



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **YOUNG WOMENS LEADERSHIP SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-1286**

Principal **LAURA MITCHELL**

Telephone **(718) 267-2839**

Grades **6-10**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	97	95%	89%	23%	84	98%	94%	25%	13	77%	54%	8%
	2009-10	87	92%	89%	25%	81	95%	94%	27%	6	50%	17%	0%
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	58	100%	97%	36%	58	100%	97%	36%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	80	94%	81%	45%	76	—	—	—	4	—	—	—
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	98	89%	85%	39%	86	93%	90%	42%	12	58%	50%	17%
	2009-10	87	94%	86%	41%	81	96%	90%	44%	6	67%	33%	0%
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	55	98%	95%	56%	55	98%	95%	56%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **YOUNG WOMENS LEADERSHIP SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Science</b>	2010-11	1	—	0		1	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Reading</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Writing</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	3	—	0		3	—
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>U.S. History and Government</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—		
	2008-09	7	0%	14%	86%	0%	7	0%	14%	86%	0%	0	—	—		
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—		
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—		
	2008-09	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	—	—		
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	11	0%	0%	45%	55%	10	—	—	—	—	1	—	—		
	2009-10	9	0%	0%	0%	100%	8	—	—	—	—	1	—	—		
	2008-09	5	0%	0%	80%	20%	3	—	—	—	—	2	—	—		
<b>Reading and Writing (Grades 7-8)</b>	2010-11	11	0%	36%	36%	27%	10	—	—	—	—	1	—	—		
	2009-10	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—		
	2008-09	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—		
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	15	0%	33%	27%	40%	13	—	—	—	—	2	—	—		
	2009-10	7	0%	14%	0%	86%	5	—	—	—	—	2	—	—		
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	15	0%	60%	33%	7%	13	—	—	—	—	2	—	—		
	2009-10	7	0%	57%	14%	29%	5	—	—	—	—	2	—	—		
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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