



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NEWCOMERS HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #30**  
 School ID **34-30-00-01-1555**  
 Principal **ORLANDO SARMIENTO**  
 Telephone **(718) 937-6005**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	372	78%	65%	9%	372	78%	65%	9%	0			
	2009–10	360	74%	56%	8%	360	74%	56%	8%	0			
	2008–09	396	69%	48%	6%	396	69%	48%	6%	0			
<b>Integrated Algebra</b>	2010–11	344	97%	88%	18%	344	97%	88%	18%	0			
	2009–10	242	99%	95%	19%	242	99%	95%	19%	0			
	2008–09	178	96%	87%	21%	178	96%	87%	21%	0			
<b>Geometry</b>	2010–11	17	71%	53%	0%	17	71%	53%	0%	0			
	2009–10	226	86%	69%	15%	226	86%	69%	15%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	50	70%	54%	22%	50	70%	54%	22%	0			
	2009–10	47	79%	64%	28%	47	79%	64%	28%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	520	75%	58%	17%	520	75%	58%	17%	0			
	2009–10	399	75%	57%	22%	399	75%	57%	22%	0			
	2008–09	371	81%	64%	17%	371	81%	64%	17%	0			
<b>U.S. History and Government</b>	2010–11	262	89%	79%	32%	262	89%	79%	32%	0			
	2009–10	227	89%	81%	37%	227	89%	81%	37%	0			
	2008–09	261	95%	85%	28%	261	95%	85%	28%	0			
<b>Living Environment</b>	2010–11	195	99%	94%	24%	195	99%	94%	24%	0			
	2009–10	215	98%	96%	27%	215	98%	96%	27%	0			
	2008–09	270	98%	93%	23%	270	98%	93%	23%	0			
<b>Physical Setting/Earth Science</b>	2010–11	356	92%	79%	24%	356	92%	79%	24%	0			
	2009–10	179	94%	78%	20%	179	94%	78%	20%	0			
	2008–09	221	86%	71%	10%	221	86%	71%	10%	0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	61	97%	69%	2%	61	97%	69%	2%	0			
	2008–09	67	99%	75%	12%	67	99%	75%	12%	0			
<b>Physical Setting/Physics</b>	2010–11	15	93%	87%	40%	15	93%	87%	40%	0			
	2009–10	18	100%	100%	33%	18	100%	100%	33%	0			
	2008–09	17	100%	88%	29%	17	100%	88%	29%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	14	100%	100%	79%	14	100%	100%	79%	0			
	2008-09	11	100%	100%	73%	11	100%	100%	73%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	84	100%	100%	94%	84	100%	100%	94%	0			
	2009-10	99	100%	100%	98%	99	100%	100%	98%	0			
	2008-09	97	100%	100%	96%	97	100%	100%	96%	0			

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	879	13%	47%	24%	17%	879	13%	47%	24%	17%	0				
	2009-10	892	19%	45%	18%	17%	892	19%	45%	18%	17%	0				
	2008-09	754	19%	44%	23%	14%	754	19%	44%	23%	14%	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	879	19%	55%	15%	10%	879	19%	55%	15%	10%	0				
	2009-10	892	24%	52%	15%	9%	892	24%	52%	15%	9%	0				
	2008-09	754	24%	49%	17%	10%	754	24%	49%	17%	10%	0				

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# Other Assessments

School **NEWCOMERS HIGH SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	247	8%	56%	26%	247	8%	56%	26%	0			
<b>U.S. History and Government</b>	247	4%	46%	34%	247	4%	46%	34%	0			
<b>Science</b>	247	2%	61%	26%	247	2%	61%	26%	0			

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEWCOMERS HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	191		191		0	
	2009–10	198		198		0	
	2008–09	208		208		0	
<b>Receiving a Regents Diploma</b>	2010–11	167	87%	167	87%	0	
	2009–10	157	79%	157	79%	0	
	2008–09	173	83%	173	83%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	41	21%	41	21%	0	
	2009–10	46	23%	46	23%	0	
	2008–09	66	32%	66	32%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	40	4%	40	4%	0	
	2009–10	20	2%	20	2%	0	
	2008–09	57	7%	57	7%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	
	2009–10	5	1%	5	1%	0	
	2008–09	13	2%	13	2%	0	
<b>Total Noncompleters</b>	2010–11	41	4%	41	4%	0	
	2009–10	25	3%	25	3%	0	
	2008–09	70	9%	70	9%	0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	49	26%	49	26%	0	
<b>To 2-year College</b>	109	57%	109	57%	0	
<b>To Other Post-secondary</b>	1	1%	1	1%	0	
<b>To the Military</b>	2	1%	2	1%	0	
<b>To Employment</b>	16	8%	16	8%	0	
<b>To Adult Services</b>	0	0%	0	0%	0	
<b>To Other Known Plans</b>	5	3%	5	3%	0	
<b>Plan Unknown</b>	9	5%	9	5%	0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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