

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 141 THE STEINWAY

District NEW YORK CITY GEOGRAPHIC

DISTRICT #30

School ID 34-30-00-01-0141

Principal MIRANDA PAVLOU

Telephone (718) 278-6403

Grades 6-8, UE, US

### **Regents Exams**

|                            |         | All Stu                      | dents                |      |     | Genera | al-Educat            | ion Stud     | ents | Students with Disabilities   |                      |     |     |  |
|----------------------------|---------|------------------------------|----------------------|------|-----|--------|----------------------|--------------|------|------------------------------|----------------------|-----|-----|--|
|                            |         | Total Percentage of students |                      |      |     | Total  | Percentag            | ge of studer | nts  | Total Percentage of students |                      |     |     |  |
|                            |         | Tested                       | scoring at or above: |      |     | Tested | scoring at or above: |              |      | Tested                       | scoring at or above: |     |     |  |
|                            |         |                              | 55                   | 65   | 85  |        | 55                   | 65           | 85   |                              | 55                   | 65  | 85  |  |
| Comprehensive English      | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Integrated Algebra         | 2010-11 | 51                           | 100%                 | 100% | 88% | 51     | 100%                 | 100%         | 88%  | 0                            |                      |     |     |  |
|                            | 2009-10 | 45                           | 100%                 | 100% | 51% | 45     | 100%                 | 100%         | 51%  | 0                            |                      |     |     |  |
|                            | 2008-09 | 52                           | 100%                 | 100% | 63% | 52     | 100%                 | 100%         | 63%  | 0                            |                      |     |     |  |
| Geometry                   | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | N/A                          | N/A                  | N/A  | N/A | N/A    | N/A                  | N/A          | N/A  | N/A                          | N/A                  | N/A | N/A |  |
| Global History             | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| and Geography              | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| U.S. History               | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| and Government             | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Living Environment         | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Physical Setting/          | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Earth Science              | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Physical Setting/Chemistry | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
| Physical Setting/Physics   | 2010-11 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2009-10 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |
|                            | 2008-09 | 0                            |                      |      |     | 0      |                      |              |      | 0                            |                      |     |     |  |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School IS 141 THE STEINWAY School ID 34-30-00-01-0141

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Sti   | udents          |  |  |  | Gene | ral-Edu  | cation   | nts  | Students with Disabilities        |      |                                   |  |      |       |
|---------|---|-----------------|--|--|--|------|--|--|--|-----------------------------------|------|-----------------------------------|--|------|-------|
|         | Total   |                 |  |  |  |      | Percent  | of stude   | ring   | Total Percent of students scoring |      |                                   |  |      |       |
|         | Tested  |                 |  |  |  |      | Tested in each performance level:  |  |  |                                   |      | Tested in each performance level: |  |      |       |
|         |   | Begin.          | Interm.  | Adv.                                       | Prof.  |      | Begin.   | Interm.  | Adv.   | Prof.                             |      | Begin.                            | Interm.  | Adv. | Prof. |
| 2010-11 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2008-09 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2010-11 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2008-09 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2010-11 | 0   |                 | ,  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      | ,     |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2008-09 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2010-11 | 0   |                 |  |  |  | 0    |  | -  |  |                                   | 0    |                                   |  |      |       |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2008-09 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2010-11 | 42  | 0%              | 2%   | 38%  | 60%  | 27   | 0%   | 4%   | 30%  | 67%                               | 15   | 0%                                | 0%   | 53%  | 47%   |
| 2009-10 | 33  | 0%              | 6%   | 30%  | 64%  | 20   | 0%   | 10%  | 25%  | 65%                               | 13   | 0%                                | 0%   | 38%  | 62%   |
| 2008-09 | 40  | 3%              | 5%   | 48%  | 45%  | 33   | 3%   | 6%   | 42%  | 48%                               | 7    | 0%                                | 0%   | 71%  | 29%   |
| 2010-11 | 42  | 5%              | 19%  | 31%  | 45%  | 27   | 7%   | 15%  | 15%  | 63%                               | 15   | 0%                                | 27%  | 60%  | 13%   |
| 2009-10 | 33  | 9%              | 24%  | 42%  | 24%  | 20   | 5%   | 10%  | 50%  | 35%                               | 13   | 15%                               | 46%  | 31%  | 8%    |
| 2008-09 | 40  | 8%              | 30%  | 33%  | 30%  | 33   | 9%   | 24%  | 30%  | 36%                               | 7    | 0%                                | 57%  | 43%  | 0%    |
| 2010-11 | 64  | 0%              | 2%   | 22%  | 77%  | 45   | 0%   | 2%   | 20%  | 78%                               | 19   | 0%                                | 0%   | 26%  | 74%   |
| 2009-10 | 58  | 0%              | 3%   | 19%  | 78%  | 43   | 0%   | 5%   | 19%  | 77%                               | 15   | 0%                                | 0%   | 20%  | 80%   |
| 2008-09 | 57  | 2%              | 7%   | 12%  | 79%  | 33   | 0%   | 12%  | 12%  | 76%                               | 24   | 4%                                | 0%   | 13%  | 83%   |
| 2010-11 | 64  | 3%              | 33%  | 20%  | 44%  | 45   | 2%   | 27%  | 18%  | 53%                               | 19   | 5%                                | 47%  | 26%  | 21%   |
| 2009-10 | 58  | 7%              | 34%  | 31%  | 28%  | 43   | 7%   | 30%  | 28%  | 35%                               | 15   | 7%                                | 47%  | 40%  | 7%    |
| 2008-09 | 57  | 18%             | 35%  | 18%  | 30%  | 33   | 9%   | 30%  | 15%  | 45%                               | 24   | 29%                               | 42%  | 21%  | 8%    |
| 2010-11 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2008-09 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2010-11 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 2009-10 | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
| 3       | 0   |                 |  |  |  | 0    |  |  |  |                                   | 0    |                                   |  |      |       |
|         | 2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11<br>2009-10<br>2008-09<br>2010-11 | Tested   Tested | Tested in each Begin.           2010-11         0           2009-10         0           2010-11         0           2009-10         0           2009-10         0           2010-11         0           2009-10         0           2010-11         0           2008-09         0           2010-11         0           2008-09         0           2010-11         42         0%           2009-10         33         0%           2009-10         33         9%           2010-11         42         5%           2009-10         33         9%           2010-11         64         0%           2009-10         58         0%           2009-10         58         0%           2010-11         64         3%           2009-10         58         7%           2010-11         64         3%           2009-10         58         7%           2008-09         57         18%           2010-11         0         1           2010-11         0         1           2010-11 | Tested in each performs   Regin.   Interm. | Tested in each performance level   Begin.   Interm.   Adv. |      | Tested         Tested           2010-11         0         Interm. Adv.         Prof.           2009-10         0            0           2010-11         0             0           2010-11         0             0           2009-10         0             0           2010-11         0              0           2010-11         0 | Tested in each   Tested   Te | Tested in each   Formation   Formation | Part                              | Part | Tested                            | Profestional Professional Pro | Part | Part  |

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

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## More Information about the School

School IS 141 THE STEINWAY School ID 34-30-00-01-0141 District NEW YORK CITY GEOGRAPHIC DISTRICT #30

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%

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