



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 127 AEROSPACE SCIENCE MAGNET**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**
 School ID **34-30-00-01-0127**
 Principal **EVITA SANABRIA**
 Telephone **(718) 446-4700**
 Grades **PK-8, UE, US**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 127 AEROSPACE SCIENCE MAGNET**
School ID **34-30-00-01-0127**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 151 | 5% | 24% | 43% | 28% | 128 | 5% | 24% | 44% | 27% | 23 | 4% | 22% | 39% | 35% |
| | 2009-10 | 110 | 5% | 15% | 60% | 21% | 92 | 3% | 14% | 60% | 23% | 18 | 11% | 17% | 61% | 11% |
| | 2008-09 | 112 | 4% | 19% | 44% | 34% | 94 | 4% | 20% | 40% | 35% | 18 | 0% | 11% | 61% | 28% |
| Reading and Writing (Grades K-1) | 2010-11 | 151 | 36% | 30% | 19% | 15% | 128 | 32% | 32% | 21% | 15% | 23 | 57% | 22% | 9% | 13% |
| | 2009-10 | 110 | 21% | 35% | 23% | 22% | 92 | 16% | 35% | 24% | 25% | 18 | 44% | 33% | 17% | 6% |
| | 2008-09 | 112 | 40% | 29% | 14% | 16% | 94 | 40% | 29% | 14% | 17% | 18 | 39% | 33% | 17% | 11% |
| Listening and Speaking (Grades 2-4) | 2010-11 | 153 | 3% | 11% | 36% | 50% | 127 | 3% | 10% | 34% | 53% | 26 | 0% | 15% | 46% | 38% |
| | 2009-10 | 154 | 6% | 7% | 29% | 58% | 125 | 6% | 7% | 24% | 63% | 29 | 7% | 7% | 48% | 38% |
| | 2008-09 | 136 | 2% | 8% | 52% | 38% | 107 | 2% | 5% | 48% | 46% | 29 | 3% | 21% | 69% | 7% |
| Reading and Writing (Grades 2-4) | 2010-11 | 153 | 17% | 25% | 43% | 14% | 127 | 17% | 22% | 44% | 17% | 26 | 15% | 42% | 38% | 4% |
| | 2009-10 | 154 | 12% | 28% | 40% | 20% | 125 | 10% | 28% | 39% | 23% | 29 | 21% | 28% | 45% | 7% |
| | 2008-09 | 136 | 10% | 30% | 50% | 10% | 107 | 7% | 28% | 53% | 12% | 29 | 24% | 38% | 38% | 0% |
| Listening and Speaking (Grades 5-6) | 2010-11 | 71 | 7% | 8% | 46% | 38% | 51 | 10% | 8% | 37% | 45% | 20 | 0% | 10% | 70% | 20% |
| | 2009-10 | 53 | 0% | 4% | 45% | 51% | 43 | 0% | 0% | 44% | 56% | 10 | 0% | 20% | 50% | 30% |
| | 2008-09 | 47 | 4% | 9% | 32% | 55% | 36 | 6% | 8% | 31% | 56% | 11 | 0% | 9% | 36% | 55% |
| Reading and Writing (Grades 5-6) | 2010-11 | 71 | 11% | 17% | 28% | 44% | 51 | 10% | 16% | 29% | 45% | 20 | 15% | 20% | 25% | 40% |
| | 2009-10 | 53 | 6% | 19% | 30% | 45% | 43 | 0% | 19% | 33% | 49% | 10 | 30% | 20% | 20% | 30% |
| | 2008-09 | 47 | 11% | 23% | 43% | 23% | 36 | 11% | 22% | 42% | 25% | 11 | 9% | 27% | 45% | 18% |
| Listening and Speaking (Grades 7-8) | 2010-11 | 19 | 5% | 0% | 37% | 58% | 15 | — | — | — | — | 4 | — | — | — | — |
| | 2009-10 | 32 | 0% | 0% | 16% | 84% | 26 | 0% | 0% | 12% | 88% | 6 | 0% | 0% | 33% | 67% |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 19 | 5% | 26% | 21% | 47% | 15 | — | — | — | — | 4 | — | — | — | — |
| | 2009-10 | 32 | 3% | 19% | 38% | 41% | 26 | 0% | 15% | 35% | 50% | 6 | 17% | 33% | 50% | 0% |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 1 | — | — | — | — | 0 | | | | | 1 | — | — | — | — |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 1 | — | — | — | — | 0 | | | | | 1 | — | — | — | — |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
