



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 228 EARLY CHILDHOOD MAGNET SCHOOL FOR THE ARTS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-0228**

Principal **OLGA GUZMAN**

Telephone **(718) 899-5799**

Grades **PK-2, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	116	0%	3%	14%	84%	86	0%	1%	8%	91%	30	0%	7%	30%	63%
	2009-10	105	2%	5%	15%	78%	84	2%	4%	8%	86%	21	0%	10%	43%	48%
	2008-09	83	0%	10%	48%	42%	70	0%	9%	50%	41%	13	0%	15%	38%	46%
Reading and Writing (Grades K-1)	2010-11	116	8%	30%	25%	37%	86	3%	26%	28%	43%	30	20%	43%	17%	20%
	2009-10	105	10%	40%	16%	34%	84	5%	37%	19%	39%	21	29%	52%	5%	14%
	2008-09	83	23%	40%	19%	18%	70	21%	43%	17%	19%	13	31%	23%	31%	15%
Listening and Speaking (Grades 2-4)	2010-11	18	0%	0%	6%	94%	15	—	—	—	—	3	—	—	—	—
	2009-10	25	0%	4%	8%	88%	17	0%	6%	0%	94%	8	0%	0%	25%	75%
	2008-09	23	0%	0%	9%	91%	18	0%	0%	6%	94%	5	0%	0%	20%	80%
Reading and Writing (Grades 2-4)	2010-11	18	0%	28%	61%	11%	15	—	—	—	—	3	—	—	—	—
	2009-10	25	8%	36%	44%	12%	17	6%	24%	53%	18%	8	13%	63%	25%	0%
	2008-09	23	0%	43%	43%	13%	18	0%	44%	39%	17%	5	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
