-4) 2010-11 119 5% 8% 28% 60% 105 6% 9% 27% 59% 14 0% Reading 2010-11 119 7% 24% 46% 87 3% 9% 37% 51% 19 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%		'5% O
and Writing (Grades K-1) 2009-10 110 25% 25% 14% 37% 101 24% 24% 13% 40% 9 33% Listening and Speaking (Grades 2-4) 2008-09 112 13% 27% 33% 27% 104 14% 28% 30% 28% 8 0% Listening and Speaking (Grades 2-4) 2009-10 114 3% 4% 38% 55% 94 3% 5% 37% 54% 20 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	50% 20	
(Grades K-1) 2008-09 112 13% 27% 33% 27% 104 14% 28% 30% 28% 8 0% Listening and Speaking (Grades 2-4) 2009-10 114 3% 4% 38% 55% 94 3% 5% 37% 54% 20 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%		20% 09
Listening 2010–11 119 5% 8% 28% 60% 105 6% 9% 27% 59% 14 0% and Speaking (Grades 2–4) 2008–09 106 3% 9% 42% 46% 87 3% 9% 37% 51% 19 0% Reading 2010–11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	33% 2	22% 119
and Speaking (Grades 2-4) 2009-10 114 3% 4% 38% 55% 94 3% 5% 37% 54% 20 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	13% 7	'5% 13°
(Grades 2-4) 2008-09 106 3% 9% 42% 46% 87 3% 9% 37% 51% 19 0% Reading 2010-11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	0% 30	649
Reading 2010–11 119 7% 24% 43% 27% 105 7% 21% 44% 29% 14 7%	0% 40	0% 609
	11% 63	3% 269
and Writing 2009–10 114 6% 30% 42% 22% 94 5% 28% 44% 23% 20 10%	43% 3	6% 149
	40% 3	5% 159
(Grades 2-4) 2008-09 106 8% 26% 42% 24% 87 6% 22% 47% 25% 19 21%	47% 1	.6% 169
Listening 2010–11 36 6% 6% 39% 50% 24 8% 4% 38% 50% 12 0%	8% 4	2% 509
and Speaking 2009-10 23 4% 13% 39% 43% 20 3 -	_	_
(Grades 5-6) 2008-09 26 8% 12% 38% 42% 22 4 -	_	_
Reading 2010–11 36 8% 6% 42% 44% 24 8% 4% 38% 50% 12 8%	8% 50	0% 339
and Writing 2009-10 23 4% 26% 30% 39% 20 3 -	-	_
(Grades 5-6) 2008-09 26 27% 15% 27% 31% 22 4 -	_	_
Listening 2010–11 0 0		
and Speaking 2009–10 0		
(Grades 7–8) 2008–09 0 0		
Reading 2010–11 0 0 0		
and Writing 2009–10 0		
(Grades 7–8) 2008–09 0		
Listening 2010–11 0 0		
and Speaking 2009–10 0		
(Grades 9-12)		
Reading 2010–11 0 0 0		
and Writing 2009–10 0		
(Grades 9–12) 0 0		

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More Information about the School

School **PS 70** School ID **34-30-00-01-0070** District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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