



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 122 MAMIE FAY**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 School ID **34-30-00-01-0122**
 Principal **PAMELA SABEL**
 Telephone **(718) 721-6410**
 Grades **PK-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	79	100%	100%	66%	79	100%	100%	66%	0			
	2009-10	76	100%	100%	78%	76	100%	100%	78%	0			
	2008-09	60	100%	100%	70%	60	100%	100%	70%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	79	100%	100%	48%	79	100%	100%	48%	0			
	2009-10	74	100%	100%	62%	74	100%	100%	62%	0			
	2008-09	60	100%	100%	82%	60	100%	100%	82%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 122 MAMIE FAY**
School ID **34-30-00-01-0122**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	46	4%	11%	35%	50%	37	3%	8%	35%	54%	9	11%	22%	33%	33%
	2009-10	53	2%	13%	30%	55%	46	2%	15%	30%	52%	7	0%	0%	29%	71%
	2008-09	56	2%	5%	50%	43%	53	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	46	20%	22%	20%	39%	37	11%	24%	19%	46%	9	56%	11%	22%	11%
	2009-10	53	17%	21%	6%	57%	46	17%	22%	4%	57%	7	14%	14%	14%	57%
	2008-09	56	11%	18%	25%	46%	53	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	34	3%	3%	29%	65%	26	4%	4%	31%	62%	8	0%	0%	25%	75%
	2009-10	38	0%	5%	24%	71%	30	0%	3%	27%	70%	8	0%	13%	13%	75%
	2008-09	39	0%	15%	41%	44%	29	0%	21%	31%	48%	10	0%	0%	70%	30%
Reading and Writing (Grades 2-4)	2010-11	34	9%	12%	41%	38%	26	8%	12%	42%	38%	8	13%	13%	38%	38%
	2009-10	38	5%	29%	42%	24%	30	3%	33%	40%	23%	8	13%	13%	50%	25%
	2008-09	39	8%	18%	41%	33%	29	10%	10%	38%	41%	10	0%	40%	50%	10%
Listening and Speaking (Grades 5-6)	2010-11	11	0%	9%	18%	73%	8	—	—	—	—	3	—	—	—	—
	2009-10	23	4%	9%	43%	43%	17	6%	12%	41%	41%	6	0%	0%	50%	50%
	2008-09	11	9%	27%	27%	36%	7	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	0%	9%	55%	36%	8	—	—	—	—	3	—	—	—	—
	2009-10	23	13%	9%	48%	30%	17	18%	6%	47%	29%	6	0%	17%	50%	33%
	2008-09	11	9%	18%	55%	18%	7	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
