

The New York State School Report Card

School IS 230 District NEW YORK CITY GEOGRAPHIC DISTRICT #30 School ID 34-30-00-01-0230 Principal SHARON TERRY Telephone (718) 335-7648 Grades 6-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	34	100%	100%	91%	34	100%	100%	91%	0				
	2009-10	33	100%	100%	79%	33	100%	100%	79%	0				
	2008–09	32	100%	100%	66%	32	100%	100%	66%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	5	100%	60%	20%	5	100%	60%	20%	0				
Earth Science	2009-10	28	96%	93%	39%	28	96%	93%	39%	0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 230 School ID 34-30-00-01-0230

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Students with Disabilities						
	Total Tested	Percent of students scoring in each performance level:			TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	46	4%	15%	48%	33%	37	0%	14%	51%	35%	9	22%	22%	33%	22%
2009–10	53	4%	11%	58%	26%	34	3%	6%	65%	26%	19	5%	21%	47%	26%
2008–09	10	10%	20%	50%	20%	1	_	_	_	_	9	_	_	_	_
2010-11	46	9%	22%	41%	28%	37	0%	22%	43%	35%	9	44%	22%	33%	0%
2009–10	53	9%	21%	36%	34%	34	9%	18%	35%	38%	19	11%	26%	37%	26%
2008–09	10	20%	40%	20%	20%	1	_	_	_	_	9	_	_	_	_
2010-11	108	2%	16%	38%	44%	78	0%	17%	35%	49%	30	7%	13%	47%	33%
2009-10	97	1%	11%	33%	55%	74	0%	11%	26%	64%	23	4%	13%	57%	26%
2008–09	97	5%	10%	15%	69%	76	3%	9%	13%	75%	21	14%	14%	24%	48%
2010-11	108	10%	23%	29%	38%	78	4%	19%	29%	47%	30	27%	33%	27%	13%
2009-10	97	6%	25%	35%	34%	74	3%	12%	43%	42%	23	17%	65%	9%	9%
2008-09	97	16%	25%	31%	28%	76	12%	20%	36%	33%	21	33%	43%	14%	10%
2010-11	0					0					0				
2009-10	3	_	_	_	_	0					3	_	_	_	_
2008-09	3	_	_	_	_	0					3	_	_	_	_
2010-11						0					0				
2009-10		_	_	_	_	0					3	_	_	_	_
0		_	_	_	_	0					3	_	_	_	_
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 0 2009-10 0 2009-10 0 2010-11 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 10 2009-10 53 2009-10 53 2009-10 108 2009-10 97 2010-11 108 2009-10 97 2008-09 97 2008-09 97 2008-09 97 2009-10 3 2009-10 97 2008-09 97 2009-10 3 2009-10 3 2009-10 3 2009-10	Testet interact2010-1102009-0002008-0902010-1102009-1002009-1002010-1102010-1102009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10102009-10972010-1102009-10972010-1102009-1032009-1032009-1032009-1032009-1032009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-1102009-110	Total restPercent studie rest2010-110Begin. Intern.2009-100Intern.2010-110Intern.2010-110Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-100Intern.2009-101020%2009-101020%2009-10534%2009-10539%2009-10539%2009-1010%21%2009-109716%2009-109716%2009-103-n2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-110Intern2009-11 <td< td=""><td>Prior and price in each performation of each</td><td>Protect State State</td><td>Total Percent of students scoring term Total Tested Tested<td>Total Percent students scored testsTotal Percent students scored testsTotal Percent students scored tests2010-110Iterm Jack scored testsProf.Prof.Begin.2009-0000000002009-0000000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-010110%20%20%30%30%2009-01539%20%36%34%34%2009-0110%20%36%34%34%34%2009-0110%20%36%34%74%36%2009-0110%20%36%36%34%34%2009-0110%20%36%36%36%36%2009-0110%20%36%36%36%36%2009-0110%20%36%36%</td></td></td<> <td>Total Percent structure termTotal Percent structure term2010-110Interm percent structureProf.BeginInterm2009-100</td> <td>Total Percent students score Total Percent students score 2010-11 0 Image score Prof. Regin. 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R</td> <td>Tetal Percent of studeents eventure to the colspan="4">Percent of studeents eventure to the colspan="4" 2010-11 00 0 0 0</td> <td>International product structure Total product structure International product structure Internate structure International product structure<td>Total Testel Percent in each Percent in each Percent estel Total in each Percent in each Percent in each Percent in</br></br></td><td>Total Percent of studeerts scoring Total Percent of studeerts scoring Total Percent of studeerts scoring Total Percent of studeerts Total Percent of studeetts 2009-10 0</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <thtestel< th=""> Testel</thtestel<></td></td>	Prior and price in each performation of each	Protect State	Total Percent of students scoring term Total Tested Tested <td>Total Percent students scored testsTotal Percent students scored testsTotal Percent students scored tests2010-110Iterm Jack scored testsProf.Prof.Begin.2009-0000000002009-0000000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-010110%20%20%30%30%2009-01539%20%36%34%34%2009-0110%20%36%34%34%34%2009-0110%20%36%34%74%36%2009-0110%20%36%36%34%34%2009-0110%20%36%36%36%36%2009-0110%20%36%36%36%36%2009-0110%20%36%36%</td>	Total Percent students scored testsTotal Percent students scored testsTotal Percent students scored tests2010-110Iterm Jack scored testsProf.Prof.Begin.2009-0000000002009-0000000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-0100000002009-010110%20%20%30%30%2009-01539%20%36%34%34%2009-0110%20%36%34%34%34%2009-0110%20%36%34%74%36%2009-0110%20%36%36%34%34%2009-0110%20%36%36%36%36%2009-0110%20%36%36%36%36%2009-0110%20%36%36%	Total Percent structure termTotal Percent structure term2010-110Interm percent structureProf.BeginInterm2009-100	Total Percent students score Total Percent students score 2010-11 0 Image score Prof. Regin. Interm. J.v. Prof. Regin. Interm. J.v. Regin. Regin. Interm. J.v. Regin. 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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School **IS 230** School ID **34-30-00-01-0230**

District NEW YORK CITY GEOGRAPHIC DISTRICT #30

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%