



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 4 MAURICE WOLLIN**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**
 School ID **35-31-00-01-0004**
 Principal **MARC HARRIS**
 Telephone **(718) 984-1197**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 4 MAURICE WOLLIN**
School ID **35-31-00-01-0004**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #31**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	0%	23%	77%	12	-	-	-	-	1	-	-	-	-
	2009-10	17	0%	6%	29%	65%	16	-	-	-	-	1	-	-	-	-
	2008-09	23	0%	0%	26%	74%	22	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	15%	31%	31%	23%	12	-	-	-	-	1	-	-	-	-
	2009-10	17	0%	24%	12%	65%	16	-	-	-	-	1	-	-	-	-
	2008-09	23	13%	26%	35%	26%	22	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	10	10%	0%	10%	80%	6	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	0%	15%	85%	9	-	-	-	-	4	-	-	-	-
	2008-09	11	0%	0%	9%	91%	7	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	10	10%	30%	50%	10%	6	-	-	-	-	4	-	-	-	-
	2009-10	13	0%	54%	15%	31%	9	-	-	-	-	4	-	-	-	-
	2008-09	11	9%	27%	18%	45%	7	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
