



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 92 HARRY T STEWART SR**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-0092**
 Principal **PASQUALE BARATTA**
 Telephone **(718) 533-1013**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 92 HARRY T STEWART SR**
School ID **34-30-00-01-0092**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	194	4%	25%	49%	23%	170	4%	21%	51%	25%	24	4%	54%	33%	8%
	2009-10	205	1%	20%	43%	37%	171	1%	18%	41%	40%	34	0%	26%	53%	21%
	2008-09	206	0%	16%	39%	45%	179	0%	13%	40%	47%	27	0%	37%	33%	30%
Reading and Writing (Grades K-1)	2010-11	194	24%	30%	32%	14%	170	23%	28%	34%	16%	24	29%	46%	21%	4%
	2009-10	205	14%	30%	15%	41%	171	12%	29%	16%	43%	34	24%	32%	12%	32%
	2008-09	206	16%	31%	29%	25%	179	12%	31%	31%	27%	27	41%	33%	15%	11%
Listening and Speaking (Grades 2-4)	2010-11	202	1%	4%	27%	67%	161	2%	6%	22%	70%	41	0%	0%	46%	54%
	2009-10	206	1%	2%	12%	84%	167	2%	2%	12%	84%	39	0%	0%	13%	87%
	2008-09	208	1%	1%	26%	71%	174	2%	1%	21%	76%	34	0%	3%	56%	41%
Reading and Writing (Grades 2-4)	2010-11	202	3%	18%	50%	28%	161	4%	14%	48%	33%	41	0%	34%	56%	10%
	2009-10	206	3%	18%	55%	24%	167	4%	11%	59%	27%	39	0%	49%	38%	13%
	2008-09	208	4%	27%	50%	18%	174	3%	22%	55%	21%	34	9%	56%	29%	6%
Listening and Speaking (Grades 5-6)	2010-11	37	3%	5%	43%	49%	28	4%	7%	46%	43%	9	0%	0%	33%	67%
	2009-10	44	2%	2%	39%	57%	34	3%	0%	35%	62%	10	0%	10%	50%	40%
	2008-09	51	0%	10%	35%	55%	33	0%	12%	27%	61%	18	0%	6%	50%	44%
Reading and Writing (Grades 5-6)	2010-11	37	5%	11%	41%	43%	28	7%	11%	32%	50%	9	0%	11%	67%	22%
	2009-10	44	7%	7%	57%	30%	34	3%	3%	62%	32%	10	20%	20%	40%	20%
	2008-09	51	6%	16%	45%	33%	33	3%	12%	42%	42%	18	11%	22%	50%	17%
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
