



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 148**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
School ID **34-30-00-01-0148**
Principal **ANDREW PACCIONE**
Telephone **(718) 898-8181**
Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 148**
School ID **34-30-00-01-0148**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	122	3%	10%	25%	61%	114	4%	10%	24%	63%	8	0%	13%	50%	38%
	2009–10	133	6%	11%	40%	44%	116	7%	9%	37%	47%	17	0%	18%	59%	24%
	2008–09	123	0%	14%	37%	49%	104	0%	10%	37%	54%	19	0%	37%	42%	21%
Reading and Writing (Grades K–1)	2010–11	122	20%	36%	25%	18%	114	22%	36%	25%	17%	8	0%	38%	25%	38%
	2009–10	133	20%	34%	17%	29%	116	22%	34%	16%	28%	17	12%	29%	24%	35%
	2008–09	123	19%	33%	24%	24%	104	16%	34%	22%	28%	19	32%	26%	37%	5%
Listening and Speaking (Grades 2–4)	2010–11	138	4%	5%	12%	80%	104	5%	7%	9%	80%	34	0%	0%	21%	79%
	2009–10	155	4%	5%	21%	71%	114	5%	6%	16%	73%	41	0%	0%	34%	66%
	2008–09	162	1%	5%	28%	67%	121	1%	7%	24%	69%	41	0%	0%	39%	61%
Reading and Writing (Grades 2–4)	2010–11	138	9%	20%	54%	18%	104	12%	16%	53%	19%	34	0%	29%	56%	15%
	2009–10	155	8%	28%	47%	17%	114	11%	25%	46%	18%	41	0%	37%	49%	15%
	2008–09	162	4%	33%	41%	22%	121	5%	26%	42%	26%	41	0%	51%	39%	10%
Listening and Speaking (Grades 5–6)	2010–11	44	7%	9%	18%	66%	34	9%	12%	15%	65%	10	0%	0%	30%	70%
	2009–10	39	5%	10%	41%	44%	26	8%	15%	42%	35%	13	0%	0%	38%	62%
	2008–09	49	2%	2%	31%	65%	34	3%	3%	26%	68%	15	0%	0%	40%	60%
Reading and Writing (Grades 5–6)	2010–11	44	14%	16%	32%	39%	34	15%	18%	29%	38%	10	10%	10%	40%	40%
	2009–10	39	0%	26%	51%	23%	26	0%	27%	42%	31%	13	0%	23%	69%	8%
	2008–09	49	6%	12%	45%	37%	34	6%	15%	44%	35%	15	7%	7%	47%	40%
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 148**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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