

# The New York State School Report Card

School PS 151 MARY D CARTER District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-0151 Principal JASON GOLDNER Telephone (718) 728-2676 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 151 MARY D CARTER** School ID **34-30-00-01-0151** 

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
	Total Tested		5		Total Tested	Percent of students scoring in each performance level:				Total Tested		5			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	33	12%	15%	36%	36%	21	14%	10%	29%	48%	12	8%	25%	50%	17%
2009-10	60	13%	23%	30%	33%	45	13%	18%	27%	42%	15	13%	40%	40%	7%
2008–09	60	7%	18%	33%	42%	48	4%	15%	31%	50%	12	17%	33%	42%	8%
2010-11	33	52%	15%	21%	12%	21	43%	19%	19%	19%	12	67%	8%	25%	0%
2009-10	60	47%	25%	8%	20%	45	36%	27%	11%	27%	15	80%	20%	0%	0%
2008–09	60	33%	35%	12%	20%	48	23%	40%	13%	25%	12	75%	17%	8%	0%
2010-11	64	6%	0%	25%	69%	44	7%	0%	14%	80%	20	5%	0%	50%	45%
2009-10	53	0%	2%	26%	72%	37	0%	3%	16%	81%	16	0%	0%	50%	50%
2008–09	61	5%	7%	30%	59%	45	7%	0%	24%	69%	16	0%	25%	44%	31%
2010-11	64	16%	36%	33%	16%	44	11%	30%	36%	23%	20	25%	50%	25%	0%
2009-10	53	11%	36%	42%	11%	37	5%	24%	54%	16%	16	25%	63%	13%	0%
2008–09	61	21%	18%	39%	21%	45	7%	13%	51%	29%	16	63%	31%	6%	0%
2010-11	12	0%	17%	25%	58%	8	_	_	_	_	4	_	_	_	_
2009–10	13	0%	8%	54%	38%	8	0%	0%	38%	63%	5	0%	20%	80%	0%
2008–09	19	5%	11%	32%	53%	13	8%	8%	23%	62%	6	0%	17%	50%	33%
2010-11	12	25%	8%	25%	42%	8	_	_	_	_	4	-	_	-	_
2009-10	13	23%	31%	23%	23%	8	0%	25%	38%	38%	5	60%	40%	0%	0%
2008–09	19	16%	32%	26%	26%	13	8%	31%	31%	31%	6	33%	33%	17%	17%
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
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	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested   2010-11 33   2009-10 60   2010-11 33   2009-10 60   2010-11 33   2009-10 60   2010-11 64   2009-10 61   2010-11 64   2009-10 53   2008-09 61   2010-11 64   2009-10 53   2008-09 61   2010-11 12   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 13   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2009-10 0   2	Tested ineach2010-113312%2009-1060013%2010-113352%2009-1060047%2009-1060047%2009-1060047%2009-1060133%2010-11646%2009-10530%2009-106111%2009-106121%2009-106121%2009-10130%2009-101323%2009-101323%2009-101323%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-10016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016%2009-11016% <tr< td=""><td>Total TestedPercent studie tested2010-113312%15%2009-106013%23%2008-09607%18%2010-113352%15%2009-106047%25%2008-096033%35%2010-116466%0%2009-106136%20%2009-106116%36%2009-106116%36%2009-106121%18%2009-106121%36%2009-106121%18%2009-106121%36%2009-10130%31%2009-101323%31%2009-101323%31%2009-10014%32%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%15%2009-10015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2</td><td>Prior and percent students score rester in each percent students score Rester</td><td>Priority interventions Tested Priority interventionsPriority Priority interventions Tested Priority interventions Tested Priority interventions Tested Priority interventions Tested Priority interventionsPriority Priority interventions Tested Priority interventions Tested Priority interventionsPointerventionGenCaseCaseCasePointerventionGenCaseCaseTested Priority interventionsPointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointervention</td><td>Total Percent students scores Total Tested in each performance level   Eagin Intern Adv. Prof.   2010-11 33 12% 15% 36% 36% 21   2009-00 60 13% 23% 30% 33% 45   2008-09 60 7% 18% 33% 42% 48   2010-11 33 52% 15% 21% 20% 48   2009-10 60 47% 25% 8% 20% 44   2009-10 60 33% 35% 12% 20% 44   2009-10 61 5% 7% 30% 59% 44   2009-10 61 16% 36% 33% 16% 44   2009-10 13 0% 17% 25% 58% 88   2010-11 12 0% 17% 25% 53% 13   2009-10 13 25% 18% 25%<!--</td--><td>Total Percent students scored in each performance level. Total Percent Tested in each rested rested in each rested rested in each rested rested in each rested rested rested in each rested r</td><td>Total Percent students is even for an early strategy in each performance in the performance in the</td><td>Total Percent student store Price International store Price Regin International store   2010-11 33 12% 15% 36% 36% 21 14% 10% 29%   2009-10 60 13% 23% 30% 36% 445 13% 18% 27%   2008-09 60 7% 18% 31% 42% 488 4% 15% 11%   2010-11 33 52% 15% 21% 12% 488 4% 15% 11%   2009-10 60 47% 25% 8% 20% 448 4% 13% 14%   2009-10 61 5% 2% 2% 14% 36% 36% 23% 14% 36% 36% 23% 16% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36</td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>International problem in a constraint of section in</td><td>International percent of students scoring in each performance level International performance l</td><td>Total Percent J studeet J</td><td>Total Testel Percent J suberts scoring Testel Total Internet Adv Internet Adv</td></td></tr<>	Total TestedPercent studie tested2010-113312%15%2009-106013%23%2008-09607%18%2010-113352%15%2009-106047%25%2008-096033%35%2010-116466%0%2009-106136%20%2009-106116%36%2009-106116%36%2009-106121%18%2009-106121%36%2009-106121%18%2009-106121%36%2009-10130%31%2009-101323%31%2009-101323%31%2009-10014%32%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%11%2009-10015%15%2009-10015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2009-11015%15%2	Prior and percent students score rester in each percent students score Rester	Priority interventions Tested Priority interventionsPriority Priority interventions Tested Priority interventions Tested Priority interventions Tested Priority interventions Tested Priority interventionsPriority Priority interventions Tested Priority interventions Tested Priority interventionsPointerventionGenCaseCaseCasePointerventionGenCaseCaseTested Priority interventionsPointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointerventionGenCaseCaseCasePointervention	Total Percent students scores Total Tested in each performance level   Eagin Intern Adv. 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#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

### School **PS 151 MARY D CARTER** School ID **34-30-00-01-0151**

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #30