

The New York State School Report Card

School **PS 19 THE CURTIS SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #31** School ID **35-31-00-01-0019** Principal **MARY PETRONE** Telephone **(718) 442-3860** Grades **K-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 19 THE CURTIS SCHOOL School ID 35-31-00-01-0019

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents
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 | Gene
 | ral-Edu | cation | Stude | nts | Students with Disabilities |
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| | Total
Tested |
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 | Total
Tested | Percent of students scoring
in each performance level: | | | | Total
Tested
 | Percent of students scoring in each performance level: | | | |
| | | Begin.
 | Interm. | Adv.

 | Prof.
 | | Begin. | Interm. | Adv. | Prof. |
 | Begin. | Interm. | Adv. | Prof. |
| 2010-11 | 33 | 9%
 | 18% | 42%

 | 30%
 | 31 | - | - | _ | - | 2
 | - | - | - | _ |
| 2009-10 | 23 | 0%
 | 35% | 48%

 | 17%
 | 17 | 0% | 29% | 47% | 24% | 6
 | 0% | 50% | 50% | 0% |
| 2008–09 | 31 | 3%
 | 26% | 48%

 | 23%
 | 27 | - | - | _ | - | 4
 | - | _ | _ | - |
| 2010-11 | 33 | 27%
 | 39% | 18%

 | 15%
 | 31 | - | - | _ | - | 2
 | - | _ | - | - |
| 2009-10 | 23 | 43%
 | 39% | 9%

 | 9%
 | 17 | 41% | 41% | 12% | 6% | 6
 | 50% | 33% | 0% | 17% |
| 2008–09 | 31 | 32%
 | 19% | 23%

 | 26%
 | 27 | - | - | _ | - | 4
 | - | _ | _ | - |
| 2010-11 | 55 | 2%
 | 2% | 38%

 | 58%
 | 31 | 3% | 0% | 39% | 58% | 24
 | 0% | 4% | 38% | 58% |
| 2009-10 | 68 | 3%
 | 3% | 38%

 | 56%
 | 39 | 5% | 5% | 38% | 51% | 29
 | 0% | 0% | 38% | 62% |
| 2008–09 | 71 | 1%
 | 7% | 38%

 | 54%
 | 35 | 3% | 0% | 23% | 74% | 36
 | 0% | 14% | 53% | 33% |
| 2010-11 | 55 | 4%
 | 27% | 47%

 | 22%
 | 31 | 3% | 29% | 45% | 23% | 24
 | 4% | 25% | 50% | 21% |
| 2009-10 | 68 | 13%
 | 38% | 41%

 | 7%
 | 39 | 13% | 31% | 49% | 8% | 29
 | 14% | 48% | 31% | 7% |
| 2008–09 | 71 | 15%
 | 37% | 37%

 | 11%
 | 35 | 3% | 20% | 60% | 17% | 36
 | 28% | 53% | 14% | 6% |
| 2010-11 | 13 | 0%
 | 0% | 23%

 | 77%
 | 6 | 0% | 0% | 0% | 100% | 7
 | 0% | 0% | 43% | 57% |
| 2009-10 | 16 | 0%
 | 6% | 56%

 | 38%
 | 7 | 0% | 0% | 57% | 43% | 9
 | 0% | 11% | 56% | 33% |
| 2008-09 | 11 | 0%
 | 9% | 36%

 | 55%
 | 6 | 0% | 17% | 33% | 50% | 5
 | 0% | 0% | 40% | 60% |
| 2010-11 | 13 | 8%
 | 8% | 31%

 | 54%
 | 6 | 0% | 0% | 17% | 83% | 7
 | 14% | 14% | 43% | 29% |
| 2009-10 | 16 | 13%
 | 13% | 69%

 | 6%
 | 7 | 0% | 0% | 86% | 14% | 9
 | 22% | 22% | 56% | 0% |
| 2008–09 | 11 | 0%
 | 18% | 64%

