

The New York State School Report Card

School PS 14 CORNELIUS VANDERBILT District NEW YORK CITY GEOGRAPHIC DISTRICT #31 School ID 35-31-00-01-0014 Principal NANCY HARGETT Telephone (718) 727-0985 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 14 CORNELIUS VANDERBILT School ID 35-31-00-01-0014

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gener	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested		cent of students scoring ach performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	15	13%	33%	40%	13%	12	-	-	-	_	3	-	-	-	-
and Speaking (Grades K-1)	2009-10	12	33%	25%	25%	17%	10	-	_	-	_	2	-	-	-	-
	2008–09	12	17%	17%	17%	50%	6	0%	33%	0%	67%	6	33%	0%	33%	33%
Reading	2010-11	15	67%	20%	7%	7%	12	-	_	_	_	3	-	_	_	_
and Writing	2009-10	12	67%	17%	8%	8%	10	-	_	_	_	2	-	_	_	_
(Grades K-1)	2008–09	12	58%	25%	8%	8%	6	67%	17%	0%	17%	6	50%	33%	17%	0%
Listening	2010-11	30	7%	3%	37%	53%	23	4%	4%	35%	57%	7	14%	0%	43%	43%
and Speaking	2009-10	36	17%	3%	19%	61%	24	25%	4%	25%	46%	12	0%	0%	8%	92%
(Grades 2-4)	2008–09	28	7%	0%	21%	71%	23	9%	0%	22%	70%	5	0%	0%	20%	80%
Reading	2010-11	30	37%	30%	30%	3%	23	26%	39%	30%	4%	7	71%	0%	29%	0%
and Writing (Grades 2–4)	2009-10	36	33%	39%	22%	6%	24	33%	38%	25%	4%	12	33%	42%	17%	8%
	2008–09	28	14%	54%	29%	4%	23	13%	52%	30%	4%	5	20%	60%	20%	0%
Listening and Speaking	2010-11	15	0%	7%	67%	27%	11	-	_	-	_	4	-	_	_	_
	2009-10	7	43%	0%	14%	43%	6	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008–09	5	0%	0%	0%	100%	3	_	_	_	_	2	_	_	_	_
Reading	2010-11	15	20%	20%	47%	13%	11	-	-	-	_	4	-	_	-	_
and Writing	2009-10	7	43%	14%	29%	14%	6	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2008–09	5	0%	0%	80%	20%	3	_	_	_	_	2	_	_	_	_
Listening	2010-11	0					0					0				
and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 7–8)	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing (Grades 9–12)	2009–10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #31

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%