

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 11 THOMAS DONGAN SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #31
School ID 35-31-00-01-0011
Principal ERICA MATTERA
Telephone (718) 979-1030
Grades PK-5

Regents Exams

regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School PS 11 THOMAS DONGAN SCHOOL School ID 35-31-00-01-0011

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested		of students scoring performance level:		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
and Speaking (Grades K-1)	2009-10	12	0%	0%	42%	58%	7	0%	0%	29%	71%	5	0%	0%	60%	40%
	2008-09	12	8%	25%	25%	42%	8	_	_	_	_	4	_	-	_	_
Reading and Writing (Grades K-1)	2010-11	10	10%	40%	30%	20%	10	10%	40%	30%	20%	0				
	2009-10	12	17%	25%	17%	42%	7	0%	43%	14%	43%	5	40%	0%	20%	40%
	2008-09	12	33%	17%	8%	42%	8	_	_	_	_	4	_	_	_	_
Listening	2010-11	12	0%	0%	17%	83%	4	_	_	_	_	8	_	_	_	_
and Speaking (Grades 2–4)	2009-10	12	0%	0%	8%	92%	4	_	_	_	_	8	_	_	_	_
	2008-09	22	0%	0%	27%	73%	11	0%	0%	9%	91%	11	0%	0%	45%	55%
Reading and Writing (Grades 2–4)	2010-11	12	8%	8%	58%	25%	4	-	-	_	-	8	-	_	_	_
	2009-10	12	0%	25%	58%	17%	4	_	-	_	-	8	_	-	_	_
	2008-09	22	5%	18%	55%	23%	11	0%	0%	73%	27%	11	9%	36%	36%	18%
Listening and Speaking (Grades 5–6)	2010-11	5	0%	0%	0%	100%	4	_	_	_	_	1	_	_	_	_
	2009-10	5	0%	0%	0%	100%	2	_	_	_	_	3	_	_	_	_
	2008-09	2	_	_	_	_	0					2	_	_	_	_
Reading and Writing (Grades 5–6)	2010-11	5	0%	0%	60%	40%	4	_	_	_	_	1	_	_	_	_
	2009-10	5	0%	20%	0%	80%	2	_	_	_	_	3	_	_	_	_
	2008-09	2	_	_	_	_	0					2	_	_	_	_
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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April 20, 2012 Page 2

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

April 20, 2012 Page 3