 | 18%
 | 6 | 0% | 17% | 67% | 17% | 5
 | 0% | 20% | 60% | 20% |
| 2010-11 | 0 |
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 | 0 | | | | | 0
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| 2009-10 | 0 |
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| 2008–09 | 0 |
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| 2009-10 | 0 |
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| 2008-09 | 0 |
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2009-10 | Total
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TestedPercent study
resci2010-11339%18%2009-10230%35%2008-09313%26%2010-113327%39%2009-102343%39%2009-102343%39%2009-102343%39%2009-102343%39%2009-10683%3%2009-106813%3%2009-106813%3%2009-106813%3%2009-106813%3%2009-106813%3%2009-106813%3%2009-10160%6%2009-10160%3%2009-101613%13%2009-101613%13%2009-10011%2009-10011%2009-10011%2009-10011%2009-10011%2009-10011%2009-10011%2009-11011%2009-11011%2009-11011%2009-11011%2009-11011%2009-11011%2009-11011%2009-11011%<td< td=""><td>Initial Percent students score Easter Interm. Adv. 2010-11 33 9% 18% 42% 2009-10 23 0% 35% 48% 2009-10 23 0% 35% 48% 2008-09 31 3% 26% 48% 2009-10 23 43% 39% 9% 2009-10 23 43% 39% 9% 2009-10 23 43% 39% 9% 2009-10 68 3% 38% 38% 2009-10 68 3% 38% 41% 2009-10 68 13% 38% 41% 2009-10 68 13% 38% 41% 2009-10 16 0% 64% 36% 2009-10 16 0% 64% 36% 2009-10 16 13% 8% 31% 2009-10 0 14 13% 64% <!--</td--><td>Total Percent Functional Structure Str</td><td>Total Percent of students scoring tested in each performance level Total Tested test scoring test test test test test test test tes</td><td>Total Percent students source levelTotal Percent rester in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-11339%18%42%30%312009-10230%35%48%17%170%2010-113327%39%18%15%312010-113327%39%18%15%3141%2009-102343%39%9%9%1741%2009-102343%39%38%56%313%2009-10683%38%56%395%2009-10683%37%38%54%333%2009-106813%37%41%7%3913%2009-106813%37%37%11%36%36%2009-106813%37%37%11%36%36%2009-10160%6%56%38%70%2009-101613%13%69%66%70%2009-1001413%69%66%70%2009-1001413%13%69%66%70%2009-101613%13%69%66%16%0%2009-1001413%69%66%16%16%2009-10</td><td>Total percent of students is out in each performance levelTotal percent of students is out in each performance level2010-11339%18%42%9rof.Begin.Intermance level2009-10230%35%48%17%170%29%2008-09313%26%48%23%272010-113327%39%18%15%3141%41%2008-093132%19%23%26%272009-102343%39%9%9%1141%41%2008-093132%19%23%26%313%5%2009-10683%3%38%56%395%5%2009-106813%38%41%7%3913%31%2009-106813%37%11%353%20%2009-106813%37%11%353%20%2009-106813%37%37%11%353%20%2010-11130%6%55%660%3%3%2009-101613%13%56%38%7%660%3%2009-101613%13%69%55%660%1%1%2009-101613%13%69%56%666%6</td><td>Total Percent students score in each end of each e</td><td>Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal</td><td>Total
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Tested Interm. Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.</td><td>Total Percent of students of under terms of under terms</td><td>Total
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Tested Interm. Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.</td><td>Total Percent of students of under terms of under terms</td><td>Total
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Tested Interm. Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv.</td> <td>Total Percent of students of under terms of under terms</td> <td>Total
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Internet Adv</td> | Total Percent Functional Structure Str | Total Percent of students scoring tested in each performance level Total Tested test scoring test test test test test test test tes | Total Percent students source levelTotal Percent rester in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-11339%18%42%30%312009-10230%35%48%17%170%2010-113327%39%18%15%312010-113327%39%18%15%3141%2009-102343%39%9%9%1741%2009-102343%39%38%56%313%2009-10683%38%56%395%2009-10683%37%38%54%333%2009-106813%37%41%7%3913%2009-106813%37%37%11%36%36%2009-106813%37%37%11%36%36%2009-10160%6%56%38%70%2009-101613%13%69%66%70%2009-1001413%69%66%70%2009-1001413%13%69%66%70%2009-101613%13%69%66%16%0%2009-1001413%69%66%16%16%2009-10 | Total percent of students is out in each performance levelTotal percent of students is out in each performance level2010-11339%18%42%9rof.Begin.Intermance level2009-10230%35%48%17%170%29%2008-09313%26%48%23%272010-113327%39%18%15%3141%41%2008-093132%19%23%26%272009-102343%39%9%9%1141%41%2008-093132%19%23%26%313%5%2009-10683%3%38%56%395%5%2009-106813%38%41%7%3913%31%2009-106813%37%11%353%20%2009-106813%37%11%353%20%2009-106813%37%37%11%353%20%2010-11130%6%55%660%3%3%2009-101613%13%56%38%7%660%3%2009-101613%13%69%55%660%1%1%2009-101613%13%69%56%666%6 | Total Percent students score in each end of each e | Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Percent of students is correctly in each performance levels Tetal Tetal | Total
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in each performance levels Total
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 | Initial Percent of students scoring
Tested Interm. Adv. Prof. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. | Total Percent of students of under terms | Total
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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #31

More Information about the School

School **PS 19 THE CURTIS SCHOOL** School ID **35-31-00-01-0019**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #31