



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **LONG ISLAND CITY HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #30**
School ID **34-30-00-01-1450**
Principal **VLADIMIR HURYCH**
Telephone **(718) 545-7095**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1517	86%	76%	20%	1330	91%	82%	22%	187	56%	35%	5%
	2009-10	906	87%	79%	23%	789	90%	82%	26%	117	68%	55%	3%
	2008-09	798	82%	76%	14%	688	87%	82%	16%	110	47%	35%	1%
Integrated Algebra	2010-11	1019	84%	65%	5%	866	90%	72%	6%	153	52%	22%	0%
	2009-10	978	81%	66%	4%	844	86%	72%	4%	134	51%	31%	0%
	2008-09	859	76%	57%	2%	745	80%	61%	3%	114	48%	28%	0%
Geometry	2010-11	479	69%	51%	8%	467	70%	51%	8%	12	33%	33%	0%
	2009-10	443	71%	47%	3%	429	71%	48%	3%	14	57%	36%	7%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	315	45%	31%	4%	308	45%	32%	5%	7	29%	14%	0%
	2009-10	343	37%	28%	6%	335	37%	29%	6%	8	13%	13%	13%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	1230	66%	52%	9%	1039	72%	57%	10%	191	35%	20%	1%
	2009-10	975	60%	48%	6%	810	65%	54%	7%	165	36%	20%	1%
	2008-09	1049	67%	56%	12%	904	73%	62%	13%	145	27%	21%	3%
U.S. History and Government	2010-11	822	80%	70%	14%	724	85%	76%	16%	98	43%	29%	5%
	2009-10	892	80%	70%	16%	776	83%	75%	18%	116	57%	39%	3%
	2008-09	812	74%	64%	16%	710	80%	70%	17%	102	31%	21%	3%
Living Environment	2010-11	1204	84%	67%	6%	1052	89%	73%	7%	152	51%	29%	3%
	2009-10	889	76%	59%	5%	769	80%	64%	5%	120	45%	28%	2%
	2008-09	952	76%	61%	5%	800	83%	68%	6%	152	39%	26%	2%
Physical Setting/ Earth Science	2010-11	452	67%	52%	8%	395	75%	58%	10%	57	12%	5%	0%
	2009-10	357	62%	41%	5%	313	66%	44%	5%	44	30%	23%	5%
	2008-09	477	64%	51%	6%	414	73%	57%	7%	63	10%	8%	0%
Physical Setting/Chemistry	2010-11	184	75%	50%	4%	180	—	—	—	4	—	—	—
	2009-10	255	73%	47%	4%	252	—	—	—	3	—	—	—
	2008-09	285	60%	40%	0%	277	62%	41%	0%	8	0%	0%	0%
Physical Setting/Physics	2010-11	42	57%	50%	0%	41	—	—	—	1	—	—	—
	2009-10	43	49%	33%	5%	43	49%	33%	5%	0			
	2008-09	47	45%	30%	4%	47	45%	30%	4%	0			

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Regents Exams in Languages Other Than English

School **LONG ISLAND CITY HIGH SCHOOL**
School ID **34-30-00-01-1450**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	48	92%	79%	15%	47	—	—	—	1	—	—	—
	2009–10	86	88%	80%	13%	86	88%	80%	13%	0			
	2008–09	54	91%	89%	24%	54	91%	89%	24%	0			
Comprehensive Italian	2010–11	27	100%	100%	63%	27	100%	100%	63%	0			
	2009–10	29	100%	93%	48%	28	—	—	—	1	—	—	—
	2008–09	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive Spanish	2010–11	127	98%	94%	69%	124	—	—	—	3	—	—	—
	2009–10	102	100%	100%	88%	102	100%	100%	88%	0			
	2008–09	147	99%	99%	76%	143	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	112	32%	3	—	109	—
	2009–10	138	36%	1	—	137	—
	2008–09	132	36%	3	—	129	—
Science	2010–11	141	23%	2	—	139	—
	2009–10	162	29%	1	—	161	—
	2008–09	157	21%	3	—	154	—
Reading	2010–11	67	24%	1	—	66	—
	2009–10	43	42%	0	—	43	42%
	2008–09	63	29%	0	—	63	29%
Writing	2010–11	89	83%	1	—	88	—
	2009–10	22	77%	0	—	22	77%
	2008–09	42	64%	0	—	42	64%
Global Studies	2010–11	128	28%	3	—	125	—
	2009–10	85	24%	0	—	85	24%
	2008–09	93	9%	1	—	92	—
U.S. History and Government	2010–11	56	27%	1	—	55	—
	2009–10	46	22%	0	—	46	22%
	2008–09	54	11%	0	—	54	11%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	354	2%	24%	31%	44%	295	2%	25%	28%	45%	59	2%	17%	44%	37%
	2009–10	375	3%	23%	25%	48%	301	4%	24%	24%	49%	74	3%	22%	31%	45%
	2008–09	323	5%	30%	29%	36%	274	5%	32%	27%	35%	49	2%	18%	43%	37%
Reading and Writing (Grades 9–12)	2010–11	354	8%	46%	31%	15%	295	7%	44%	32%	17%	59	10%	56%	31%	3%
	2009–10	375	11%	50%	25%	14%	301	9%	48%	27%	16%	74	19%	57%	18%	7%
	2008–09	323	12%	55%	23%	10%	274	12%	52%	23%	12%	49	8%	73%	18%	0%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	831	5%	55%	15%	729	5%	59%	16%	102	10%	26%	4%
U.S. History and Government	831	5%	55%	18%	729	4%	58%	20%	102	13%	29%	3%
Science	831	7%	60%	11%	729	6%	64%	12%	102	15%	30%	2%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	3	2
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONG ISLAND CITY HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	616		581		35	
	2009–10	556		507		49	
	2008–09	618		587		31	
Receiving a Regents Diploma	2010–11	536	87%	521	90%	15	43%
	2009–10	461	83%	436	86%	25	51%
	2008–09	531	86%	510	87%	21	68%
Receiving a Regents Diploma with Advanced Designation	2010–11	83	13%	82	14%	1	3%
	2009–10	114	21%	114	22%	0	0%
	2008–09	115	19%	114	19%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	18	N/A	0		18	N/A
	2009–10	21	N/A	0		21	N/A
	2008–09	28	N/A	1	N/A	27	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	196	6%	154	5%	42	9%
	2009–10	200	6%	154	5%	46	10%
	2008–09	248	8%	195	7%	53	11%
Entered Approved High School Equivalency Preparation Program	2010–11	26	1%	22	1%	4	1%
	2009–10	33	1%	23	1%	10	2%
	2008–09	38	1%	29	1%	9	2%
Total Noncompleters	2010–11	222	6%	176	6%	46	10%
	2009–10	233	7%	177	6%	56	12%
	2008–09	286	9%	224	8%	62	13%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		224	35%	220	38%	4	8%
To 2-year College		262	41%	247	43%	15	28%
To Other Post-secondary		24	4%	9	2%	15	28%
To the Military		6	1%	6	1%	0	0%
To Employment		68	11%	57	10%	11	21%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		50	8%	42	7%	8	15%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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