

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 5 HUGUENOT

District NEW YORK CITY GEOGRAPHIC

DISTRICT #31

School ID 35-31-00-01-0005

Principal LISA ARCURI

Telephone (718) 984-2233

Grades K-5, UE

Regents Exams

•	All Stu	tudents				al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentag	e of studer	nts	
		Tested				Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 5 HUGUENOT School ID 35-31-00-01-0005 District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Di	sabiliti	es	
		Total Tested		of stude		_	Total Tested	Percent in each	Total Percent of students scoring Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv	Pr	of.
Listening	2010-11	2	-	-	-	_	2	-	_	-	_	0					
and Speaking	2009-10	2	-	_	_	_	2	_	-	-	-	0					
(Grades K-1)	2008-09	6	0%	0%	0%	100%	6	0%	0%	0%	100%	0					
Reading	2010-11	2	_	_	_	_	2	-	_	-	-	0					
and Writing	2009-10	2	_	_	_	_	2	_	-	-	_	0					
(Grades K-1)	2008-09	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Listening and Speaking (Grades 5–6)	2010-11	0					0					0					
	2009-10	1	_	_	_	_	1	_	_	_	_	0					
	2008-09	1	-	-	-	-	1	_	-	-	-	0					
Reading	2010-11	0					0					0					
and Writing	2009-10	1	-	-	-	-	1	_	-	-	-	0					
(Grades 5-6)	2008-09	1	_		_	_	1	_	_	-	_	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2008-09	0					0					0					

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More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

11-20%

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