



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

District ID **35-31-00-01-0000**

Superintendent **MARGARET SCHULTZ**

Telephone **(718) 420-5667**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	5162	94%	88%	36%	4230	96%	93%	42%	932	81%	66%	7%
	2009–10	4867	92%	85%	27%	4088	96%	91%	31%	779	73%	58%	4%
	2008–09	4611	90%	82%	24%	3909	94%	88%	28%	702	63%	48%	3%
Integrated Algebra	2010–11	6434	85%	67%	9%	5061	91%	76%	11%	1373	65%	35%	0%
	2009–10	6095	83%	67%	8%	4932	89%	74%	9%	1163	59%	36%	1%
	2008–09	5983	80%	64%	6%	4985	85%	70%	7%	998	54%	30%	0%
Geometry	2010–11	3857	80%	60%	13%	3590	82%	62%	14%	267	50%	26%	2%
	2009–10	3793	81%	60%	9%	3569	82%	62%	10%	224	58%	29%	1%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	2687	62%	47%	13%	2609	62%	48%	13%	78	40%	29%	3%
	2009–10	1887	66%	53%	16%	1848	66%	53%	16%	39	56%	33%	5%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	5231	82%	67%	24%	4292	87%	75%	29%	939	55%	34%	4%
	2009–10	4981	80%	68%	25%	4113	86%	75%	29%	868	53%	34%	6%
	2008–09	4989	80%	67%	24%	4170	86%	73%	28%	819	52%	31%	5%
U.S. History and Government	2010–11	4902	85%	75%	38%	4068	90%	82%	44%	834	60%	42%	9%
	2009–10	4972	85%	76%	34%	4134	90%	83%	39%	838	63%	43%	8%
	2008–09	5209	84%	74%	32%	4327	89%	81%	37%	882	56%	39%	8%
Living Environment	2010–11	5423	87%	73%	19%	4436	92%	80%	22%	987	67%	43%	4%
	2009–10	5323	82%	67%	17%	4401	88%	74%	20%	922	55%	33%	1%
	2008–09	5357	84%	67%	14%	4555	89%	74%	16%	802	54%	31%	1%
Physical Setting/Earth Science	2010–11	2663	62%	42%	7%	2222	67%	46%	8%	441	35%	19%	1%
	2009–10	2710	61%	44%	5%	2249	67%	49%	6%	461	35%	21%	1%
	2008–09	3272	61%	42%	5%	2724	66%	47%	5%	548	33%	19%	1%
Physical Setting/Chemistry	2010–11	2265	87%	64%	12%	2203	88%	64%	12%	62	71%	35%	3%
	2009–10	2051	81%	58%	7%	1991	82%	59%	7%	60	45%	23%	0%
	2008–09	2076	79%	56%	8%	2013	79%	56%	8%	63	60%	33%	3%
Physical Setting/Physics	2010–11	1068	80%	70%	25%	1050	81%	71%	26%	18	44%	28%	0%
	2009–10	1057	83%	73%	25%	1040	84%	74%	25%	17	53%	47%	0%
	2008–09	962	83%	73%	24%	949	83%	73%	24%	13	69%	69%	15%

