

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 112 DUTCH KILLS

District NEW YORK CITY GEOGRAPHIC
 DISTRICT #30

School ID 34-30-00-01-0112

Principal RAFAEL CAMPOS-GATJENS

Telephone (718) 784-5250

Grades K-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Percentage of students				Total	Fotal Percentage of students				Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School **PS 112 DUTCH KILLS** School ID **34-30-00-01-0112** District NEW YORK CITY GEOGRAPHIC DISTRICT #30

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2010-11	32	0%	13%	59%	28%	25	0%	12%	56%	32%	7	0%	14%	71%	14%
and Speaking (Grades K-1)	2009-10	38	3%	18%	55%	24%	32	3%	22%	47%	28%	6	0%	0%	100%	0%
	2008-09	47	4%	17%	64%	15%	36	3%	17%	64%	17%	11	9%	18%	64%	9%
Reading and Writing	2010-11	32	41%	28%	9%	22%	25	40%	28%	8%	24%	7	43%	29%	14%	14%
	2009-10	38	32%	45%	13%	11%	32	31%	41%	16%	13%	6	33%	67%	0%	0%
(Grades K-1)	2008-09	47	30%	49%	11%	11%	36	25%	47%	14%	14%	11	45%	55%	0%	0%
Listening	2010-11	66	3%	5%	35%	58%	52	4%	4%	23%	69%	14	0%	7%	79%	14%
and Speaking (Grades 2–4)	2009-10	58	2%	3%	40%	55%	43	2%	2%	33%	63%	15	0%	7%	60%	33%
	2008-09	54	0%	6%	24%	70%	40	0%	0%	23%	78%	14	0%	21%	29%	50%
Reading	2010-11	66	18%	21%	48%	12%	52	13%	13%	58%	15%	14	36%	50%	14%	0%
and Writing (Grades 2–4)	2009-10	58	22%	40%	31%	7%	43	19%	37%	37%	7%	15	33%	47%	13%	7%
	2008-09	54	9%	30%	31%	30%	40	0%	33%	30%	38%	14	36%	21%	36%	7%
Listening and Speaking (Grades 5–6)	2010-11	16	0%	6%	63%	31%	11	0%	9%	45%	45%	5	0%	0%	100%	0%
	2009-10	9	0%	0%	56%	44%	6	_	_	_	_	3	_	_	_	_
	2008-09	14	0%	7%	29%	64%	8	0%	13%	25%	63%	6	0%	0%	33%	67%
Reading and Writing (Grades 5–6)	2010-11	16	0%	19%	31%	50%	11	0%	18%	18%	64%	5	0%	20%	60%	20%
	2009-10	9	0%	22%	56%	22%	6	_	_	_	-	3	-	_	-	-
	2008-09	14	0%	29%	43%	29%	8	0%	25%	25%	50%	6	0%	33%	67%	0%
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

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April 20, 2012 Page 2

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

April 20, 2012 Page 3