



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **INFORMATION TECHNOLOGY HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

School ID **34-30-00-01-1502**

Principal **PATRICIA MARTIN**

Telephone **(718) 937-4270**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	253	92%	81%	19%	201	95%	85%	22%	52	83%	69%	6%
	2009–10	307	88%	82%	26%	245	89%	86%	30%	62	81%	65%	13%
	2008–09	268	84%	75%	16%	232	88%	80%	19%	36	64%	42%	0%
Integrated Algebra	2010–11	327	84%	62%	8%	276	86%	64%	10%	51	78%	53%	0%
	2009–10	347	78%	52%	1%	288	82%	57%	1%	59	56%	27%	0%
	2008–09	277	81%	64%	2%	218	85%	70%	1%	59	64%	44%	5%
Geometry	2010–11	150	82%	65%	6%	144	83%	66%	6%	6	50%	50%	17%
	2009–10	229	63%	45%	4%	196	66%	47%	4%	33	45%	30%	6%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	104	61%	50%	5%	97	58%	48%	3%	7	100%	71%	29%
	2009–10	96	50%	27%	4%	88	50%	25%	5%	8	50%	50%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	325	75%	58%	13%	273	79%	60%	15%	52	56%	46%	2%
	2009–10	337	67%	53%	12%	261	71%	60%	13%	76	53%	32%	7%
	2008–09	343	78%	63%	11%	273	81%	67%	12%	70	66%	46%	7%
U.S. History and Government	2010–11	253	88%	76%	34%	203	91%	81%	37%	50	76%	56%	20%
	2009–10	250	86%	76%	21%	199	88%	81%	22%	51	78%	59%	18%
	2008–09	251	89%	78%	23%	216	91%	83%	26%	35	74%	43%	6%
Living Environment	2010–11	335	85%	68%	9%	281	89%	75%	10%	54	65%	33%	2%
	2009–10	305	79%	60%	8%	259	80%	61%	9%	46	70%	50%	2%
	2008–09	335	79%	59%	5%	272	83%	63%	5%	63	60%	41%	3%
Physical Setting/Earth Science	2010–11	81	67%	43%	7%	64	72%	44%	8%	17	47%	41%	6%
	2009–10	160	60%	46%	4%	127	62%	48%	5%	33	52%	39%	0%
	2008–09	144	67%	53%	3%	129	70%	58%	4%	15	40%	13%	0%
Physical Setting/Chemistry	2010–11	104	86%	60%	3%	97	88%	62%	2%	7	57%	29%	14%
	2009–10	86	74%	44%	2%	80	74%	43%	1%	6	83%	67%	17%
	2008–09	74	78%	49%	1%	69	77%	45%	1%	5	100%	100%	0%
Physical Setting/Physics	2010–11	16	94%	88%	6%	13	—	—	—	3	—	—	—
	2009–10	11	55%	27%	9%	11	55%	27%	9%	0	—	—	—
	2008–09	15	67%	53%	7%	13	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
 School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	4	—	—	—	4	—	—	—	0	—	—	—
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	0				0				0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	133	98%	95%	77%	119	99%	96%	78%	14	93%	93%	64%
	2009-10	210	99%	95%	80%	182	99%	96%	82%	28	96%	89%	71%
	2008-09	118	97%	93%	65%	103	99%	96%	71%	15	80%	73%	27%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	9	33%	0		9	33%
	2009-10	6	67%	0		6	67%
	2008-09	1	—	0		1	—
Science	2010-11	12	33%	0		12	33%
	2009-10	18	83%	0		18	83%
	2008-09	3	—	0		3	—
Reading	2010-11	8	63%	0		8	63%
	2009-10	5	80%	0		5	80%
	2008-09	3	—	0		3	—
Writing	2010-11	7	71%	0		7	71%
	2009-10	7	71%	0		7	71%
	2008-09	2	—	0		2	—
Global Studies	2010-11	11	9%	0		11	9%
	2009-10	19	53%	0		19	53%
	2008-09	3	—	1	—	2	—
U.S. History and Government	2010-11	4	—	0		4	—
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	84	2%	13%	25%	60%	62	0%	15%	23%	63%	22	9%	9%	32%	50%	
	2009-10	90	0%	18%	17%	66%	62	0%	21%	21%	58%	28	0%	11%	7%	82%	
	2008-09	82	0%	10%	16%	74%	70	0%	11%	14%	74%	12	0%	0%	25%	75%	
Reading and Writing (Grades 9-12)	2010-11	84	2%	37%	35%	26%	62	0%	31%	40%	29%	22	9%	55%	18%	18%	
	2009-10	90	4%	42%	30%	23%	62	3%	34%	37%	26%	28	7%	61%	14%	18%	
	2008-09	82	1%	39%	34%	26%	70	1%	34%	36%	29%	12	0%	67%	25%	8%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	248	7%	62%	17%	200	7%	65%	19%	48	8%	50%	10%
U.S. History and Government	248	6%	53%	23%	200	5%	56%	24%	48	13%	40%	19%
Science	248	7%	74%	4%	200	5%	79%	5%	48	17%	54%	2%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	201		168		33	
	2009–10	213		181		32	
	2008–09	159		141		18	
Receiving a Regents Diploma	2010–11	170	85%	148	88%	22	67%
	2009–10	164	77%	155	86%	9	28%
	2008–09	124	78%	119	84%	5	28%
Receiving a Regents Diploma with Advanced Designation	2010–11	21	10%	19	11%	2	6%
	2009–10	36	17%	34	19%	2	6%
	2008–09	20	13%	20	14%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	33	3%	25	3%	8	5%
	2009–10	32	3%	23	3%	9	6%
	2008–09	46	5%	37	5%	9	5%
Entered Approved High School Equivalency Preparation Program	2010–11	11	1%	10	1%	1	1%
	2009–10	5	1%	5	1%	0	0%
	2008–09	16	2%	12	1%	4	2%
Total Noncompleters	2010–11	44	5%	35	4%	9	5%
	2009–10	37	4%	28	3%	9	6%
	2008–09	62	6%	49	6%	13	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	40%	75	45%	6	17%
To 2-year College	105	51%	83	49%	22	61%
To Other Post-secondary	3	1%	0	0%	3	8%
To the Military	3	1%	1	1%	2	6%
To Employment	11	5%	8	5%	3	8%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	1	0%	1	1%	0	0%

More Information about the School

School **INFORMATION TECHNOLOGY HIGH SCHOOL**
School ID **34-30-00-01-1502**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