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	62	97%	89%	39%	61	–	–	–	1	–	–	–
	2009–10	99	100%	95%	42%	99	100%	95%	42%	0	–	–	–
	2008–09	68	100%	100%	69%	67	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	449	100%	99%	55%	442	100%	99%	56%	7	86%	86%	29%
	2009–10	451	99%	97%	46%	443	99%	98%	47%	8	100%	75%	13%
	2008–09	451	99%	94%	36%	441	99%	94%	37%	10	100%	70%	30%
Comprehensive Spanish	2010–11	1320	98%	93%	46%	1277	98%	94%	46%	43	91%	86%	37%
	2009–10	1297	97%	94%	54%	1270	97%	94%	54%	27	89%	89%	44%
	2008–09	1289	99%	96%	58%	1244	99%	96%	59%	45	96%	93%	33%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	575	45%	13	54%	562	45%
	2009-10	655	38%	6	33%	649	39%
	2008-09	806	53%	9	67%	797	53%
Science	2010-11	755	36%	23	30%	732	36%
	2009-10	758	32%	8	38%	750	32%
	2008-09	827	35%	18	33%	809	35%
Reading	2010-11	126	47%	0		126	47%
	2009-10	334	58%	3	—	331	—
	2008-09	339	50%	10	60%	329	50%
Writing	2010-11	184	66%	0		184	66%
	2009-10	205	86%	3	—	202	—
	2008-09	272	76%	8	75%	264	76%
Global Studies	2010-11	418	26%	20	30%	398	26%
	2009-10	424	25%	9	11%	415	25%
	2008-09	608	24%	20	15%	588	24%
U.S. History and Government	2010-11	436	31%	16	56%	420	30%
	2009-10	363	28%	8	50%	355	28%
	2008-09	407	20%	9	22%	398	20%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K–1)	2010–11	987	3%	19%	40%	38%	750	3%	13%	40%	44%	237	3%	38%	39%	20%			
	2009–10	1007	4%	19%	39%	38%	781	3%	15%	39%	44%	226	6%	32%	41%	20%			
	2008–09	1018	4%	17%	39%	40%	808	3%	14%	38%	45%	210	7%	26%	43%	24%			
Reading and Writing (Grades K–1)	2010–11	987	27%	29%	21%	23%	750	23%	28%	23%	26%	237	43%	31%	15%	12%			
	2009–10	1007	30%	31%	14%	25%	781	24%	32%	14%	29%	226	49%	27%	13%	11%			
	2008–09	1018	30%	28%	19%	22%	808	27%	29%	19%	25%	210	42%	26%	17%	15%			
Listening and Speaking (Grades 2–4)	2010–11	1059	2%	5%	31%	63%	662	2%	4%	26%	68%	397	1%	6%	40%	54%			
	2009–10	1126	2%	4%	23%	71%	718	2%	3%	19%	75%	408	0%	6%	30%	63%			
	2008–09	1137	2%	4%	30%	65%	749	2%	4%	23%	71%	388	1%	5%	42%	52%			
Reading and Writing (Grades 2–4)	2010–11	1059	12%	28%	43%	17%	662	7%	26%	46%	21%	397	20%	31%	39%	10%			
	2009–10	1126	12%	29%	39%	20%	718	8%	24%	43%	26%	408	20%	38%	31%	11%			
	2008–09	1137	12%	31%	39%	18%	749	8%	25%	43%	24%	388	18%	43%	32%	7%			
Listening and Speaking (Grades 5–6)	2010–11	452	3%	6%	39%	52%	254	4%	9%	32%	55%	198	2%	3%	47%	48%			
	2009–10	459	5%	6%	38%	52%	258	7%	8%	32%	53%	201	3%	3%	45%	49%			
	2008–09	484	3%	9%	41%	46%	288	5%	9%	37%	50%	196	2%	9%	47%	42%			
Reading and Writing (Grades 5–6)	2010–11	452	9%	21%	34%	36%	254	9%	17%	30%	44%	198	8%	27%	40%	25%			
	2009–10	459	10%	23%	44%	24%	258	10%	18%	42%	30%	201	10%	29%	46%	15%			
	2008–09	484	10%	24%	43%	24%	288	8%	16%	45%	31%	196	12%	35%	40%	13%			
Listening and Speaking (Grades 7–8)	2010–11	395	3%	6%	22%	69%	224	4%	8%	18%	71%	171	2%	4%	27%	66%			
	2009–10	432	3%	9%	23%	65%	268	4%	11%	22%	63%	164	1%	4%	26%	69%			
	2008–09	374	2%	10%	28%	60%	252	2%	13%	26%	60%	122	2%	4%	32%	61%			
Reading and Writing (Grades 7–8)	2010–11	395	17%	34%	28%	21%	224	13%	26%	33%	28%	171	22%	45%	22%	12%			
	2009–10	432	16%	35%	31%	18%	268	14%	30%	32%	23%	164	19%	43%	29%	9%			
	2008–09	374	17%	34%	31%	18%	252	16%	28%	32%	24%	122	18%	46%	29%	7%			
Listening and Speaking (Grades 9–12)	2010–11	576	4%	18%	25%	53%	423	4%	21%	25%	50%	153	3%	11%	24%	61%			
	2009–10	568	6%	13%	20%	60%	438	5%	12%	22%	61%	130	8%	15%	16%	60%			
	2008–09	628	4%	16%	25%	55%	524	4%	18%	26%	53%	104	7%	9%	19%	65%			
Reading and Writing (Grades 9–12)	2010–11	576	9%	44%	28%	19%	423	7%	43%	29%	21%	153	14%	48%	25%	13%			
	2009–10	568	11%	46%	26%	18%	438	7%	44%	28%	21%	130	22%	51%	18%	8%			
	2008–09	628	7%	44%	27%	22%	524	6%	44%	26%	24%	104	13%	42%	30%	14%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 District ID **35-31-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	4484	6%	47%	28%	3673	4%	51%	33%	811	14%	29%	4%
U.S. History and Government	4484	4%	41%	35%	3673	3%	43%	41%	811	10%	29%	7%
Science	4484	6%	60%	16%	3673	4%	67%	19%	811	14%	32%	2%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	92	1	0	10	81
Mathematics	92	0	2	15	75
Social Studies	92	20	4	11	57
Science	92	0	1	8	83

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
District ID **35-31-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	3564		3158		406	
	2009–10	3709		3327		382	
	2008–09	3534		3168		366	
Receiving a Regents Diploma	2010–11	2995	84%	2838	90%	157	39%
	2009–10	2946	79%	2819	85%	127	33%
	2008–09	2616	74%	2500	79%	116	32%
Receiving a Regents Diploma with Advanced Designation	2010–11	1006	28%	997	32%	9	2%
	2009–10	1190	32%	1177	35%	13	3%
	2008–09	1064	30%	1050	33%	14	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	97	N/A	0		97	N/A
	2009–10	124	N/A	2	N/A	122	N/A
	2008–09	115	N/A	1	N/A	114	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	619	3%	372	2%	247	5%
	2009–10	602	3%	348	2%	254	6%
	2008–09	749	3%	488	3%	261	6%
Entered Approved High School Equivalency Preparation Program	2010–11	209	1%	138	1%	71	2%
	2009–10	241	1%	146	1%	95	2%
	2008–09	314	1%	223	1%	91	2%
Total Noncompleters	2010–11	828	4%	510	3%	318	7%
	2009–10	843	4%	494	3%	349	8%
	2008–09	1063	5%	711	4%	352	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1923	53%	1830	58%	93	18%
To 2-year College	343	9%	268	8%	75	15%
To Other Post-secondary	95	3%	69	2%	26	5%
To the Military	51	1%	38	1%	13	3%
To Employment	172	5%	100	3%	72	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	0%
Plan Unknown	1076	29%	853	27%	223	44%