



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILLIAM CULLEN BRYANT HIGH
SCHOOL**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**

School ID **34-30-00-01-1445**

Principal **AARON PEREZ**

Telephone **(718) 721-5404**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	1425	88%	77%	20%	1304	89%	80%	22%	121	74%	50%	4%
	2009–10	896	87%	77%	20%	811	89%	80%	22%	85	68%	51%	1%
	2008–09	872	84%	71%	16%	800	86%	75%	17%	72	65%	32%	3%
Integrated Algebra	2010–11	1027	89%	72%	10%	922	92%	75%	11%	105	69%	48%	4%
	2009–10	915	86%	71%	6%	801	90%	77%	7%	114	58%	33%	0%
	2008–09	655	80%	67%	8%	569	84%	72%	9%	86	49%	28%	0%
Geometry	2010–11	432	91%	79%	20%	420	93%	81%	21%	12	25%	17%	0%
	2009–10	232	97%	91%	29%	230	—	—	—	2	—	—	—
	2008–09	132	96%	93%	48%	132	96%	93%	48%	0			
Algebra 2/Trigonometry	2010–11	167	84%	71%	34%	166	—	—	—	1	—	—	—
	2009–10	123	93%	87%	45%	123	93%	87%	45%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	999	71%	56%	10%	883	73%	59%	11%	116	52%	32%	8%
	2009–10	928	72%	59%	11%	824	76%	62%	12%	104	38%	28%	1%
	2008–09	912	76%	55%	14%	845	77%	56%	14%	67	58%	42%	10%
U.S. History and Government	2010–11	857	80%	70%	20%	759	84%	75%	22%	98	45%	31%	2%
	2009–10	856	80%	70%	20%	780	82%	73%	21%	76	54%	36%	8%
	2008–09	886	77%	62%	15%	809	80%	65%	17%	77	52%	30%	4%
Living Environment	2010–11	815	86%	71%	11%	751	89%	73%	12%	64	52%	38%	3%
	2009–10	762	83%	67%	12%	717	84%	69%	13%	45	60%	24%	0%
	2008–09	700	83%	67%	11%	638	86%	70%	12%	62	53%	34%	0%
Physical Setting/ Earth Science	2010–11	538	84%	66%	12%	486	87%	69%	12%	52	56%	40%	8%
	2009–10	552	85%	73%	13%	499	89%	77%	14%	53	47%	38%	2%
	2008–09	584	86%	75%	13%	522	89%	79%	14%	62	58%	42%	2%
Physical Setting/Chemistry	2010–11	272	97%	83%	11%	271	—	—	—	1	—	—	—
	2009–10	223	92%	70%	6%	220	—	—	—	3	—	—	—
	2008–09	270	96%	82%	10%	265	96%	83%	11%	5	80%	60%	0%
Physical Setting/Physics	2010–11	74	89%	76%	23%	74	89%	76%	23%	0			
	2009–10	77	90%	78%	19%	76	—	—	—	1	—	—	—
	2008–09	99	87%	73%	14%	96	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
School ID **34-30-00-01-1445**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	41	85%	83%	44%	40	—	—	—	1	—	—	—
	2009–10	42	98%	90%	33%	42	98%	90%	33%	0			
	2008–09	44	100%	100%	55%	44	100%	100%	55%	0			
Comprehensive Italian	2010–11	23	100%	96%	65%	23	100%	96%	65%	0			
	2009–10	32	100%	100%	50%	32	100%	100%	50%	0			
	2008–09	50	100%	100%	62%	50	100%	100%	62%	0			
Comprehensive Spanish	2010–11	306	100%	98%	78%	298	100%	98%	79%	8	100%	100%	50%
	2009–10	239	99%	99%	74%	234	99%	99%	74%	5	100%	100%	60%
	2008–09	218	99%	98%	72%	215	—	—	—	3	—	—	—

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Regents Competency Tests

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	105	49%	2	—	103	—
	2009–10	113	47%	0		113	47%
	2008–09	153	54%	0		153	54%
Science	2010–11	134	38%	3	—	131	—
	2009–10	172	26%	0		172	26%
	2008–09	149	28%	1	—	148	—
Reading	2010–11	40	35%	2	—	38	—
	2009–10	51	43%	0		51	43%
	2008–09	73	42%	1	—	72	—
Writing	2010–11	34	97%	2	—	32	—
	2009–10	34	76%	0		34	76%
	2008–09	45	73%	1	—	44	—
Global Studies	2010–11	99	31%	2	—	97	—
	2009–10	84	21%	1	—	83	—
	2008–09	92	30%	0		92	30%
U.S. History and Government	2010–11	73	40%	2	—	71	—
	2009–10	59	41%	0		59	41%
	2008–09	38	37%	0		38	37%

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English as a Second Language Achievement Test

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	448	6%	23%	29%	42%	384	7%	23%	28%	42%	64	2%	19%	41%	39%
	2009–10	462	7%	26%	27%	40%	416	7%	26%	25%	42%	46	9%	26%	41%	24%
	2008–09	486	7%	30%	27%	36%	444	7%	31%	27%	35%	42	5%	19%	31%	45%
Reading and Writing (Grades 9–12)	2010–11	448	9%	44%	22%	25%	384	10%	40%	22%	28%	64	6%	66%	20%	8%
	2009–10	462	10%	48%	27%	15%	416	7%	48%	29%	16%	46	37%	50%	9%	4%
	2008–09	486	11%	46%	25%	19%	444	9%	46%	26%	19%	42	24%	50%	14%	12%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	748	7%	46%	16%	673	7%	49%	17%	75	7%	21%	4%
U.S. History and Government	748	5%	47%	18%	673	4%	51%	19%	75	7%	16%	5%
Science	748	4%	51%	16%	673	4%	54%	17%	75	4%	24%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAM CULLEN BRYANT HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	540		508		32	
	2009–10	580		543		37	
	2008–09	572		543		29	
Receiving a Regents Diploma	2010–11	428	79%	418	82%	10	31%
	2009–10	420	72%	413	76%	7	19%
	2008–09	412	72%	405	75%	7	24%
Receiving a Regents Diploma with Advanced Designation	2010–11	112	21%	112	22%	0	0%
	2009–10	135	23%	134	25%	1	3%
	2008–09	137	24%	137	25%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	10	N/A	0		10	N/A
	2008–09	16	N/A	0		16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	199	7%	149	6%	50	13%
	2009–10	232	7%	186	7%	46	12%
	2008–09	241	7%	197	7%	44	12%
Entered Approved High School Equivalency Preparation Program	2010–11	48	2%	44	2%	4	1%
	2009–10	40	1%	37	1%	3	1%
	2008–09	64	2%	57	2%	7	2%
Total Noncompleters	2010–11	247	8%	193	7%	54	15%
	2009–10	272	9%	223	8%	49	13%
	2008–09	305	9%	254	9%	51	13%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		207	38%	205	40%	2	6%
To 2-year College		189	35%	183	36%	6	19%
To Other Post-secondary		1	0%	1	0%	0	0%
To the Military		3	1%	3	1%	0	0%
To Employment		19	4%	18	4%	1	3%
To Adult Services		3	1%	3	1%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		118	22%	95	19%	23	72%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%