

The New York State School Report Card

School **PS 18 JOHN G WHITTIER** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0018** Principal **ROBERT RODRIGUEZ** Telephone **(718) 442-0216** Grades **PK-5, UE, US**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentag	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 18 JOHN G WHITTIER School ID 35-31-00-01-0018

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring I in each performance level:				Total Tested		t of stude perform		5		Percent of students scoring in each performance level:				
			Begin.	Interm. Adv. Prof.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2010-11	29	0%	10%	24%	66%	24	0%	0%	25%	75%	5	0%	60%	20%	20%	
	2009-10	23	0%	9%	35%	57%	18	0%	6%	28%	67%	5	0%	20%	60%	20%	
	2008–09	26	0%	4%	23%	73%	18	0%	0%	17%	83%	8	0%	13%	38%	50%	
Reading	2010-11	29	7%	21%	14%	59%	24	4%	17%	13%	67%	5	20%	40%	20%	20%	
and Writing	2009-10	23	30%	30%	17%	22%	18	22%	33%	17%	28%	5	60%	20%	20%	0%	
(Grades K-1)	2008–09	26	8%	19%	19%	54%	18	6%	17%	11%	67%	8	13%	25%	38%	25%	
Listening	2010-11	17	0%	6%	12%	82%	6	0%	0%	17%	83%	11	0%	9%	9%	82%	
and Speaking (Grades 2–4)	2009-10	22	0%	9%	32%	59%	10	0%	10%	10%	80%	12	0%	8%	50%	42%	
	2008–09	19	0%	5%	16%	79%	8	0%	13%	13%	75%	11	0%	0%	18%	82%	
Reading and Writing (Grades 2–4)	2010-11	17	24%	24%	47%	6%	6	0%	17%	67%	17%	11	36%	27%	36%	0%	
	2009-10	22	23%	41%	27%	9%	10	10%	30%	50%	10%	12	33%	50%	8%	8%	
	2008–09	19	11%	37%	37%	16%	8	25%	25%	25%	25%	11	0%	45%	45%	9%	
Listening and Speaking (Grades 5–6)	2010-11	7	0%	0%	29%	71%	4	-	-	-	_	3	-	-	_	_	
	2009-10	6	0%	17%	50%	33%	3	-	_	_	_	3	-	_	_	_	
	2008–09	13	0%	8%	46%	46%	7	0%	14%	43%	43%	6	0%	0%	50%	50%	
Reading and Writing (Grades 5–6)	2010-11	7	0%	14%	29%	57%	4	-	-	-	-	3	-	-	-	-	
	2009-10	6	0%	67%	0%	33%	3	-	-	_	_	3	-	_	_	_	
	2008–09	13	0%	38%	38%	23%	7	0%	29%	43%	29%	6	0%	50%	33%	17%	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008–09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09						0					0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%

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