

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 3 THE MARGARET GIOIOSA
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0003
Principal JUDITH WILSON
Telephone (718) 984-1021
Grades PK-5, UE

Regents Exams

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 3 THE MARGARET GIOIOSA SCHOOL School ID 35-31-00-01-0003

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

							Gener	at-Euu	cation	1115	Students with Disabilities					
		Total Tested		rcent of students scoring each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	6	0%	0%	33%	67%	5	_	_	_	_	1	_	_	_	_
and Speaking	2009-10	11	0%	18%	64%	18%	10	_	_	_	_	1	_	_	_	_
(Grades K-1)	2008-09	10	0%	10%	40%	50%	8	_	_	-	_	2	_	_	_	-
Reading and Writing	2010-11	6	33%	17%	0%	50%	5	-	_	_	_	1	-	_	-	-
	2009-10	11	9%	9%	27%	55%	10	_	_	_	-	1	_	_	_	_
(Grades K-1)	2008-09	10	20%	40%	30%	10%	8	_	_	-	-	2	-	_	-	-
Listening	2010-11	12	0%	0%	25%	75%	9	-	-	_	_	3	_	_	-	_
and Speaking	2009-10	9	0%	22%	56%	22%	4	_	_	_	-	5	_	_	_	_
(Grades 2-4)	2008-09	9	0%	0%	22%	78%	6	_	_	-	-	3	-	_	_	_
Reading	2010-11	12	0%	8%	67%	25%	9	_	_	_	_	3	_	_	_	_
and Writing	2009-10	9	11%	22%	44%	22%	4	-	-	-	-	5	-	_	-	_
(Grades 2-4)	2008-09	9	11%	22%	44%	22%	6	_	_	_	_	3	_	_	_	_
Listening	2010-11	2	-	_	_	-	1	_	-	_	-	1	_	_	-	_
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Reading	2010-11	2	_	_	_	_	1	_	-	_	-	1	-	_	_	_
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2008-09	1	_	_	_	_	1	_	_	_	_	0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9–12)	2008-09	0					0					0				

NOTE

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More Information about the School

School PS 3 THE MARGARET GIOIOSA SCHOOL School ID 35-31-00-01-0003

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%

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