

# The New York State School Report Card

School **PS 1 TOTTENVILLE** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0001** Principal **DIANE GORDIN** Telephone **(718) 984-0960** Grades **PK-5** 

Comprehensive Information Report 2010 – 11

### **Regents Exams**

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	8	13%	0%	63%	25%	8	13%	0%	63%	25%	0				
and Speaking (Grades K-1)	2009-10	16	13%	6%	56%	25%	13	-	_	_	_	3	_	_	_	_
	2008–09	10	0%	10%	40%	50%	8	-	_	_	_	2	-	_	-	-
Reading	2010-11	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0				
and Writing	2009-10	16	13%	50%	6%	31%	13	-	_	_	_	3	-	_	_	-
(Grades K-1)	2008–09	10	0%	50%	30%	20%	8	-	_	_	_	2	_	_	_	_
Listening	2010-11	11	0%	0%	64%	36%	8	-	_	-	-	3	-	-	-	-
and Speaking (Grades 2–4)	2009-10	6	0%	17%	0%	83%	3	-	_	_	_	3	-	_	_	_
	2008–09	6	0%	0%	50%	50%	4	_	_	_	_	2	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	11	0%	18%	64%	18%	8	_	_	_	_	3	_	_	-	_
	2009-10	6	0%	17%	50%	33%	3	-	_	_	_	3	-	-	_	_
	2008–09	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
	2009-10	1	_	_	_	_	1	_	_	_	_	0				
	2008–09	1	_	_	_	_	0					1	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	2	-	-	-	_	1	-	_	-	-	1	-	-	_	-
	2009-10	1	-	_	_	_	1	-	_	_	_	0				
	2008–09	1	-	_	_	_	0					1	-	_	_	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **More Information about the School**

### School PS 1 TOTTENVILLE School ID 35-31-00-01-0001

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #31

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%