



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **IS 145 JOSEPH PULITZER**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-0145**
 Principal **DOLORES BECKHAM**
 Telephone **(718) 457-1242**
 Grades **6-8, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	118	100%	99%	29%	118	100%	99%	29%	0			
	2009-10	92	98%	93%	22%	90	—	—	—	2	—	—	—
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **IS 145 JOSEPH PULITZER**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	172	9%	8%	32%	51%	130	12%	9%	31%	48%	42	0%	2%	36%	62%
	2009-10	173	8%	6%	27%	60%	138	10%	7%	24%	59%	35	0%	3%	37%	60%
	2008-09	192	9%	4%	28%	58%	167	11%	5%	29%	55%	25	0%	0%	20%	80%
Reading and Writing (Grades 5-6)	2010-11	172	11%	22%	38%	30%	130	12%	18%	35%	35%	42	10%	31%	45%	14%
	2009-10	173	13%	17%	46%	24%	138	12%	16%	46%	26%	35	14%	23%	49%	14%
	2008-09	192	13%	18%	41%	28%	167	15%	17%	39%	29%	25	0%	20%	56%	24%
Listening and Speaking (Grades 7-8)	2010-11	327	6%	12%	16%	67%	277	6%	14%	17%	62%	50	0%	0%	10%	90%
	2009-10	306	5%	11%	18%	66%	276	5%	11%	19%	65%	30	0%	13%	10%	77%
	2008-09	287	5%	17%	21%	56%	271	5%	18%	21%	56%	16	0%	0%	31%	69%
Reading and Writing (Grades 7-8)	2010-11	327	15%	32%	27%	25%	277	16%	31%	26%	27%	50	10%	40%	34%	16%
	2009-10	306	17%	37%	32%	14%	276	17%	37%	31%	15%	30	17%	37%	40%	7%
	2008-09	287	23%	37%	22%	18%	271	24%	35%	22%	19%	16	6%	63%	25%	6%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School IS 145 JOSEPH PULITZER
School ID 34-30-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%
	2008–09	4	1%	4	1%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	
	2009–10	0	0%	0		0	0%
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	1	0%	1	0%	0	
	2009–10	1	0%	0		1	2%
	2008–09	4	1%	4	1%	0	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
